

**The White Family Foundation
Grant Request #784
Academy Prep Center of St. Petersburg, Inc.
February 3, 2023**

Date of grant proposal submission	Friday, February 3, 2023
Are you an IRS compliant 501(c)3 public charity/nonprofit?	Yes
Legal name of organization	Academy Prep Center of St. Petersburg, Inc.
Address	2301 22nd Avenue South St. Petersburg, FL 33712 United States
Website	https://stpete.academyprep.org/
Telephone	8632792782
Organization Director/ Title	Gina Burkett/Head of School
Contact Person/Title	Roxane Leary/Grants Specialist
Contact Person's Telephone	863-279-2782
Contact Person's Email	rleary@academyprep.org
Grant Request Amount	\$20,000.00

Please provide us with a brief description of your organization (no more than 500 words).

Established in 1997, Academy Prep Center of St. Petersburg (APSP) is a nationally accredited private, non-profit middle school serving low

nationally accredited private, non-profit middle school serving low-income scholars in 5th through 8th grades. Our mission is to inspire and empower students qualifying for need-based scholarships to become future community leaders through a rigorous middle school program coupled with ongoing graduate support. At Academy Prep we are committed to caring for the whole child. We are improving educational equity by offering our scholars, some of the most marginalized children in our community, access and opportunities to academic and social-emotional support. We know that academic achievement will not only change the trajectory of a scholar's life, but also the life of their family and community. Academy Prep works with our students, who are all low-income, and our graduates, who are predominantly first generation college-going scholars, to overcome any challenge or obstacle they encounter during their educational journey so that they not only enroll in college, but graduate. Academy Prep's vision is to achieve academic excellence from middle school through college; foster personal integrity; and make a lifelong commitment to service in their communities.

Every student attends on full scholarship – (\$20,000 annually per scholar) raised from individuals, foundations, and corporations. Scholars attend up to 11 hours a day, 6 days a week, 11 months each year. Class size is typically 20 or less with most courses taught separately by gender. APSP provides a demanding academic curriculum and enrichment activities along with emotional support and social guidance. Students benefit from an additional eight years of Graduate Support Services. By providing an exceptional private middle school education, we are ensuring that scholars receive the personalized, small-setting instruction and support that enables them to succeed in middle school, high school, and beyond.

Since 1997, our combination of strategies has proven successful. APSP boasts impressive results with 98% of our graduates graduating from high school on time, 83% of graduates enrolling in colleges and universities, and 6% proudly serving in the military. APSP students show significant improvement in academic ability across the years. Many scholars began APSP below grade level in fundamental reading

and math skills, but by graduation the majority of our students are at or above grade level in the subjects on the nationally normed MAP assessment.

Grant Purpose (one paragraph)

Academy Prep Center of St. Petersburg is respectfully requesting a grant to support our 11th Month program, that provides academic and enrichment education to low-income middle school students during the crucial summer months. The majority of students served by Academy Prep would not otherwise be engaged in structured school activities because of barriers that affect low-income households, including income and transportation. The 11th month program has been a successful component of the Academy Prep model since the school's inception 25 years ago, where all incoming and returning students return for a condensed Academy Prep experience. Students attend four main academic classes (math, social studies, science, and language arts), and participate in a variety of enrichment activities including, music, sports, arts, and character education. For students who require additional academic support, we also offer one-on-one and small group Math and Reading academic intervention support sessions for both returning and new students. The 11th Month Program facilitates students' retention of information from the prior school year, which serves as a foundation to build upon in the following year. By having additional classroom time over the summer, teachers can reduce the amount of time spent on reviewing previously taught material. The 11th Month Program reduces summer learning loss which helps the students of Academy Prep, many of whom come in several years below grade level, continue to make academic strides and close the achievement gap between themselves and their more affluent peers.

Annual Project/Program Budget (if request is for a specific project) \$121,383.00

**Annual Organization
Budget**

\$2,827,474.00

**Academy Prep Center of St. Petersburg
11th Month Program**

Contact Details:

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Academy Prep Center of St. Petersburg - Case Statement

1. Who are you?

Academy Prep is a nationally accredited nonprofit middle school that inspires and empowers students qualifying for need-based scholarships to become future community leaders through a rigorous academic program coupled with ongoing graduate support. All students must qualify for the national free or reduced lunch meal program, putting their families at or below the poverty line. The current student population at Academy Prep is entirely composed of students of color, with most students living in the South St. Petersburg community, which is characterized by poverty and crime. In the 2022-2023 school year, Academy Prep served 127 children from ages 9 to 14, and an additional 342 Academy Prep graduates in high school, college, military and in their careers.

Academy Prep has been changing young peoples' lives by providing an education that is far from traditional for the past 25 years. Every student attends on full scholarship (\$20,000 annually per student) raised from individuals, foundations, corporations, and organizations. Each scholar receives up to four years of tuition-free, college-preparatory education. Students attend up to 10 hours a day, 6 days a week, 11 months each year. Class size is typically 20 or less with most courses taught separated by gender. Through four core components of the Academy Prep model - a demanding academic curriculum; afternoon and Saturday enrichment activities; family, community and volunteer involvement; and ongoing Graduate Support Services - we are working towards eliminating generational poverty through education.

The three interconnected, operational components ensure results by teaching students the essential knowledge and skills required to achieve success in higher education and life:

- Academy Prep requires all students to participate in a comprehensive college preparatory education. Mathematics, English, social studies and science are supplemented with additional coursework, including reading comprehension, computer technology, science lab, visual arts, drama, physical education, chess, and music. Students are engaged during June in a mandatory academic and extracurricular summer session. Classes develop scholars' critical thinking and problem solving, but first we teach our incoming scholars how to be successful students. With high structure and consistent procedures, our scholars become organized, accountable, and achievement-oriented.
- Afternoon and Saturday enrichment activities provide a wide range of structured courses designed to strengthen students' life skills. Over 25 enrichment classes are offered every semester, exposing Academy Prep students to vast, exciting worlds beyond their neighborhoods. Enrichment classes are particularly essential for these students, who may have little, if any, exposure to the arts, organized sports and life skills training. Classes offered include but are not limited to - organic gardening, basketball, STEAM club, martial arts, golf, creative writing, mindful movement and more. Saturday enrichment and community service

field trips are required and include tours of museums, visits to local parks, and leadership activities.

- Through an array of Graduate Support Services, students continue to focus on reaching their high school and college academic goals. All Academy Prep graduates receive close support and financial assistance for a minimum of eight years after graduation. Beginning in 7th grade, the program helps students navigate the high school and college admissions process and engages students in college focused activities while offering a variety of academic prep services. Services offered include reinforcement of academic skills such as essay writing, time management and interview skills, resume building workshops, college tours, financial aid workshops, SAT prep classes, one-on-one mentorships and more. GSS assists in covering the costs of ancillary items needed for graduates to continue their education at the next level. Students gain social and emotional support through long term relationships with program staff. Graduate Support Services ensures that these students, many of whom are the first in their family to graduate from high school and attend college, will transition smoothly and have the help they need to succeed.

Since 1997, our combination of strategies, supported by the Student Scholarship Fund, has proven successful:

- Many scholars began APSP below grade level in fundamental reading and math skills, this year we are proud to announce that 96% of our 8th grade class of 2023 are at or above grade level in reading and 89% are at or above grade level in math compared to their peers on the nationally normed MAP assessment.
- 98% of Academy Prep graduates have graduated from high school on time
- 89% of Academy Prep graduates have entered colleges, universities, or the armed forces.

What problem do you solve?

According to the National Summer Learning Association (NSLA) when the school year ends, children in high-poverty environments struggle not only with basic needs like healthy food and safe places to spend their days, but with losing precious time during the summer months to continue their learning. Students who do not participate in quality summer educational programming are at risk for losing academic skills, particularly in reading and math. This learning loss is referred to as “summer slide.” The cumulative effect is detrimental to the communities of these students - by the fifth grade, summer learning loss can leave low-income students two-and-a-half to three years behind their peers. In addition, research by NSLA shows that students who fall behind over the summer are less likely to graduate from high school or go on to college. The 11th Month program (summer session) at Academy Prep provides academic and enrichment education to underserved middle school students during the crucial summer months. Academy Prep’s rigorous educational program, supported by the 11th Month program, ensures that our students have the skills and resources they need to be prepared to succeed. Closing the achievement

gap between our low-income students and their more affluent peers allows Academy Prep students to become competitive and successful in high school college prep programs, resulting in graduating on time and enrolling in post-secondary institutions. Through this rigorous educational program, our students learn that hard work, personal responsibility, and education are the keys to breaking the cycle of poverty in their neighborhoods.

The 11th Month program at Academy Prep allows our low-income students to have a valuable and safe summer experience that may otherwise not be available to them. In addition to loss of academic skills, health and nutrition during the summer months is a significant issue. According to the Food Research Action Center, 6 out of every 7 school children who qualify for federally funded meals during the school year do not have access to those meals during the summer. Every student at Academy Prep qualifies for federally funded meals. This statistic shows that our students need our support during the summer as well as during the school year. By engaging students during the crucial summer months, Academy Prep provides a path to educational and health equity for low-income students by offering access to additional educational opportunities, extracurricular activities, positive adult role models, a safe environment and meals.

How do you solve this problem and how do you measure success?

In our 25th year, the 11th Month Program continues to be one of the most important programs at Academy Prep and therefore funding the program continues to be one of the biggest needs of the organization. The 11th Month program provides academic and enrichment education to our low-income middle school students during the crucial summer months. The majority of students served by Academy Prep would not otherwise be engaged in structured school activities because of barriers that affect low-income households, including income and transportation. The 11th month program has been a successful component of the Academy Prep model since the school's inception, where all potential incoming and returning students return for a condensed Academy Prep experience. Students attend four main academic classes (math, social studies, science, and language arts), and participate in an array of enrichment activities including music, sports, and art. This schedule provides incoming students with a shortened version of a typical day at Academy Prep while continuing to build the educational foundation of returning students.

The 11th Month Program facilitates students' retention of information from the prior school year, which serves as a foundation to build upon in the following year. By having additional classroom time over the summer, teachers can reduce the amount of time spent on reviewing previously taught material. The 11th Month Program reduces summer learning loss which helps the students of Academy Prep, many of whom come in below grade level, continue to make academic strides and close the achievement gap between themselves and their more affluent peers. This summer, our most underachieving students will also participate in the Academic

Intervention program. The Academic Intervention program is designed to assist scholars in reading and math through targeted one-on-one and small group academic support. Scholars enrolled in the program will participate in at least one one-hour session each week during their study hall period and non-academic classes.

For all students, the summer session signifies the start of the new school year as they transition to the next grade level. The 11th Month program provides teachers the opportunity to begin the new school year curriculum and start building relationships with incoming students. This time also enables teachers to gauge the learning level of incoming students which allows them to determine and implement any necessary individual differentiated learning styles into the classroom, helping increase the student's likelihood for success in the fall. The 11th Month Program also provides incoming students with the groundwork they will need to be successful at Academy Prep.

Although academic rigor remains a cornerstone of an Academy Prep education, we know that high academic standards and rigorous instruction need to be supported by strong relationships in order for students to thrive. Faculty and staff regularly take an interest in students' lives and work to incorporate their experiences and understanding of the world around them into the classroom structure. This allows trust to be created between staff and students, building a strong foundation upon which academic learning can be built. When students feel like someone believes in them, listens to them, and models positive behavior, they begin to make better choices and ultimately, experience better outcomes. Academy Prep's 11th Month program provides students with meaningful relationships with positive adult role models and mentors during the summer. The school Guidance Counselor is also on campus each day and is available to students for social and emotional support.

During summer months, low-income students may not have access to safe places and healthy meals they typically receive during the school year. The lack of nutritious meals can lead to increased weight gain and childhood obesity. The 11th Month students are offered a nutritious breakfast, lunch and snack each day of the program. Students that may not have access to structured physical activity participate in physical education enrichments. In addition to being served healthy meals, students are supervised each day on a secure campus from 7:45a.m. - 3:00p.m.

This past summer, 135 scholars participated in the summer session. Students attending Academy Prep's 11th Month program participated in academic and enrichment activities that helped them grow as current and prospective students. We are happy to report that we were able to reach our goal of maintaining at least 75% or higher in almost all of the 11th Month program objectives during the 2022 session.

Below is a list of outcome results which offer insight into the immense impact the 11th Month Program, and gift from the White Family Foundation, has had on the students at Academy Prep.

- Objective: Reduce summer learning loss by sustaining or increasing academic ability
 - 99% of students feel prepared to return to school for fall semester, based on self-report
 - 96% of our 8th grade class of 2023 are at or above grade level in reading compared to their peers on the nationally normed MAP assessment
 - 89% of our 8th grade class of 2023 are at or above grade level in math compared to their peers on the nationally normed MAP assessment
- Objective: Engage young people in productive activities during the summer
 - 97% of the students learned something new, based on self-report
 - 90% of students reported that the summer session helped them stay productive during the summer
- Objective: Increasing likelihood of success during the academic year
 - 99% of students believe the summer session helped them learn and/or remember more in their academic classes based on self-report
 - 99% of students reported there is a teacher or other adult who believes they will be successful
 - 99% of students reported that there is a teacher or other adult who they can go to for help with classwork
- Objective: Integrating new students into the Academy Prep educational program
 - 100% of new 5th and 6th grade students feel they have learned the rule and behavior expectations of Academy Prep based on self-report
 - 100% of new 5th and 6th grade students feel prepared for the first day of fall semester based on self-report

Students who attended Academy Prep's 11th Month program this year received 45 additional hours in their core academic class. Additionally students were able to participate in a variety of enrichment courses including martial arts, yoga, science of baseball with the Rays, character education, high school prep, art, music and PE.

2022 Student Highlights:

- "I like the teachers, they are very nice and help me with whatever I need help with." - Sincere, 5th Grade
- "The new thing I did during the summer session was play basketball games on a team at recess." Romari, 5th Grade

- “This summer all of my teachers helped me in every subject. I got to play dodgeball with a group and I made a lot of friends.” Trent, 5th Grade
- “I did yoga for the first time.” Ja’Cai, 8th Grade
- “I liked the music classes and enrichments.” Cassidy, 8th Grade
- “I have played cards with my friends and learned about associative properties and ect.” LeJala, 8th Grade
- “Summer Session is a good way for new students to get used to the campus before they get into the school year. I like the new teachers and how they teach.” Nysia, 6G
- “The thing I like is how the summer session keeps you productive and not at home doing nothing. The teacher that helped me was Mr. Hughes. He helped me with proper grammar, correcting sentences, and Membean. The thing I did for the first time was help people. Macari, 6th Grade
- “Something I like to share is that the teachers are preparing us for the school year and teaching us new concepts already.” Ja’Nee, 7th Grade
- “I like how Ms.Manke (Graduate Support Director) is preparing us for interviews and recommendations for high school. High school is coming up very soon and I’m glad we can get a head start on what to expect.” Donyae, 8th Grade
- “During summer sessions I’ve learned skills that I will need during the upcoming school year and I think I will be well prepared for the school year.” Paris, 7th Grade
- “This summer I learned about communication and how it is important to communicate with the people around you because it could lead to great teamwork.” Cortez, 8th Grade
- “I learned how to do math better. I learned a new strategy.” Kingsley, 6th Grade

The results outlined show incredible growth in Academy Prep students. As students’ progress through their time at Academy Prep the educational gap they experience due to limited educational opportunities, especially during the critical summer months, significantly decreases. Academy Prep Center of St. Petersburg strives to maintain at least 75% or higher in each of the 11th Month program objectives as we head into our 2023 session.

4. What do you need from The White Family Foundation to help you solve this problem and be successful in executing your mission?

The 11th Month program would not be possible without community partners who support the program through funding, program offerings and recruitment. The White Family Foundation has been a longtime program funder, enabling Academy Prep to take on summer learning loss and bring about lasting change in our students and community. Trustees from the White Family Foundation have attended our fundraising and community events for many years, which shows their commitment to our mission, which is certainly meaningful to our staff, but also sends a message to other supporters and community leaders. We hope to continue to host White Family Foundation trustees on campus and at our events, providing trustees opportunities to meet and build relationships with our students, staff and leadership.

Academy Prep of St. Petersburg respectfully requests \$20,000 from the White Family Foundation to support the 2023 11th Month program. A donation from The White Family Foundation will provide funding for summer program supplies for academic and enrichment courses, two healthy meals a day purchased for students, and stipends needed for Academy Prep's AmeriCorps teachers who oversee summer academic and enrichment courses. In addition, funds will be used to pay a portion of faculty and counselors' salaries, so that students will have a continued support system throughout the summer. A gift from the White Family Foundation will help Academy Prep's 11th Month Program to meet its four critical objectives: reducing summer learning loss by sustaining or increasing academic ability; engaging young people in productive activities during the summer; increasing likelihood of success during the academic year; and integrating new students into the Academy Prep educational program.

**Academy Prep Center of St. Petersburg
Proposed 2022-2023 Operating Budget**

Revenue	Budget
Activity Fees	\$29,800
Rental Income	\$18,000
Major Gifts	\$330,000
Unrestricted Funding	\$300,000
Restricted Funding	\$5,000
Events	\$620,000
Grants	\$222,500
Endowments	\$258,101
Federal Meal Programs	\$102,000
Step Up for Students (SUFS)	\$945,000
Total FY22-23 Support and Revenues	<u>\$2,830,401</u>
 EXPENSES - PROGRAM SERVICES	
Instruction and Student Services	\$1,447,494
Extracurricular Activities	\$172,680
Summer Program - 11th Month	\$121,383
Graduate Support	\$325,396
Total Program Services	<u>\$2,066,953</u>
 EXPENSES - SUPPORTING SERVICES	
General and Administrative	\$268,242
Fund Raising	\$492,279
Total Supporting Services	<u>\$760,521</u>
 Total Operating Expenses	 <u>\$2,827,474</u>
 Excess of Support & Revenue Over Expenses	 <u><u>\$2,927</u></u>

ACADEMY PREP CENTER OF ST. PETERSBURG, INC.

Statement of Financial Position

As of April 30, 2023

	TOTAL
ASSETS	
Current Assets	
Bank Accounts	
11005 Checking Regions Bank	579,085.38
11050 Petty Cash	200.00
Total Bank Accounts	\$579,285.38
Other Current Assets	
11100 Accounts Recievable	3,907.59
11101 Due To/From APCT	0.00
11102 Accts Receivable Employee	1,659.00
11104 Due To/From APF	-12,047.24
11106 Due/From APL	-419.00
11108 A/R SUFS	0.00
11200 Pledges Receivable	0.00
11300 Grants Receivable	0.00
11700 Other Assets	0.00
11730 Prepaid Miscellaneous	0.00
11740 Prepaid Insurance	6,647.85
Total Other Current Assets	\$ -251.80
Total Current Assets	\$579,033.58
Fixed Assets	
21601 PlantBuilding Improvements	354,296.88
21602 Plant Classroom Equip	592,624.46
21603 Plant Admin. Equip.	836,533.95
21604 Plant Vehicles	92,593.63
21605 Plant Library Books	27,035.09
21606 Plant Graduate Suppt Equip	1,937.68
21650 Plant Construction in Prog	3,224.00
21699 Accumulated Depreciation	-1,518,792.40
Total Fixed Assets	\$389,453.29
Other Assets	
11800 Interest in Net Assets of Fndn	15,079,088.76
11810 ITEX Trade Credits	292,613.28
11811 ITEX Impairment Reserve	-293,631.28
Total Other Assets	\$15,078,070.76
TOTAL ASSETS	\$16,046,557.63

ACADEMY PREP CENTER OF ST. PETERSBURG, INC.

Statement of Financial Position

As of April 30, 2023

	TOTAL
LIABILITIES AND EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
12100 Accounts Payable	68.75
Total Accounts Payable	\$68.75
Other Current Liabilities	
12210 Accrued Payroll	0.00
12211 Accrued FSA Billing	1,403.12
12300 Deferred Amounts	0.00
Total Other Current Liabilities	\$1,403.12
Total Current Liabilities	\$1,471.87
Total Liabilities	\$1,471.87
Equity	
14590 Change in Int N/A of Fndn	-51,266.05
31200 Fund BalTemp Restr Net Assets	192,190.11
31400 Fund BalPerm Restr Net Assets	2,674,773.00
31600 Fund Balance Invt in Plant	373,621.25
32000 Fund Balance - Retained Earnings	12,722,246.36
Net Revenue	133,521.09
Total Equity	\$16,045,085.76
TOTAL LIABILITIES AND EQUITY	\$16,046,557.63

ACADEMY PREP CENTER OF ST. PETERSBURG, INC.

Statement of Activity

June 2022 - April 2023

	TOTAL
Revenue	
A CONTRIBUTIONS	
14112 Major Gifts - Unrestricted	389,272.46
14150 Contrib - GSP Restricted	15,450.00
14160 Contrib - Restricted	-900.00
14168 Contrib - Unrestricted	178,854.05
14169 Contrib - Field Trip Restricted	990.00
Total A CONTRIBUTIONS	583,666.51
B EVENTS	
14402 Contrib - EODreams	524,897.90
14403 Contrib - Five Fab Females	41,082.34
14404 Contrib - Bkfst of Scholars	97,587.08
Total B EVENTS	663,567.32
C GRANTS & ENDOWMENTS	
14499 Fit Families For Life Grant	12,500.00
14500 Grants	303,477.49
Total C GRANTS & ENDOWMENTS	315,977.49
D NSLP & SUFS	
14520 Meal Programs Federal	121,392.50
14570 Step Up For Students	961,572.00
Total D NSLP & SUFS	1,082,964.50
E ENDOWMENT DISTRIBUTIONS	
14574 Von Rosenstiel Distribution	46,800.00
14575 Grant from GSP Endow Fd (6.5%)	120,140.00
Total E ENDOWMENT DISTRIBUTIONS	166,940.00
F OTHER	
14010 Rental Income	5,985.00
14020 Activity Fees	23,419.65
14700 Other Sources	13,283.01
Total F OTHER	42,687.66
Total Revenue	\$2,855,803.48
GROSS PROFIT	\$2,855,803.48

ACADEMY PREP CENTER OF ST. PETERSBURG, INC.

Statement of Activity

June 2022 - April 2023

	TOTAL
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Expenditures	
PROGRAMS	
15000 INSTRUCTION/STUDENT ACTIVITIES	
G SALARIES, BENEFITS & PAYROLL COSTS	
15001 Executive Salaries	91,797.54
15002 Teacher Salaries	497,510.73
15004 Americorp Staff Stipend	9,537.26
15006 ACADEMIC SUPPORT SALARIES	188,315.80
15010 FICA, FUTA, SUTA, WC	74,830.26
15012 Group Insurance, 401k Match	93,325.14
15014 MBA Admin Fees	1,983.46
15015 Substitute Teacher Salaries	5,066.25
Total G SALARIES, BENEFITS & PAYROLL COSTS	962,366.44
H WORKBOOKS, TEXTBOOKS & SUPPLIES	
15018 Library Books/Expenses	3,024.15
15019 Workbooks Consumable	
150193 Math Wkbks Consumables	80.95
Total 15019 Workbooks Consumable	80.95
15020 Classroom Supplies	1,312.44
150202 History Class Supplies	31.20
150203 Math Class Supplies	874.48
150204 Science Class Supplies	2,983.38
Total 15020 Classroom Supplies	5,201.50
15022 Textbooks	
150221 English Textbooks	941.08
150223 Math Textbooks	0.01
Total 15022 Textbooks	941.09
15025 Spanish Class Expenses	292.97
15027 Lego League	621.51

ACADEMY PREP CENTER OF ST. PETERSBURG, INC.

Statement of Activity

June 2022 - April 2023

	TOTAL
Total H WORKBOOKS, TEXTBOOKS & SUPPLIES	10,162.17
I STUDENT SERVICES	
15021 Recruiting Teaching Staff	10,396.99
15024 Electronic Subscriptions	6,839.75
15028 Travel & Lodging	494.57
15030 Meals & Entertainment	5,164.09
15031 Computer Consultant	66,967.56
15032 Dues	2,308.09
15034 Professional Development	16,779.43
15036 Professional Services	400.00
15038 Teacher Housing/Meals/Tele	9,248.54
15041 Intervention Expense	1,932.71
15042 Guidance & Evaluation	3,933.07
15043 Student Uniforms/Locker Locks	1,354.32
15044 Enrichment Activities	2,367.77
15047 Art Expense	1,775.09
15049 Chess Expense	700.00
15050 Basketball Expense	1,842.81
15051 Football	742.22
15053 Golf Expense	-5.00
15054 Phys Ed/Gymnastics	2,659.14
15056 Music Expense	880.19
15057 Volleyball Expense	355.86
15058 Dance Expense	969.18
15059 Karate Expense	250.00
15060 Track Expense	1,986.36
Total 15044 Enrichment Activities	14,523.62
15046 Computer Supplies & Software	16,461.04
15063 Kitchen Supplies	110.66
Total I STUDENT SERVICES	156,914.44
J PURCHASED MEALS	
15062 Purchased Meals Federal	85,705.26
Total J PURCHASED MEALS	85,705.26
Total 15000 INSTRUCTION/STUDENT ACTIVITIES	1,215,148.31

ACADEMY PREP CENTER OF ST. PETERSBURG, INC.

Statement of Activity

June 2022 - April 2023

	TOTAL
15300 EXTRA CURRICULAR ACTIVIES	
K SALARIES, BENEFITS & PAYROLL COSTS	
15301 Extra Curricular Dir Salaries	13,975.95
15302 Extra Curricular Salaries	0.00
15304 Americorp Salaries (80%)	38,148.83
15310 FICA, FUTA, SUTA, WC	6,411.04
15312 Group Insurance, 401K Match	5,605.01
15314 MBA Admin Fees	252.02
Total K SALARIES, BENEFITS & PAYROLL COSTS	64,392.85
L ACTIVITIES	
15320 Field Trips	14,355.71
15321 8th Grade Field Trip	100.00
15322 Activities Expense	18,007.18
15326 Transportation Students	483.00
15330 Fit Families For Life Program	16,304.68
Total L ACTIVITIES	49,250.57
Total 15300 EXTRA CURRICULAR ACTIVIES	113,643.42
15500 SUMMER PROGRAM	
M SALARIES, BENEFITS & PAYROLL COSTS	
15501 Executive Salaries	10,766.99
15502 Counselor Salaries	55,127.51
15504 Americorp Staff Stipend	2,484.62
15506 SUMMER ACADEMIC SUPPORT SALARIES	21,224.10
15510 FICA, FUTA, SUTA, WC	8,203.44
15512 Group Insurance, 401k Match	21,539.05
15514 MBA Admin Fees	313.58
Total M SALARIES, BENEFITS & PAYROLL COSTS	119,659.29
N PROGRAM EXPENSES	
15520 Summer Program Supplies	100.90
15522 Field Trips & Activities	800.00
15536 Meals Students	5,778.75
Total N PROGRAM EXPENSES	6,679.65
Total 15500 SUMMER PROGRAM	126,338.94

ACADEMY PREP CENTER OF ST. PETERSBURG, INC.

Statement of Activity

June 2022 - April 2023

	TOTAL
17800 GRADUATE SUPPORT	
O SALARIES, BENEFITS & PAYROLL COSTS	
17801 GS Executive Salaries	13,858.02
17806 GS Admin Salary	90,864.44
17810 FICA,FUTA,SUTA,WC	9,559.78
17812 Group Ins, 401K Match	18,749.90
17814 MBA Admin Fees	255.98
Total O SALARIES, BENEFITS & PAYROLL COSTS	133,288.12
P SUPPORT EXPENSES	
17820 Office Supplies	1,060.97
17828 Computer & Education Supplies	5,623.20
17840 GS Travel, Meals, Lodging	3,289.34
17841 Graduate Travel	4,009.68
17843 Meals & Entertainment	3,202.13
17846 School Visitation	318.90
17848 Wireless Communication	1,572.98
17850 Graduate Books	3,903.51
17852 Graduate Clothing	2,644.05
17856 Student fees, Regis & Testing	72,811.41
17858 Resource Books, Speakers	666.25
17860 Rewards & Recognition	2,094.56
17862 Summer/Holiday Programs	2,238.65
17864 Graduate Tutoring	850.00
Total P SUPPORT EXPENSES	104,285.63
Total 17800 GRADUATE SUPPORT	237,573.75
Total PROGRAMS	1,692,704.42

ACADEMY PREP CENTER OF ST. PETERSBURG, INC.

Statement of Activity

June 2022 - April 2023

	TOTAL
SUPPORT SERVICES EXPENSES	
16000 ADMINISTRATION & GENERAL	
Q SALARIES, BENEFITS & PAYROLL COSTS	
16001 Admin Executive Salaries	15,623.39
16006 Administration Sal & Wages	105,214.10
16010 FICA, FUTA, SUTA, WC	13,369.37
16012 Group Insurance, 401K Match	11,434.14
16014 MBA Admin Fees	327.74
Total Q SALARIES, BENEFITS & PAYROLL COSTS	145,968.74
R ADMIN EXPENSES	
16007 Staff Apprec/Trustee Donation	6,265.58
16020 Office Supplies	6,398.30
16021 Recruiting & Relocation	50.00
16022 Postage, Courier & Delivery	2,766.66
16024 Printing & Copying	21,066.17
16027 ITEX Expenses	14,732.57
16028 Computer Supplies & Software	14,823.27
16030 Subscriptions	575.00
16034 Travel & Lodging(2)	284.66
16035 Community Relations	131.71
16036 Meals & Entertainment	4,599.80
16038 Dues & Memberships	4,044.72
16040 Accounting & Auditing	18,500.00
16048 Wireless Communication	2,590.00
16052 Misc. General and Admin	2,959.83
16054 Student Recruitmt Advertising	382.10
16056 Bank Fees	101.43
Total R ADMIN EXPENSES	100,271.80
Total 16000 ADMINISTRATION & GENERAL	246,240.54
17000 FUND RAISING	
S SALARIES, BENEFITS & PAYROLL COSTS	
17004 Devel Executive Salaries	6,681.26
17006 Dev Staff Salaries & Wages	212,613.52
17010 FICA,FUTA,SUTA,WC	20,501.08
17012 Group Insurance, 401K Match	19,257.94
17014 MBA Admin Fees	436.40
Total S SALARIES, BENEFITS & PAYROLL COSTS	259,490.20
T EVENTS	
17045 Five Fab Females	25,549.39
17046 Evening Of Dreams	101,652.47
17047 Oct Breakfast of Scholars	24,137.73

ACADEMY PREP CENTER OF ST. PETERSBURG, INC.

Statement of Activity

June 2022 - April 2023

	TOTAL
Total T EVENTS	151,339.59
U FUNDRAISING EXPENSES	
17022 Office Supplies & Expense	1,974.27
17028 Computer Supplies & Software	8,363.74
17029 Grant Writer Allocation	20,440.29
17030 Subscriptions	293.80
17032 Training & Cont Educ	1,115.00
17036 Meals & Entertainment	1,989.91
17039 Donor Stewardship	1,784.63
17040 Postage & Mailings	836.53
17041 Board Functions Exp	2,867.63
17042 Marketing & Promotion	8,750.00
17043 Campus Tours Expense	42.94
17049 Credit Card Disc & Fees	3,592.55
Total U FUNDRAISING EXPENSES	52,051.29
Total 17000 FUND RAISING	462,881.08
17900 Depreciation	92,451.55
18000 ALLOCATED OCCUPANCY EXPENSE	
16050 Telephone	5,033.04
16053 Permits, Fees & Rent	1,804.45
18001 Repairs & Mtc Bldg/Grounds	47,186.71
18002 Repairs & Mtc Vehicles	9,116.50
18004 Permits & Fees	256.10
18006 Electricity	28,201.11
18008 Water & Sewer	20,189.70
18012 Cable	14,389.41
18014 Alarm Monitoring Security	10,314.50
18018 Insurance	48,245.31
18020 Cleaning & Janitorial Supplies	43,267.97
Total 18000 ALLOCATED OCCUPANCY EXPENSE	228,004.80
Total SUPPORT SERVICES EXPENSES	1,029,577.97
Total Expenditures	\$2,722,282.39
NET OPERATING REVENUE	\$133,521.09
NET REVENUE	\$133,521.09

**11th Month Program
Proposed 2022-2023 Budget**

Revenues

Private Donors	\$	50,692
Events	\$	50,691
White Family Foundation	\$	20,000
Total Revenue	\$	121,383

Expenses

Executive Salaries	\$	8,535
Teacher Salaries	\$	61,355
AMC Salaries	\$	10,007
FICA, Med, FUTA, SUTA, WC	\$	7,367
Group Insurance, 401k Match	\$	12,407
MBA Admin Fees	\$	233
Summer Programs & Supplies	\$	500
Field Trips & Activities	\$	1,500
Student Meals	\$	8,000
Americorps Meal Stipend	\$	1,925
Allocated Occupancy Exp	\$	9,554
Total Expenses	\$	121,383

Form **990**

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

2021

Department of the Treasury
Internal Revenue Service

▶ Do not enter social security numbers on this form as it may be made public.
▶ Go to www.irs.gov/Form990 for instructions and the latest information.

Open to Public Inspection

A For the 2021 calendar year, or tax year beginning **JUN 1, 2021** and ending **MAY 31, 2022**

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization ACADEMY PREP CENTER OF ST. PETERSBURG Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite 2301 22ND AVENUE SOUTH City or town, state or province, country, and ZIP or foreign postal code ST. PETERSBURG, FL 33712 F Name and address of principal officer: TERRI SCARCELLI, EA 1021 LAKELAND HILLS BLVD, LAKELAND, FL 3380	D Employer identification number 59-3623000 E Telephone number 863-940-8900 G Gross receipts \$ 13,168,841. H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions H(c) Group exemption number ▶
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		
J Website: ▶ WWW.ACADEMYPREP.ORG/STPETE		
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		L Year of formation: 1996 M State of legal domicile: FL

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: TO INSPIRE AND EMPOWER STUDENTS QUALIFYING FOR NEED-BASED SCHOLARSHIPS TO BECOME FUTURE COMMUNITY 2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets. 3 Number of voting members of the governing body (Part VI, line 1a) 3 23 4 Number of independent voting members of the governing body (Part VI, line 1b) 4 23 5 Total number of individuals employed in calendar year 2021 (Part V, line 2a) 5 0 6 Total number of volunteers (estimate if necessary) 6 200 7a Total unrelated business revenue from Part VIII, column (C), line 12 7a 0. 7b Net unrelated business taxable income from Form 990-T, Part I, line 11 7b 0.		
Revenue	8 Contributions and grants (Part VIII, line 1h) 1,978,476. Prior Year 12,019,050. Current Year 9 Program service revenue (Part VIII, line 2g) 896,038. 10 Investment income (Part VIII, column (A), lines 3, 4, and 7d) 0. 11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e) 9,300. 10,350. 12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12) 2,883,814. 13,020,426.		
Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3) 30,804. 31,314. 14 Benefits paid to or for members (Part IX, column (A), line 4) 0. 0. 15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10) 1,640,725. 1,624,134. 16a Professional fundraising fees (Part IX, column (A), line 11e) 0. 0. b Total fundraising expenses (Part IX, column (D), line 25) ▶ 296,927. 17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e) 592,565. 965,146. 18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25) 2,264,094. 2,620,594. 19 Revenue less expenses. Subtract line 18 from line 12 619,720. 10,399,832.		
Net Assets or Fund Balances	20 Total assets (Part X, line 16) 6,246,687. Beginning of Current Year 16,021,539. End of Year 21 Total liabilities (Part X, line 26) 375,973. 65,330. 22 Net assets or fund balances. Subtract line 21 from line 20 5,870,714. 15,956,209.		

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer TERRI SCARCELLI, EA, CFO Type or print name and title	Date	
Paid Preparer Use Only	Print/Type preparer's name SAM A. LAZZARA	Preparer's signature Date	Check if self-employed <input type="checkbox"/> PTIN P01342929
	Firm's name ▶ RIVERO, GORDIMER & COMPANY, P.A. Firm's address ▶ P. O. BOX 172359 TAMPA, FL 33672	Firm's EIN ▶ 59-3040705 Phone no. (813) 875-7774	

May the IRS discuss this return with the preparer shown above? See instructions Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission: TO INSPIRE AND EMPOWER STUDENTS QUALIFYING FOR NEED-BASED SCHOLARSHIPS TO BECOME FUTURE COMMUNITY LEADERS THROUGH A RIGOROUS MIDDLE SCHOOL PROGRAM COUPLED WITH ONGOING GRADUATE SUPPORT.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [] Yes [X] No

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [] Yes [X] No

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

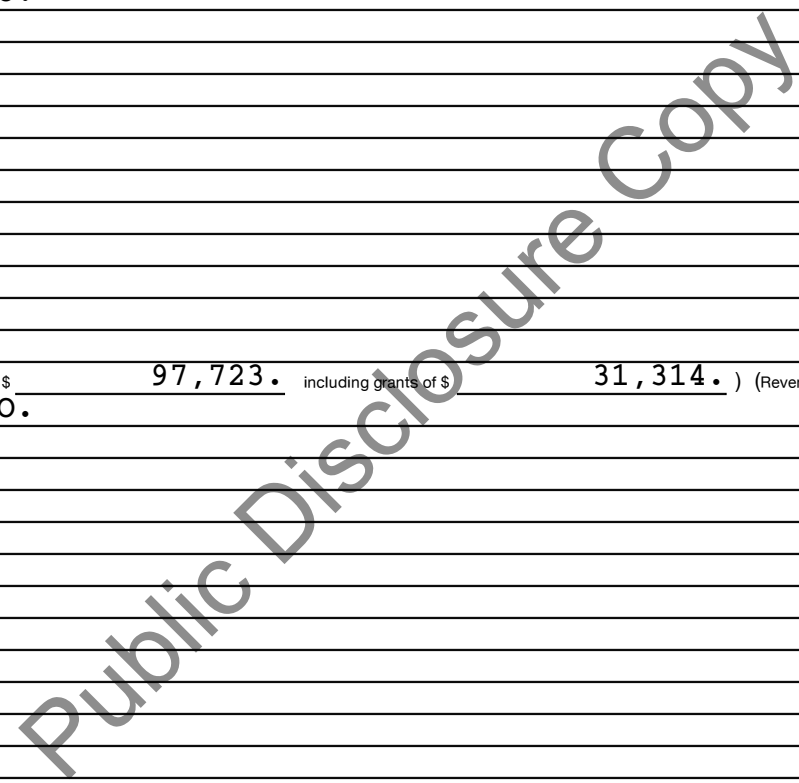
4a (Code:) (Expenses \$ 1,962,627. including grants of \$) (Revenue \$ 1,001,376.) SEE SCHEDULE O.

4b (Code:) (Expenses \$ 97,723. including grants of \$ 31,314.) (Revenue \$) SEE SCHEDULE O.

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$) N/A

4d Other program services (Describe on Schedule O.) (Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 2,060,350.



Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions	X	
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? <i>If "Yes," complete Schedule C, Part III</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V</i>	X	
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>	X	
b Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>	X	
c Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>		X
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>		X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>		X
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>	X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I.</i> See instructions		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>	X	
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>	X	

Part IV Checklist of Required Schedules (continued)

	Yes	No
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If "Yes," complete Schedule I, Parts I and III		X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If "Yes," complete Schedule J		X
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a		X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? If "Yes," complete Schedule L, Part I		X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I		X
26 Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? If "Yes," complete Schedule L, Part II		X
27 Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? If "Yes," complete Schedule L, Part III		X
28 Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? If "Yes," complete Schedule L, Part IV		X
b A family member of any individual described in line 28a? If "Yes," complete Schedule L, Part IV		X
c A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? If "Yes," complete Schedule L, Part IV		X
29 Did the organization receive more than \$25,000 in non-cash contributions? If "Yes," complete Schedule M		X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If "Yes," complete Schedule M		X
31 Did the organization liquidate, terminate, or dissolve and cease operations? If "Yes," complete Schedule N, Part I		X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If "Yes," complete Schedule N, Part II		X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Schedule R, Part I		X
34 Was the organization related to any tax-exempt or taxable entity? If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1	X	
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Schedule R, Part V, line 2		
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? If "Yes," complete Schedule R, Part V, line 2		X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If "Yes," complete Schedule R, Part VI		X
38 Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? Note: All Form 990 filers are required to complete Schedule O	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

	Yes	No
1a Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable		
b Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable		
c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

Table with columns for question number, question text, and Yes/No response boxes. Includes questions 2a through 17 regarding employee reporting, tax returns, unrelated business income, foreign accounts, prohibited transactions, and charitable contributions.

Part VI Governance, Management, and Disclosure. For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI [X]

Section A. Governing Body and Management

Table with 3 columns: Question, Yes, No. Rows include: 1a Enter the number of voting members of the governing body at the end of the tax year (23); 1b Enter the number of voting members included on line 1a, above, who are independent (23); 2 Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee? (X); 3 Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person? (X); 4 Did the organization make any significant changes to its governing documents since the prior Form 990 was filed? (X); 5 Did the organization become aware during the year of a significant diversion of the organization's assets? (X); 6 Did the organization have members or stockholders? (X); 7a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body? (X); 7b Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body? (X); 8 Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following: a The governing body? (X); b Each committee with authority to act on behalf of the governing body? (X); 9 Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O (X).

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

Table with 3 columns: Question, Yes, No. Rows include: 10a Did the organization have local chapters, branches, or affiliates? (X); 10b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?; 11a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form? (X); 11b Describe on Schedule O the process, if any, used by the organization to review this Form 990.; 12a Did the organization have a written conflict of interest policy? If "No," go to line 13 (X); 12b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts? (X); 12c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done (X); 13 Did the organization have a written whistleblower policy? (X); 14 Did the organization have a written document retention and destruction policy? (X); 15 Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision? a The organization's CEO, Executive Director, or top management official (X); b Other officers or key employees of the organization (X); If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.; 16a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year? (X); 16b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?

Section C. Disclosure

- 17 List the states with which a copy of this Form 990 is required to be filed FL
18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply. [] Own website [X] Another's website [X] Upon request [] Other (explain on Schedule O)
19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
20 State the name, address, and telephone number of the person who possesses the organization's books and records TERRI SCARCELLI, EA - 863-940-8900 1021 LAKELAND HILLS BLVD, LAKELAND, FL 33805

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations. See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) GINA BURKETT HEAD OF SCHOOL	45.00			X				126,100.	0.	7,857.
(2) TERRI SCARCELLI CFO	5.00 35.00			X				0.	92,077.	0.
(3) BRYANT JONES CHAIR	5.00 5.00	X		X				0.	0.	0.
(4) TIM BOGOTT TRUSTEE	2.00	X						0.	0.	0.
(5) JOE BOURDOW TRUSTEE	2.00	X						0.	0.	0.
(6) VINCENT CAMPAGNOLI TRUSTEE	2.00	X						0.	0.	0.
(7) CHRISTINE HANNER TRUSTEE	2.00	X						0.	0.	0.
(8) BETH ENGLAND TRUSTEE	2.00	X						0.	0.	0.
(9) DONNA GAFFNEY TRUSTEE	2.00	X						0.	0.	0.
(10) PAM GRAECEN TRUSTEE	2.00	X						0.	0.	0.
(11) KIMBERLY JACKSON TRUSTEE	2.00	X						0.	0.	0.
(12) BONNIE STRICKLAND TRUSTEE	2.00	X						0.	0.	0.
(13) ANNICA KEELER TRUSTEE	2.00	X						0.	0.	0.
(14) THOMAS MAHAFFEY JR. TRUSTEE	2.00	X						0.	0.	0.
(15) LINDA MARCELLI TRUSTEE	2.00	X						0.	0.	0.
(16) TOM SANSONE TRUSTEE	2.00 5.00	X						0.	0.	0.
(17) ELIZABETH SEMBLER TRUSTEE	2.00 5.00	X						0.	0.	0.

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(18) ALEX SHOUPPE TRUSTEE	2.00	X						0.	0.	0.
(19) BERNICE SMOOT TRUSTEE	2.00	X						0.	0.	0.
(20) BRIAN STAMEY TRUSTEE	2.00	X						0.	0.	0.
(21) CHUCK STAMEY TRUSTEE	2.00	X						0.	0.	0.
(22) PAUL WHITING TRUSTEE	2.00 5.00	X						0.	0.	0.
(23) DAVID VETTER TRUSTEE	2.00	X						0.	0.	0.
(24) SALLY WILLIS TRUSTEE	2.00	X						0.	0.	0.
(25) CHRIS BARROTT TRUSTEE	2.00	X						0.	0.	0.
1b Subtotal								126,100.	92,077.	7,857.
c Total from continuation sheets to Part VII, Section A								0.	0.	0.
d Total (add lines 1b and 1c)								126,100.	92,077.	7,857.

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **1**

	Yes	No
3 Did the organization list any former officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i>		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i>		X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i>		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
MODERN BUSINESS ASSOCIATES, 9455 KOGER BLVD N #200, ST. PETERSBURG, FL 33702	PEO/HEALTH INS	1,703,671.

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **1**

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A)	(B)	(C)	(D)	
			Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514	
Contributions, Gifts, Grants and Other Similar Amounts	1 a Federated campaigns	1a					
	b Membership dues	1b					
	c Fundraising events	1c	892,686.				
	d Related organizations	1d					
	e Government grants (contributions)	1e	454,817.				
	f All other contributions, gifts, grants, and similar amounts not included above	1f	10,671,547.				
	g Noncash contributions included in lines 1a-1f	1g	\$				
	h Total. Add lines 1a-1f			12,019,050.			
Program Service Revenue	2 a TUITION - SCHOLARSHIP FUNDED	Business Code	611110	965,627.	965,627.		
	b ACTIVITY FEE		611110	25,399.	25,399.		
	c						
	d						
	e						
	f All other program service revenue						
	g Total. Add lines 2a-2f			991,026.			
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)						
	4 Income from investment of tax-exempt bond proceeds						
	5 Royalties						
	6 a Gross rents	6a	(i) Real				
			(ii) Personal				
	b Less: rental expenses	6b					
	c Rental income or (loss)	6c					
	d Net rental income or (loss)						
	7 a Gross amount from sales of assets other than inventory	7a	(i) Securities				
			(ii) Other				
b Less: cost or other basis and sales expenses	7b						
c Gain or (loss)	7c						
d Net gain or (loss)							
8 a Gross income from fundraising events (not including \$ 892,686. of contributions reported on line 1c). See Part IV, line 18	8a		148,415.				
			148,415.				
b Less: direct expenses	8b						
c Net income or (loss) from fundraising events			0.				
9 a Gross income from gaming activities. See Part IV, line 19	9a						
b Less: direct expenses	9b						
c Net income or (loss) from gaming activities							
10 a Gross sales of inventory, less returns and allowances	10a						
b Less: cost of goods sold	10b						
c Net income or (loss) from sales of inventory							
Miscellaneous Revenue	11 a RENTAL INCOME	Business Code	900002	10,300.	10,300.		
	b MISCELLANEOUS		999999	50.	50.		
	c						
	d All other revenue						
	e Total. Add lines 11a-11d			10,350.			
12 Total revenue. See instructions			13,020,426.	1,001,376.	0.	0.	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21	31,314.	31,314.		
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	133,957.	98,064.	16,306.	19,587.
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	1,118,523.	809,267.	143,479.	165,777.
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	31,145.	22,800.	3,791.	4,554.
9 Other employee benefits	211,581.	162,142.	20,596.	28,843.
10 Payroll taxes	128,928.	96,685.	13,528.	18,715.
11 Fees for services (nonemployees):				
a Management				
b Legal				
c Accounting	20,330.		20,330.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.)	97,086.	72,651.		24,435.
12 Advertising and promotion	15,593.		8,500.	7,093.
13 Office expenses	94,801.	60,232.	12,105.	22,464.
14 Information technology				
15 Royalties				
16 Occupancy	67,088.	67,088.		
17 Travel	1,453.	1,403.	50.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	85,639.	85,639.		
23 Insurance	44,722.	35,811.	5,444.	3,467.
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a STUDENT MEALS	111,801.	111,801.		
b REPAIRS AND MAINTENANCE	101,133.	101,133.		
c GRADUATE SUPPORT	66,409.	66,409.		
d HOUSING AND MEALS	16,557.	16,557.		
e All other expenses	242,534.	221,354.	19,188.	1,992.
25 Total functional expenses. Add lines 1 through 24e	2,620,594.	2,060,350.	263,317.	296,927.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here if following SOP 98-2 (ASC 958-720)

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
Assets	1 Cash - non-interest-bearing	365,225.	1	471,719.
	2 Savings and temporary cash investments		2	
	3 Pledges and grants receivable, net	2,720.	3	13,147.
	4 Accounts receivable, net		4	
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	7 Notes and loans receivable, net		7	
	8 Inventories for sale or use		8	
	9 Prepaid expenses and deferred charges	19,582.	9	18,929.
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 1,809,928.		
	b Less: accumulated depreciation	10b 1,424,925.	262,830.	10c 385,003.
	11 Investments - publicly traded securities		11	
	12 Investments - other securities. See Part IV, line 11	5,440,502.	12	15,130,355.
	13 Investments - program-related. See Part IV, line 11		13	
	14 Intangible assets		14	
	15 Other assets. See Part IV, line 11	155,828.	15	2,386.
16 Total assets. Add lines 1 through 15 (must equal line 33)	6,246,687.	16	16,021,539.	
Liabilities	17 Accounts payable and accrued expenses	51,008.	17	45,330.
	18 Grants payable		18	
	19 Deferred revenue		19	20,000.
	20 Tax-exempt bond liabilities		20	
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
	23 Secured mortgages and notes payable to unrelated third parties		23	
	24 Unsecured notes and loans payable to unrelated third parties	324,965.	24	0.
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25	
	26 Total liabilities. Add lines 17 through 25	375,973.	26	65,330.
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.			
	27 Net assets without donor restrictions	2,394,979.	27	12,920,775.
	28 Net assets with donor restrictions	3,475,735.	28	3,035,434.
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.			
	29 Capital stock or trust principal, or current funds		29	
	30 Paid-in or capital surplus, or land, building, or equipment fund		30	
	31 Retained earnings, endowment, accumulated income, or other funds		31	
	32 Total net assets or fund balances	5,870,714.	32	15,956,209.
33 Total liabilities and net assets/fund balances	6,246,687.	33	16,021,539.	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	13,020,426.
2	Total expenses (must equal Part IX, column (A), line 25)	2	2,620,594.
3	Revenue less expenses. Subtract line 2 from line 1	3	10,399,832.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	5,870,714.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	-314,337.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	15,956,209.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other		
If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?		X
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:			
<input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	X	
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:			
<input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis			
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	X	
If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		X
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits		

Form 990 (2021)

Public Disclosure Copy

SCHEDULE A
(Form 990)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.
▶ Attach to Form 990 or Form 990-EZ.

▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2021

Open to Public Inspection

Name of the organization ACADEMY PREP CENTER OF ST. PETERSBURG	Employer identification number 59-3623000
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Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
- f Enter the number of supported organizations
- g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Table with 7 columns: (a) 2017, (b) 2018, (c) 2019, (d) 2020, (e) 2021, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Tax revenues levied for the organization's benefit; 3 The value of services or facilities furnished by a governmental unit; 4 Total. Add lines 1 through 3; 5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f); 6 Public support. Subtract line 5 from line 4.

Section B. Total Support

Table with 7 columns: (a) 2017, (b) 2018, (c) 2019, (d) 2020, (e) 2021, (f) Total. Rows include: 7 Amounts from line 4; 8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources; 9 Net income from unrelated business activities, whether or not the business is regularly carried on; 10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.); 11 Total support. Add lines 7 through 10; 12 Gross receipts from related activities, etc. (see instructions); 13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here.

Section C. Computation of Public Support Percentage

Table with 3 columns: Line number, Description, and Percentage. Rows include: 14 Public support percentage for 2021 (line 6, column (f), divided by line 11, column (f)); 15 Public support percentage from 2020 Schedule A, Part II, line 14; 16a 33 1/3% support test - 2021; b 33 1/3% support test - 2020; 17a 10% -facts-and-circumstances test - 2021; b 10% -facts-and-circumstances test - 2020; 18 Private foundation.

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge ...						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources ...						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

15 Public support percentage for 2021 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2020 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2021 (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from 2020 Schedule A, Part III, line 17	18	%

19a 33 1/3% support tests - 2021. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

b 33 1/3% support tests - 2020. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?		
b A family member of a person described on line 11a above?		
c A 35% controlled entity of a person described on line 11a or 11b above? If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI .		
11a		
11b		
11c		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		
1		
2		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		
1		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).		
3 By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.		
1		
2		
3		

Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).			
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.			
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.			
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).			
2 Activities Test. Answer lines 2a and 2b below.			
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.	Yes	No	
b Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.			
3 Parent of Supported Organizations. Answer lines 3a and 3b below.			
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If "Yes" or "No" provide details in Part VI .			
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.			
2a			
2b			
3a			
3b			

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). See instructions.
All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required - provide details in Part VI)	5
6	Other distributions (describe in Part VI). See instructions.	6
7	Total annual distributions. Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	8
9	Distributable amount for 2021 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2021	(iii) Distributable Amount for 2021
1	Distributable amount for 2021 from Section C, line 6		
2	Underdistributions, if any, for years prior to 2021 (reasonable cause required - explain in Part VI). See instructions.		
3	Excess distributions carryover, if any, to 2021		
a	From 2016		
b	From 2017		
c	From 2018		
d	From 2019		
e	From 2020		
f	Total of lines 3a through 3e		
g	Applied to underdistributions of prior years		
h	Applied to 2021 distributable amount		
i	Carryover from 2016 not applied (see instructions)		
j	Remainder. Subtract lines 3g, 3h, and 3i from line 3f.		
4	Distributions for 2021 from Section D, line 7: \$		
a	Applied to underdistributions of prior years		
b	Applied to 2021 distributable amount		
c	Remainder. Subtract lines 4a and 4b from line 4.		
5	Remaining underdistributions for years prior to 2021, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.		
6	Remaining underdistributions for 2021. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.		
7	Excess distributions carryover to 2022. Add lines 3j and 4c.		
8	Breakdown of line 7:		
a	Excess from 2017		
b	Excess from 2018		
c	Excess from 2019		
d	Excess from 2020		
e	Excess from 2021		

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Lined area for supplemental information with a large diagonal watermark reading "Public Disclosure Copy".

Schedule B
(Form 990)

Department of the Treasury
Internal Revenue Service

Schedule of Contributors

▶ Attach to Form 990 or Form 990-PF.
▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2021

Name of the organization

ACADEMY PREP CENTER OF ST. PETERSBURG

Employer identification number

59-3623000

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

501(c)(3) (enter number) organization

4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

527 political organization

Form 990-PF

501(c)(3) exempt private foundation

4947(a)(1) nonexempt charitable trust treated as a private foundation

501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

Note: Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (1) \$5,000; or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 exclusively for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering "N/A" in column (b) instead of the contributor name and address), II, and III.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year ▶ \$ _____

Caution: An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990).

Name of organization ACADEMY PREP CENTER OF ST. PETERSBURG	Employer identification number 59-3623000
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Part I Contributors (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	 <hr/> <hr/> <hr/>	\$ <u>9,495,696.</u>	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
2	 <hr/> <hr/> <hr/>	\$ <u>324,965.</u>	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
 <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/>	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
 <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/>	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
 <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/>	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
 <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/>	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

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Name of organization ACADEMY PREP CENTER OF ST. PETERSBURG	Employer identification number 59-3623000
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Part II Noncash Property (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		\$ _____	_____
		\$ _____	_____
		\$ _____	_____
		\$ _____	_____
		\$ _____	_____
		\$ _____	_____
		\$ _____	_____
		\$ _____	_____

Public Disclosure Copy

Name of organization ACADEMY PREP CENTER OF ST. PETERSBURG	Employer identification number 59-3623000
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Part III Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of \$1,000 or less for the year. (Enter this info. once.) ▶ \$ _____
Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
(e) Transfer of gift			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
(e) Transfer of gift			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
(e) Transfer of gift			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
(e) Transfer of gift			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	

Public Disclosure Copy

SCHEDULE D
(Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
▶ Attach to Form 990.

▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2021

Open to Public Inspection

Name of the organization **ACADEMY PREP CENTER OF ST. PETERSBURG** Employer identification number **59-3623000**

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?		<input type="checkbox"/> Yes <input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?		<input type="checkbox"/> Yes <input type="checkbox"/> No

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

Preservation of land for public use (for example, recreation or education) Preservation of a historically important land area

Protection of natural habitat Preservation of a certified historic structure

Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included in (a)	2c
d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ _____

4 Number of states where property subject to conservation easement is located ▶ _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?

Yes No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$ _____

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?

Yes No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets. Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1

(ii) Assets included in Form 990, Part X

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1

b Assets included in Form 990, Part X

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990. Schedule D (Form 990) 2021

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a Public exhibition
 - b Scholarly research
 - c Preservation for future generations
 - d Loan or exchange program
 - e Other _____
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|---------------------------------|--------|
| c Beginning balance | 1c |
| d Additions during the year | 1d |
| e Distributions during the year | 1e |
| f Ending balance | 1f |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

Part V Endowment Funds. Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance	5,440,502.	3,635,012.	3,296,146.	3,575,822.	3,488,238.
b Contributions		793,415.			7,740.
c Net investment earnings, gains, and losses	10,011,095.	1,041,470.	477,152.	153,352.	266,733.
d Grants or scholarships	291,506.	1,516.	1,442.		
e Other expenditures for facilities and programs			120,800.	411,500.	134,395.
f Administrative expenses	29,736.	27,879.	16,044.	21,492.	18,676.
g End of year balance	15,130,355.	5,440,502.	3,635,012.	3,296,182.	3,609,640.

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment 82.0000 %
 - b Permanent endowment 18.0000 %
 - c Term endowment _____ %
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|-----------------------------|-----|----|
| (i) Unrelated organizations | X | |
| (ii) Related organizations | X | |
- b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements		273,665.	121,946.	151,719.
d Equipment		1,343,564.	1,189,101.	154,463.
e Other		192,699.	113,878.	78,821.
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				385,003.

Part VII Investments - Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A) INTEREST IN ACADEMY PREP		
(B) FOUND	15,130,355.	END-OF-YEAR MARKET VALUE
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶	15,130,355.	

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII...

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	13,138,655.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a		
b	Donated services and use of facilities	2b	432,566.	
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d	-314,337.	
e	Add lines 2a through 2d	2e		118,229.
3	Subtract line 2e from line 1	3		13,020,426.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b	4c		0.
5	Total revenue. Add lines 3 and 4c. (This must equal Form 990, Part I, line 12.)	5		13,020,426.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	3,053,160.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a	432,566.	
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d	2e		432,566.
3	Subtract line 2e from line 1	3		2,620,594.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b	4c		0.
5	Total expenses. Add lines 3 and 4c. (This must equal Form 990, Part I, line 18.)	5		2,620,594.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART V, LINE 4:

THE TERMS OF THE GRADUATE SUPPORT ENDOWMENT CALL FOR ANNUAL DISTRIBUTIONS FOR THE LESSER OF GRADUATE SUPPORT EXPENSES OR 6.5% OF FUND'S FAIR MARKET VALUE AT THE CLOSE OF THE PREVIOUS FISCAL YEAR.

THE TERMS OF THE VON ROSENSTEIL ENDOWMENT ANTICIPATE APPROXIMATELY 5% OF THE FUND'S FAIR MARKET VALUE TO BE DISTRIBUTED ANNUALLY TO FUND THE SOCIAL STUDIES AND HISTORY DEPARTMENTS OF THE SCHOOL. THE SPENDING POLICY FOR THIS ENDOWMENT IS DETERMINED EACH JUNE 1 AT AN AMOUNT THAT IS DETERMINED BY THE FOUNDATION'S BOARD OF TRUSTEES. FOR THE 2021/2022 SCHOOL YEAR, THE BOARD OF TRUSTEES ADOPTED A SPENDING POLICY OF 4%.

Part XIII Supplemental Information (continued)

PART X, LINE 2:

THE ORGANIZATION IS NOT AWARE OF ANY TAX POSITIONS IT HAS TAKEN THAT ARE SUBJECT TO A SIGNIFICANT DEGREE OF UNCERTAINTY. TAX YEARS AFTER 2018 REMAIN SUBJECT TO EXAMINATION BY FEDERAL AND STATE TAXING AUTHORITIES.

PART XI, LINE 2D - OTHER ADJUSTMENTS:

INTEREST IN ACADEMY PREP FOUNDATION -314,337.

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SCHEDULE E
(Form 990)

Schools

OMB No. 1545-0047

2021

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Go to www.irs.gov/Form990 for the latest information.**

Name of the organization

ACADEMY PREP CENTER OF ST. PETERSBURG

Employer identification number

59-3623000

Part I

- 1** Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?
- 2** Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?
- 3** Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its taxable year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II
- NEIGHBORHOOD PUBLICATIONS.**

- 4** Does the organization maintain the following?
- a** Records indicating the racial composition of the student body, faculty, and administrative staff?
- b** Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?
- c** Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?
- d** Copies of all material used by the organization or on its behalf to solicit contributions?
- If you answered "No" to any of the above, please explain. If you need more space, use Part II.

- 5** Does the organization discriminate by race in any way with respect to:
- a** Students' rights or privileges?
- b** Admissions policies?
- c** Employment of faculty or administrative staff?
- d** Scholarships or other financial assistance?
- e** Educational policies?
- f** Use of facilities?
- g** Athletic programs?
- h** Other extracurricular activities?
- If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.

- 6a** Does the organization receive any financial aid or assistance from a governmental agency?
- b** Has the organization's right to such aid ever been revoked or suspended?
- If you answered "Yes" on either line 6a or line 6b, explain on Part II.

- 7** Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II

	YES	NO
1	X	
2	X	
3	X	
4a	X	
4b	X	
4c	X	
4d	X	
5a		X
5b		X
5c		X
5d		X
5e		X
5f		X
5g		X
5h		X
6a	X	
6b		X
7	X	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) 2021

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information.

SCH E - FINANCIAL AID OR GOVERNMENT ASSISTANCE EXPLANATION

THE SCHOOL PARTICIPATES IN THE NATIONAL SCHOOL LUNCH PROGRAM, WHICH IS A FEDERALLY ASSISTED MEAL PROGRAM OPERATING IN PUBLIC AND NONPROFIT PRIVATE SCHOOLS AND RESIDENTIAL CHILD CARE INSTITUTIONS. IT PROVIDES NUTRITIONALLY BALANCED, LOW-COST OR FREE LUNCHESES TO CHILDREN EACH SCHOOL DAY.

ACADEMY PREP CENTER OF ST. PETERSBURG, INC. RECEIVED \$129,852 OF FEDERAL SCHOOL LUNCH PROGRAM ASSISTANCE FOR THE 2021/2022 SCHOOL YEAR FROM THE UNITED STATES DEPARTMENT OF AGRICULTURE FOOD AND NUTRITION SERVICES.

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Part II Fundraising Events. Complete if the organization answered "Yes" on Form 990, Part IV, line 18, or reported more than \$15,000 of fundraising event contributions and gross income on Form 990-EZ, lines 1 and 6b. List events with gross receipts greater than \$5,000.

		(a) Event #1	(b) Event #2	(c) Other events	(d) Total events	
		EVENTING-DREAMS	5 FAB FEMALES	2	(add col. (a) through col. (c))	
		(event type)	(event type)	(total number)		
Revenue	1	Gross receipts	666,325.	172,613.	202,163.	1,041,101.
	2	Less: Contributions	574,599.	157,805.	160,282.	892,686.
	3	Gross income (line 1 minus line 2)	91,726.	14,808.	41,881.	148,415.
Direct Expenses	4	Cash prizes				
	5	Noncash prizes				
	6	Rent/facility costs				
	7	Food and beverages				
	8	Entertainment				
	9	Other direct expenses	91,726.	14,808.	41,881.	148,415.
	10	Direct expense summary. Add lines 4 through 9 in column (d)				148,415.
11	Net income summary. Subtract line 10 from line 3, column (d)				0.	

Part III Gaming. Complete if the organization answered "Yes" on Form 990, Part IV, line 19, or reported more than \$15,000 on Form 990-EZ, line 6a.

		(a) Bingo	(b) Pull tabs/instant bingo/progressive bingo	(c) Other gaming	(d) Total gaming (add col. (a) through col. (c))
		1	Gross revenue		
Direct Expenses	2	Cash prizes			
	3	Noncash prizes			
	4	Rent/facility costs			
	5	Other direct expenses			
	6	Volunteer labor	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No
7	Direct expense summary. Add lines 2 through 5 in column (d)				
8	Net gaming income summary. Subtract line 7 from line 1, column (d)				

9 Enter the state(s) in which the organization conducts gaming activities: _____
 a Is the organization licensed to conduct gaming activities in each of these states? Yes No
 b If "No," explain: _____

10a Were any of the organization's gaming licenses revoked, suspended, or terminated during the tax year? Yes No
 b If "Yes," explain: _____

Part IV Supplemental Information *(continued)*

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**SCHEDULE I
(Form 990)**

Department of the Treasury
Internal Revenue Service

**Grants and Other Assistance to Organizations,
Governments, and Individuals in the United States**
Complete if the organization answered "Yes" on Form 990, Part IV, line 21 or 22.
▶ Attach to Form 990.
▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2021

**Open to Public
Inspection**

Name of the organization **ACADEMY PREP CENTER OF ST. PETERSBURG** Employer identification number **59-3623000**

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? Yes No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section (if applicable)	(d) Amount of cash grant	(e) Amount of noncash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of noncash assistance	(h) Purpose of grant or assistance
NORTHSIDE CHRISTIAN SCHOOL 7777 62ND AVE N ST. PETERSBURG, FL 33709	59-0678773	501C3	0.	28,694.			TUITION

- 2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table
- 3 Enter total number of other organizations listed in the line 1 table

Part III Grants and Other Assistance to Domestic Individuals. Complete if the organization answered "Yes" on Form 990, Part IV, line 22.
Part III can be duplicated if additional space is needed.

(a) Type of grant or assistance	(b) Number of recipients	(c) Amount of cash grant	(d) Amount of non-cash assistance	(e) Method of valuation (book, FMV, appraisal, other)	(f) Description of noncash assistance

Part IV Supplemental Information. Provide the information required in Part I, line 2, Part III, column (b); and any other additional information.

PART I, LINE 2:

STUDENTS MUST MEET CERTAIN CRITERIA IN ORDER TO BE ELIGIBLE TO RECEIVE SUPPORT. THE ORGANIZATION KEEPS TRACK OF THESE STANDARDS AND REWARDS THE ELIGIBLE STUDENTS.

**SCHEDULE O
(Form 990)**

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2021

Open to Public
Inspection

Name of the organization

ACADEMY PREP CENTER OF ST. PETERSBURG

Employer identification number

59-3623000

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

LEADERS THROUGH A RIGOROUS MIDDLE SCHOOL PROGRAM COUPLED WITH ONGOING
GRADUATE SUPPORT.

FORM 990, PART III, LINE 4A - FIRST ACCOMPLISHMENT

ACADEMY PREP CENTER OF ST. PETERSBURG IS A RIGOROUS, PRIVATE,
NON-PROFIT MIDDLE SCHOOL FOR LOW INCOME STUDENTS IN ST. PETERSBURG,
FLORIDA. ACADEMY PREP PROVIDES AN EXEMPLARY, COLLEGE PREPARATORY MIDDLE
SCHOOL EDUCATION THAT INCLUDES EXTENDED DAYS, WEEKS, AND SCHOOL YEAR
COUPLED WITH A WIDE ARRAY OF ENRICHMENT ACTIVITIES AND SERVICES.
ACADEMY PREP CONTINUES TO SUPPORT OUR GRADUATES IN HIGH SCHOOL,
COLLEGE, AND INTO THEIR CAREERS ENSURING SUCCESSFUL TRANSITIONS INTO
EACH PHASE OF THEIR LIVES.

ACADEMY PREP STUDENTS ATTEND SCHOOL UP TO 11 HOURS A DAY, 6 DAYS A
WEEK, 11 MONTHS A YEAR, WITH CLASSES OF NO MORE THAN 20 STUDENTS,
SEPARATED BY GENDER. ACADEMY PREP OFFERS A UNIQUE COMBINATION OF
DEMANDING ACADEMICS AND ENRICHMENT ACTIVITIES THAT OFFER OPPORTUNITIES
FOR GROWTH. IN ADDITION TO RIGOROUS EDUCATION IN ENGLISH, MATH,
HISTORY, AND SCIENCE, ALL STUDENTS ARE REQUIRED TO TAKE ART, MUSIC, AND
PHYSICAL EDUCATION CLASSES WEEKLY AS IMPORTANT PARTS OF THEIR ACADEMIC
SCHEDULE. OVER 40 ENRICHMENT ACTIVITIES ARE OFFERED TO ACADEMY PREP
STUDENTS DURING EVERY AFTERNOON AS PART OF THEIR SCHOOL DAY, INCLUDING
GOLF, CHESS, MUSIC, CHOIR, DANCE, GARDENING, DRAMA, JOURNALISM, MARTIAL
ARTS, AND COOKING. ADDITIONALLY, STUDENTS SPEND SATURDAYS ON FIELD
TRIPS THAT INCLUDE KAYAKING AND NATURE EXPLORATION, VISITS TO ART,

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Schedule O (Form 990) 2021

132211 11-11-21

Name of the organization ACADEMY PREP CENTER OF ST. PETERSBURG	Employer identification number 59-3623000
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SCIENCE, AND HISTORY MUSEUMS, AND COMMUNITY SERVICE.

COMMUNITY PARTNERSHIPS PROVIDE POSITIVE ROLE MODELS IN THE CLASSROOM AND FACILITATE ENRICHMENT ACTIVITIES THAT CONNECT ACADEMY PREP STUDENTS TO THE DYNAMIC AND DIVERSE TAMPA BAY COMMUNITY. FAMILY INVOLVEMENT IS ALSO AN ESSENTIAL COMPONENT IN STUDENT ACHIEVEMENT - 40 HOURS OF VOLUNTEER SERVICE PER FAMILY IS REQUIRED ANNUALLY.

THE ACADEMY PREP MODEL ACHIEVES OUTSTANDING RESULTS. ACADEMY PREP STUDENTS SHOW SIGNIFICANT IMPROVEMENT IN ACADEMIC ABILITY THROUGH THEIR ACADEMY PREP YEARS. MOST ENTER AT OR LESS THAN GRADE LEVEL IN MATH AND READING. BY GRADUATION, 8TH GRADERS ARE SCORING AHEAD OF GRADE LEVEL IN MATH AND READING ON NATIONAL ASSESSMENT TESTS. ABOUT 75% OF ACADEMY PREP OF ST. PETERSBURG HIGH SCHOOL AGED GRADUATES HAVE ENROLLED IN PUBLIC MAGNET, LOCAL PRIVATE, AND/OR BOARDING COLLEGE PREP HIGH SCHOOL PROGRAMS. 98% OF GRADUATES HAVE GRADUATED FROM HIGH SCHOOL ON TIME. 83% OF OUR GRADUATES HAVE GONE ON TO POST-SECONDARY EDUCATION, AND 6% ARE SERVING IN THE ARMED FORCES.

FORM 990, PART III, LINE 4B - SECOND ACCOMPLISHMENT

GRADUATE SUPPORT SERVICES PROVIDES GUIDANCE AND FINANCIAL SUPPORT FOR ACADEMY PREP STUDENTS AND GRADUATES THROUGH HIGH SCHOOL AND COLLEGE AS THEY BECOME LEADERS AND BREAK THE CYCLE OF POVERTY. CLOSE SUPPORT AND COUNSELING IS PROVIDED WHILE STUDENTS ARE IN OUR MIDDLE SCHOOL PROGRAM, AND INCLUDE EMPHASIZING POSITIVE LIFE CHOICES, A COLLEGE-GOING CULTURE, AND THE DEVELOPMENT OF LIFE GOALS WHILE ENSURING STUDENTS MASTER ACADEMIC AND ENRICHMENT COURSES AT THE HIGHEST LEVEL.

Name of the organization ACADEMY PREP CENTER OF ST. PETERSBURG	Employer identification number 59-3623000
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PRIOR TO GRADUATING FROM ACADEMY PREP, STUDENTS DEVELOP EDUCATIONAL AND CAREER GOALS AND ARE THEN MATCHED WITH PRIVATE COLLEGE PREPARATORY, LOCAL, AND BOARDING SCHOOLS AND ADVANCED PUBLIC HIGH SCHOOLS. GRADUATE SUPPORT MONITORS THEIR PROGRESS THROUGHOUT THEIR HIGH SCHOOL AND COLLEGE ENROLLMENTS, ENSURING SUCCESSFUL TRANSITIONS AND OUTCOMES.

GRADUATE SUPPORT'S FOCUS ON CURRENT ACADEMY PREP STUDENTS IS PRIMARILY ON THE 7TH AND 8TH GRADE CLASSES AND ENSURING THAT EACH STUDENT APPLIES TO, IS ACCEPTED INTO, AND RECEIVES FUNDING FOR THE HIGH SCHOOL BEST SUITED FOR THE STUDENT - WHETHER LOCAL PRIVATE PREPARATORY SCHOOLS, LOCAL MAGNET OR IB PROGRAMS, OR BOARDING SCHOOLS. GRADUATE SUPPORT ALSO PROVIDES THE ACADEMY PREP 8TH GRADE CLASS WITH SUPPLEMENTAL EDUCATION AND TRAINING AND A WEEKLY CLASS, WHICH TEACHES STUDENTS LIFE LESSONS, LIKE INTERVIEWING SKILLS, DINING AND DRESSING ETIQUETTE, TIME MANAGEMENT, AND LEADERSHIP.

GRADUATE SUPPORT SERVES ACADEMY PREP GRADUATES IN HIGH SCHOOL AND COLLEGE BY CLOSELY MONITORING THEIR ACADEMIC PROGRESS AND HELPING TO ADDRESS ANY CHALLENGES IN THEIR ACADEMIC OR PERSONAL LIVES TO ENSURE THAT STUDENTS GRADUATE HIGH SCHOOL AND MATRICULATE INTO COLLEGE.

GRADUATE SUPPORT ACTIVITIES INCLUDE STAFF VISITS TO ACADEMY PREP GRADUATES OF HIGH SCHOOL AGE EACH YEAR, INCLUDING STUDENTS ENROLLED IN BOARDING SCHOOLS, ALLOWING ACADEMY PREP STAFF TO MONITOR STUDENT PROGRESS, SERVE AS MENTORS, AND SUPPORT STUDENTS IN THEIR EXTRA-CURRICULAR ENDEAVORS BY ATTENDING SPORTING EVENTS, HONOR SOCIETY INDUCTIONS, AND AWARD AND GRADUATION CEREMONIES.

Name of the organization ACADEMY PREP CENTER OF ST. PETERSBURG	Employer identification number 59-3623000
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FORM 990, PART V, LINE 2B

ACADEMY PREP CENTER OF ST. PETERSBURG, INC. CONTRACTS WITH A PROFESSIONAL EMPLOYER ORGANIZATION (PEO) FOR ADMINISTRATION OF THE EMPLOYEES. UNDER THIS AGREEMENT, ALL EMPLOYEES OF ACADEMY PREP CENTER OF ST. PETERSBURG, INC. ARE IN ACTUALITY LEASED FROM THE PEO. DUE TO THIS AGREEMENT, ACADEMY PREP CENTER OF ST. PETERSBURG, INC. DOES NOT FILE FORM W-3 TRANSMITTAL OF WAGE AND TAX STATEMENTS, BUT RATHER THE PEO WILL FILE FORM W-3 WHICH WOULD INCLUDE THE EMPLOYEES OF ACADEMY PREP CENTER OF ST. PETERSBURG, INC. LEASED PERSONNEL COSTS ARE BROKEN DOWN INTO COMPONENTS OF SALARIES, PAYROLL TAXES, RETIREMENT, AND OTHER BENEFITS AND ARE REPORTED ON THE APPROPRIATE SCHEDULES. FOR THE YEAR ENDED OF MAY 31, 2022 ACADEMY PREP CENTER OF ST. PETERSBURG, INC. UTILIZED 40 EMPLOYEES THROUGH THE PEO.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FINANCE COMMITTEE REVIEWS THE 990 AND REPORTS TO THE BOARD. A COPY OF THE 990 IS PROVIDED TO EACH BOARD MEMBER PRIOR TO FILING.

FORM 990, PART VI, SECTION B, LINE 12C:

TRUSTEES ARE ASKED TO DISCLOSE ANY POSSIBLE CONFLICTS OF INTEREST AND ENFORCES THE POLICY.

FORM 990, PART VI, SECTION B, LINE 15:

THE BOARD APPROVES ALL COMPENSATION AND HIRING.

FORM 990, PART VI, SECTION C, LINE 19:

Name of the organization ACADEMY PREP CENTER OF ST. PETERSBURG	Employer identification number 59-3623000
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PRINTED GOVERNING DOCUMENTS, CONFLICT OF INTEREST POLICY AND FINANCIAL STATEMENTS AVAILABLE UPON REQUEST.

FORM 990, PART XI, LINE 9, CHANGES IN NET ASSETS:

NET CHANGE IN INTEREST OF NET ASSETS OF ACADEMY PREP FOUNDATION, INC. -314,337.

FORM 990, PART XIII, LINE 2C - OVERSIGHT PROCESS

PROCESS HAS NOT CHANGED FROM THE PRIOR YEAR.

FORM 990 - ADDITIONAL INFORMATION

DEVELOPMENT-RELATED EXPENSES SEEM DISPROPORTIONATELY HIGH ACCORDING TO PERCEIVED FUNDRAISING STANDARDS. DUE TO OUR UNIQUE MODEL OF OFFERING FREE-TUITION TO ALL OF OUR STUDENTS, WE DEPEND ALMOST ENTIRELY ON OUR DEVELOPMENT EFFORTS IN ORDER TO COVER OPERATING EXPENSES.

THE ROLE OF THE DEVELOPMENT DEPARTMENT EXTENDS FAR BEYOND FUNDRAISING.

AT ACADEMY PREP, DEVELOPMENT ENCOMPASSES ALL EVENT-PLANNING AND MANAGEMENT, MARKETING AND COMMUNICATIONS AS WELL AS CULTIVATION OF MAJOR AND CAPITAL GIFTS, WHICH REQUIRE FRONT-END INVESTMENTS TO ACHIEVE LONG-TERM BENEFITS. WE EXPECT TO REALIZE THESE BENEFITS IN FUTURE YEARS.

ACADEMY PREP'S GRADUATES ARE ITS BEST EXAMPLES OF THE SCHOOL'S SUCCESS IN TRANSFORMING THE LIVES OF YOUNG, ECONOMICALLY DISADVANTAGED STUDENTS. OUR GRADUATES ARE SERVING AS COMMUNITY LEADERS AND WORKING HARD AS THEY STRIVE FOR EXCELLENCE. FOR EXAMPLE, ONE OF OUR STUDENTS

Name of the organization

ACADEMY PREP CENTER OF ST. PETERSBURG

Employer identification number

59-3623000

FROM THE ACADEMY PREP CLASS OF 2007 ATTENDED HIGH SCHOOL AT BERKELEY PREPARATORY SCHOOL AND GRADUATED FROM THE UNIVERSITY OF CENTRAL FLORIDA IN 2015. HE WENT ON TO LAW SCHOOL AT THE UNIVERSITY OF FLORIDA LEVIN COLLEGE OF LAW, AND WORKED AS A SUMMER ASSOCIATE IN 2017 AT A MAJOR LAW FIRM IN TAMPA. HE HAS SINCE PASSED THE BAR AND CURRENTLY PRACTICES COMMERCIAL REAL ESTATE LAW AT THAT PRESTIGIOUS LAW FIRM.

ANOTHER GREAT EXAMPLE IS AN ACADEMY PREP GRADUATE FROM THE CLASS OF 2007 WHO WENT ON TO ATTEND HIGH SCHOOL AT TAMPA PREP, AND GRADUATED FROM AGNES SCOTT COLLEGE IN GEORGIA IN MAY 2015, WHERE SHE MAJORED IN PHILOSOPHY AND MINORED IN WOMEN'S STUDIES. SHE STAYED VERY BUSY THROUGHOUT COLLEGE, COMPLETING INTERNSHIPS AT CHILD CARE AWARE OF AMERICA, VOICES FOR GEORGIA'S CHILDREN, AND THE LEAGUE OF WOMEN VOTERS. SHE INTERNEED AT THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN IN WASHINGTON, D.C. HER PROFESSIONAL GOALS ARE TO HELP UNDERREPRESENTED WOMEN AND CHILDREN IN AREAS OF POLICY AND GRASS ROOTS ADVOCACY. AFTER GAINING MORE WORKING EXPERIENCE, SHE HOPES TO RETURN TO SCHOOL TO STUDY LAW AND COMPLETE A MASTER'S IN PUBLIC POLICY.

ANOTHER ONE OF OUR GRADUATES CAME TO US WHILE IN FOSTER CARE AND LIVING IN A GROUP HOME. SHE GRADUATED FROM ACADEMY PREP IN 2011, WENT ON TO CHATHAM HALL, A PRIVATE BOARDING SCHOOL IN CHATHAM VIRGINIA, ON FULL SCHOLARSHIP, AND OBTAINED HER DEGREE IN COMPUTER SCIENCE AT THE UNIVERSITY OF CENTRAL FLORIDA. SHE WAS ACCEPTED INTO A COVETED AND HIGHLY COMPETITIVE INTERNSHIP PROGRAM WITH MICROSOFT THE SUMMER BEFORE GRADUATION AND WAS OFFERED A SALARIED POSITION AT MICROSOFT, COMPLETE WITH SIGNING BONUS AND STOCK OPTIONS, POST-GRADUATION. ABOUT HER ACADEMY PREP EXPERIENCE, SHE SAID, "ACADEMY PREP DEVELOPS COMMUNITY

Name of the organization

ACADEMY PREP CENTER OF ST. PETERSBURG

Employer identification number

59-3623000

LEADERS BY GIVING EVERY CHILD A CHANCE TO SUCCEED AND A CHANCE TO
FIGURE OUT WHAT THEY'RE PASSIONATE ABOUT."

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**SCHEDULE R
(Form 990)**

Department of the Treasury
Internal Revenue Service

Related Organizations and Unrelated Partnerships

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 33, 34, 35b, 36, or 37.**
▶ **Attach to Form 990.**

▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2021
Open to Public Inspection

Name of the organization **ACADEMY PREP CENTER OF ST. PETERSBURG** Employer identification number **59-3623000**

Part I Identification of Disregarded Entities. Complete if the organization answered "Yes" on Form 990, Part IV, line 33.

(a) Name, address, and EIN (if applicable) of disregarded entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Total income	(e) End-of-year assets	(f) Direct controlling entity

Part II Identification of Related Tax-Exempt Organizations. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related tax-exempt organizations during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Exempt Code section	(e) Public charity status (if section 501(c)(3))	(f) Direct controlling entity	(g) Section 512(b)(13) controlled entity?	
						Yes	No
ACADEMY PREP FOUNDATION, INC - 59-3377240 1021 LAKELAND HILLS BLVD LAKELAND, FL 33805	SUPPORT	FLORIDA	501C3	12C	N/A		X
ACADEMY PREP CENTER OF TAMPA - 59-3622978 1021 LAKELAND HILLS BLVD LAKELAND, FL 33805	EDUCATION	FLORIDA	501C3	2	N/A		X
ACADEMY PREP CENTER OF LAKELAND - 82-4257263 1021 LAKELAND HILLS BLVD LAKELAND, FL 33805	EDUCATION	FLORIDA	501C3	2	N/A		X

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule R (Form 990) 2021

Part III Identification of Related Organizations Taxable as a Partnership. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a partnership during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(f) Share of total income	(g) Share of end-of-year assets	(h) Disproportionate allocations?		(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
							Yes	No		Yes	No	

Part IV Identification of Related Organizations Taxable as a Corporation or Trust. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a corporation or trust during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Type of entity (C corp, S corp, or trust)	(f) Share of total income	(g) Share of end-of-year assets	(h) Percentage ownership	(i) Section 512(b)(13) controlled entity?	
								Yes	No

Part V Transactions With Related Organizations. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, 35b, or 36.

Note: Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.

	Yes	No
1 During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II-IV?		
a Receipt of (i) interest, (ii) annuities, (iii) royalties, or (iv) rent from a controlled entity		X
b Gift, grant, or capital contribution to related organization(s)	X	
c Gift, grant, or capital contribution from related organization(s)		X
d Loans or loan guarantees to or for related organization(s)	X	
e Loans or loan guarantees by related organization(s)	X	
f Dividends from related organization(s)		X
g Sale of assets to related organization(s)		X
h Purchase of assets from related organization(s)		X
i Exchange of assets with related organization(s)		X
j Lease of facilities, equipment, or other assets to related organization(s)		X
k Lease of facilities, equipment, or other assets from related organization(s)	X	
l Performance of services or membership or fundraising solicitations for related organization(s)		X
m Performance of services or membership or fundraising solicitations by related organization(s)		X
n Sharing of facilities, equipment, mailing lists, or other assets with related organization(s)	X	
o Sharing of paid employees with related organization(s)	X	
p Reimbursement paid to related organization(s) for expenses		X
q Reimbursement paid by related organization(s) for expenses		X
r Other transfer of cash or property to related organization(s)		X
s Other transfer of cash or property from related organization(s)		X

2 If the answer to any of the above is "Yes," see the instructions for information on who must complete this line, including covered relationships and transaction thresholds.

(a) Name of related organization	(b) Transaction type (a-s)	(c) Amount involved	(d) Method of determining amount involved
(1) ACADEMY PREP FOUNDATION	B	291,506.	CASH
(2) ACADEMY PREP FOUNDATION	D	3,754.	FAIR MARKET VALUE
(3) ACADEMY PREP FOUNDATION	K	153,073.	FAIR MARKET VALUE
(4) ACADEMY PREP FOUNDATION	O	0.	ACTUAL AMOUNT PAID
(5) ACADEMY PREP CENTER OF TAMPA, INC.	E	949.	FAIR MARKET VALUE
(6) ACADEMY PREP CENTER OF LAKE LAND, INC.	E	419.	FAIR MARKET VALUE

Part V Continuation of Transactions With Related Organizations (Schedule R (Form 990), Part V, line 2)

(a) Name of other organization	(b) Transaction type (a-s)	(c) Amount involved	(d) Method of determining amount involved
(7) ACADEMY PREP CENTER OF TAMPA, INC.	N	0.	N/A
(8) ACADEMY PREP FOUNDATION	N	0.	N/A
(9)			
(10)			
(11)			
(12)			
(13)			
(14)			
(15)			
(16)			
(17)			
(18)			
(19)			
(20)			
(21)			
(22)			
(23)			
(24)			

Public Disclosure Copy

Form **8868**
(Rev. January 2022)

Application for Automatic Extension of Time To File an Exempt Organization Return

OMB No. 1545-0047

Department of the Treasury
Internal Revenue Service

► **File a separate application for each return.**
► **Go to www.irs.gov/Form8868 for the latest information.**

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Type or print <small>File by the due date for filing your return. See instructions.</small>	Name of exempt organization or other filer, see instructions. ACADEMY PREP CENTER OF ST. PETERSBURG	Taxpayer identification number (TIN) 59-3623000
	Number, street, and room or suite no. If a P.O. box, see instructions. 2301 22ND AVENUE SOUTH	
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. ST. PETERSBURG, FL 33712	

Enter the Return Code for the return that this application is for (file a separate application for each return) 0 | 1

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12
Form 990-T (corporation)	07		

TERRI SCARCELLI, EA

• The books are in the care of ► **1021 LAKELAND HILLS BLVD - LAKELAND, FL 33805**

Telephone No. ► **863-940-8900**

Fax No. ► _____

- If the organization does not have an office or place of business in the United States, check this box
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box . If it is for part of the group, check this box and attach a list with the names and TINs of all members the extension is for.

1 I request an automatic 6-month extension of time until **APRIL 18, 2023**, to file the exempt organization return for the organization named above. The extension is for the organization's return for:
 ► calendar year _____ or
 ► tax year beginning **JUN 1, 2021**, and ending **MAY 31, 2022**.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return Change in accounting period

3a If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	3a	\$	0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	3b	\$	0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	3c	\$	0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-TE and Form 8879-TE for payment instructions.

LHA **For Privacy Act and Paperwork Reduction Act Notice, see instructions.**

Form **8868** (Rev. 1-2022)



2022-2023 Executive Staff

Gina Burkett, Head of School – (2014) Gina graduated from the University of Alabama at Birmingham and earned both her undergraduate and graduate degrees from there. She has a Bachelor of Science in Marketing with a Minor in Computer Science and a Masters in Business Administration. She received a full 4-year intercollegiate tennis scholarship with this division one school. Gina entered the field of education shortly after earning her MBA and has over 25 years of experience as a teacher and an administrator. She brings Academy Prep the diversity of school management, marketing, and expertise within the educational realm.

Brittany Dillard, Assistant Head of School - (2019) Brittany is a graduate of Edward Waters College, earning her Bachelor's Degree in Elementary Education. She also graduated as senior class valedictorian. Brittany furthered her education at Southern New Hampshire University and earned her Master of Science in Higher Education Administration as well as a Master of Arts in Teaching and Learning with Technology with a specialization in online education. Brittany is currently pursuing a PhD in Doctor of Philosophy in Education. She has over 9 years teaching experience with the youngest grade being Pre-K.

Ken Watson, Dean of Student Life – (2019) Ken received his Bachelor of Science in Educational Studies-Interdisciplinary Studies from Saint Petersburg College in 2016. He worked for the Pinellas County school system for four years as a Paraprofessional. He also worked for Catapult Academy, which is a school geared towards 16-21 year old students trying to earn their high school diploma.

Lee Lockhart, Operations Manager – (2016) Lee has been with Academy Prep since 2015 where he served as the Assistant Head of School before taking on his current role of School Manager in 2018. Lee previously worked at Northside Christian School for 17 years where he served as MS Principal, Dean of Students, and Superintendent. Originally from West Virginia, Lee received his Bachelor's Degree in Psychology from Marshall University and his Master's Degree in Administration from Central Michigan University. Lee was also a member of the United States Air Force where he retired after 26 years of service.

Laura Manke - Graduate Support Director - (2015) Laura, originally from Illinois, moved to Tampa to attend the University of Tampa. Laura's journey with Academy Prep started in 2012 with an internship on the Tampa campus and ultimately led her to St. Petersburg campus. In 2015, Laura became the 5th and 6th grade Social Studies Teacher. After 5 years in Lower School, and obtaining her Master's of Education from USF St. Pete in 2019, Laura followed her passion for writing and reading and moved up to the 7th and 8th grade ELA position. This experience and education prepared Laura to take on the role of Lead Humanities Teacher, beginning in 2022. Through her many years at AP, Laura has always loved keeping in touch with graduates and watching them grow. Laura is ecstatic to become

the Director of Graduate Support, where she will continue to connect with and assist the graduates she once taught at AP!

Lacey Nash Miller, Director of Development – (2012) Prior to joining Academy Prep, Lacey was the Director of the Annual Fund and Alumni Programs at Shorecrest Preparatory School. She holds a B.S. in Mass Media Communications from Florida State University.



2022-2023 Board of Trustees

Academy Prep Center of St. Petersburg is governed by a Board of Trustees comprising 24 members, including the chair. They bring a diverse range of knowledge and experience to the task of governing Academy Prep and are responsible for many of our successes. Our Trustees have extensive experience in the worlds of education, business, law, government, marketing, nonprofit management, and the civic sector. Currently, 100% of our members make annual contributions to Academy Prep.

Bryant Jones (Board Chair) serves as President of Sabal Trust Company and brings 17 years of experience in the trust and wealth management arena. Bryant received a Bachelor of Science from The University of Alabama and an MBA from Emory University. He is also a graduate of the Tuck Executive Program at Dartmouth College. is the Senior Communications Consultant for Florida Blue. Bryant joined the board of trustees in 2016.

Chris Barrott joined the board of Academy Prep Center of St. Petersburg in 2015. Chris is currently a managing partner of Barrott Properties, LLC. Prior to Barrott Properties, Chris served as the Executive Vice President of Aurora Casket Company.

Tim Bogott has been a board member since 2004. The recently retired President & CEO of TradeWinds Island Resorts, Tim is a veteran of both the real estate and hospitality industries. Tim previously worked as president and chief operating officer for the South Seas Resorts Company until its sale to MeriStar Hospitality in October 1998.

Joseph Bourdow joined the board of Academy Prep Center of St. Petersburg in 2012. Joe is the former CEO of ValPak, a company he successfully led through fourteen years of record growth. Joe also currently serves on Advisory Boards for Front Burner Brands, Benetrends, and advises the College Hunks Hauling Junk franchise system.

Vin Campagnoli has been a member of the board since 2016. Vin is the Chief Information Officer at Raymond James Financial. A 29-year veteran of the financial services industry, Vin oversees the IT group responsible for delivering integrated, industry-leading capabilities to support growth and profitability for all of the Raymond James businesses including Capital Markets, Asset Management, the Private Client Group, and Raymond James Bank.

Christine Duerson joined the board in 2014. She is a retired social worker.

Beth England has been a board member of Academy Prep since April 2018. Beth worked in the Human Resources field for 30 plus years, for several companies including The Children's Hospital of Philadelphia, QVC, Avon Products, and IBM. She retired about four years ago and has dedicated herself to volunteerism and fundraising. She's on the board at Ruth Eckerd Hall and is actively involved with the Stuart Society of the Museum of Fine Arts, among others.

Donna Gaffney has served on the Academy Prep board since 2019. She was educated at Alverno College in Milwaukee (BSN) and at the University of Illinois in Chicago

(MSN). Her professional experiences are both in academia (Univ. of Ill., Wayne State Univ., Madonna College and Oakland Univ.) and in the field of Public Health (Milwaukee and Chicago Visiting Nurse Associations, and the State of Illinois Dept. of Services for Crippled Children).

Serving as a Guardian ad Litem for the 6th Judicial Court of Pinellas and Pasco Counties for over 20 years, Donna witnessed first-hand the needs of children in the child welfare system. It was that exposure that led her in 2004 to co-found Suncoast Voices for Children (SVC), a non-profit organization that now serves over 3000 abused, abandoned and neglected children annually by providing things that range from beds and tutoring, to camps, clothing and after-school activities. The goal of SVC is to keep children, when possible, out of the dependency care system, to provide for their unmet needs when they are in the system and to equip them to succeed once out of the system. Since its inception, Suncoast Voices for Children has raised over \$3 million fulfilling the needs of at-risk children in Pinellas and Pasco Counties. While the needs are not always predictable, Suncoast Voices for Children has never left any request that fell within its mission unmet.

She has served as a Board member of the Children's Home Network, The Mahaffey Foundation Ladies Guild, The Queen's Court, Society for the Prevention of Cruelty to Animals, and as a founding member of the Friends of Fort De Soto. She is currently actively involved with Redlands Christian Migrant Association, Shorecrest Grandparent Association, and the Alverno College Alumni Association as well. For the past 22 years, she has served as a docent for the Florida Holocaust Museum teaching students to learn from the past and encouraging them to become upstanders, rather than bystanders, in their communities. Donna has been honored by several organizations including the Diocese of St. Petersburg – St. Jude Award for Distinguished and Outstanding Service in 2018, Bank of America Local Hero, Neighborhood Excellence Initiative Award in 2010, Queen's Court in 2008, Michael Losee Guardian ad Litem Award, Excellency in Child Advocacy Award, and Alverno College – Outstanding Alumna of the Year.

Pamela Greacen has been a board member since 2019. Ms. Greacen is the founder and president of SMHG, a boutique hospitality advisory firm created to assist developers, owners and investors of hospitality assets in maximizing value through asset management, management/franchise contract negotiation, development project management, re-capitalization, repositioning and risk assessment.. Ms. Greacen has extensive experience in asset management as well as economic, financial and operational analysis for the hospitality and real estate industries. Her experience also includes the areas of management contract negotiations, litigation support, valuation services and financial due diligence.

Kimberly Jackson has been a member of the trustees since 2015. Kimberly Jackson is an accomplished attorney, community activist and leader with expertise in complex civil litigation, mediation, community outreach and fundraising. Her legal practice has encompassed a broad range of matters, including municipal litigation, premises liability, employment litigation, and personal injury litigation. Ms. Jackson has worked with the law firms of Abbey, Adams, Byelick, Kiernan, Mueller and Lancaster, L.L.P., Stephens, Lynn, LaCava and Puya, P.A., and Wilkins Von Mertz and has served as an Assistant City Attorney with the City of St. Petersburg. For over ten years Ms. Jackson has successfully settled and litigated more than 150 cases.

Annica Keeler has been a member of Academy Prep Center of St. Petersburg's Board of Trustees since 2016. Annica is the Community Relations Manager for Tampa Bay Times. Prior to joining the Times, Annica served as a tourism and marketing professional with global travel agency, cruise line, entertainment, events, airline, and government experience.

Tom Mahaffey joined the board of Academy Prep Center of St. Petersburg in 2016. Tom is currently Vice President of Mahaffey Apartment Company. He joined the company in 1997 after graduating from Elon University, first at Lynn Lake Arms, and then as Executive Director during the construction of Carlton Arms of Ocala. Afterwards he became the Executive Director of Carlton Arms Bradenton. Now based in the St. Petersburg office, Tom is involved in supervising management, planning and development.

Linda D. Marcelli is a past chair and current member of Academy Prep Center of St. Petersburg. She joined the board in 2004. Linda is a former regional Vice President for Merrill Lynch and the current President of Lucky's Real Tomatoes.

Tom Sansone joined the board of trustees in 2003. Tom served as the President of Jabil Circuit Inc. since 1988 until 1999, and served as its Vice President since joining 1983. Mr. Sansone has been Vice Chairman of Jabil Circuit Inc. since January 1999 and as its Director since 1983. Mr. Sansone was Practicing Attorney with a specialized practice in taxation. He served as Adjunct Professor at Detroit College of Law.

Elizabeth M. Sembler A former educator and current consultant, she has been a member since 2011. Elizabeth has 10 years of experience as a teacher and educator. Before delving into education, she was a writer for the St. Petersburg Times (now the Tampa Bay Times). In addition to her service with Academy Prep, she also serves on the boards of 4 other organizations.

Alex Shouppe has been a member of the board of trustees since 2014. Alex is the Executive Vice President of Brown & Brown of Florida, Inc. Before joining Brown & Brown in 2004, Alex managed the family door to door share ride airport shuttle business, The Limo, Inc. which served the Tampa Bay community since 1978 and was sold to SuperShuttle International in 2000.

Bernice Smoot has been a member of the board of trustees since 2018. Bernice is the Founder and President of Saint Wall Street, America's leading provider of metrics, measures and methods for high-ROI social change for nonprofits. Bernice is also a Program Return on Investment (PROI) trainer. PROI is a proprietary model for value driven change leadership.

Brian Stamey is the Vice President of Marketing and Operations at International Diamond Center and has been since April 2010. He joined the board at Academy Prep in 2019 and also serves on the board of the Clearwater Marine Aquarium and the charity foundation, the Fifth C.

Chuck Stamey is a past Board Chair of Academy Prep Center of St. Petersburg having joined the board of directors in 2010. Chuck is the Executive Vice President of Manning & Napier Advisors, Inc. Chuck has been with the firm since 1993 and has over

30 years of business experience.

Bonnie Strickland has served as a trustee since 2021. Bonnie is the Founder & CEO of Strickland Property Group. After years of buying, selling and investing in homes and properties in the St. Petersburg area, Bonnie Strickland formed Strickland Property Group. Raised in a family of Brokers, Investors, Contractors, and Architects, she developed a passion, an appreciation and an understanding of Real Estate. It is this knowledge, coupled with her dedication to meeting her clients' needs while exceeding their expectations that sets her apart from the multitude. Bonnie is a member of the Johns Hopkins All Children's Foundation Board of Trustees and serves on the Executive Committee as acting Vice Chair. She is proud to support the arts and numerous charities, schools, and ministries.

Dr. Kanika Tomalin has served as a trustee since 2022. Kanika is the Chief Operating Officer and Vice President for Strategy at Eckerd College in St. Petersburg. In this role she oversees the college's strategic services, operations and emergency management, technology services, sustainability efforts and the St. Pete Center for Civic Engagement and Social Impact. Kanika is a veteran C-suite executive and public servant who specializes in transforming intent into action through committed leadership that combines experience across various sectors (higher education; healthcare & government), with expertise across various disciplines (operations; organizational leadership; culture change; marketing; public affairs; policy; philanthropy; government relations and governance) for the benefit of those I am honored to serve.

David Vetter has served as a trustee since July of 2017. He has served as Executive Vice President, Chief Legal Officer at Tech Data since February 2017. In this role, he is responsible for all legal representation of Tech Data Corporation throughout the company's worldwide operations. Vetter joined the company in June 1993 as Vice President and General Counsel, receiving a promotion to Senior Vice President, General Counsel and Corporate Secretary at Tech Data in 2003. Prior to joining the company, he was employed by the law firm of Robbins, Gaynor & Bronstein, P.A., from 1984 to 1993. A member of the Florida Bar Association, Vetter was named Top Corporate Counsel by the Tampa Bay Business Journal in 2015. He holds a B.A. in English and Economics from Bucknell University and a J.D. from University of Florida.

Paul Whiting, Sr. has been a member of the board at Academy Prep Center of St. Petersburg since 2011. In addition to serving on the board at APSP, he is also the founder and serves on the board for Academy Prep Center of Tampa. Mr. Whiting is currently President of Seabreeze Holdings. Previously, Mr. Whiting held various positions within Spalding & Evenflo Companies, Inc., including Chief Executive Officer and Chief Financial Officer. He is also Chairman of the Board of Sykes Enterprises, Incorporated, and a director of Florida Investment Advisors, Inc., The Bank of Tampa and its holding company, The Tampa Banking Company.

Sally Willis is a retired educator. She has served on the board since 2017.

Academy Prep Center of St. Petersburg

Board Member Service and Contribution Requirements

Board Member Commitment Letter

Dear _____,

Congratulations on your election to the Academy Prep Board of Trustees, one of the preeminent organizations in the region! We want to sincerely thank you for your commitment and make clear how important your commitment is to our success as well as how you can fulfill it. Below are the key ways we believe you can fulfill your commitment, feel great about what you've achieved, and inspire others to do the same.

As you know, the Board of Trustees for Academy Prep is responsible for ensuring Academy Prep is successful – and that it achieves its mission. Your personal commitment and contribution of your time and treasure not only make a direct impact on the success of Academy Prep, it also inspires others to do the same. Your personal commitment inspires the commitment of others, therefore, your personal commitment is the basic core ingredient that will ensure the success of Academy Prep.

Help Academy Prep achieve its financial goals

- **Make Academy Prep of St. Petersburg one of your top charities and contribute to Academy Prep of St. Petersburg annually at a level that is meaningful to you and your family.** Please consider Academy Prep of St. Petersburg in your estate planning for the endowment fund and other purposes.
 - **Support and attend Academy Prep of St. Petersburg FUNDRAISERS** by purchasing tickets and making donations. It is recommended you also be a table sponsor, or recruit sponsorship for a table where appropriate.
 - **Support the organization** through a “give and get” donation policy that is personally meaningful to you.
 - **Understand, approve, and take responsibility for achieving the budget.**
- Invite guests and help arrange a minimum of 5 campus tours each year.

HELP SET POLICY AND STRATEGY TO SUCCESSFULLY GUIDE ACADEMY PREP'S FUTURE

- **Attend Board meetings and serve on at least one board committee** – taking an active role to accomplish its goals.
- **Attend the Annual Board Retreat.**
- **Focus on strategic “big picture” issues and set institutional policy.** · **Support the administration of the program** but leave day-to-day operations to staff.
- **Guard against conflict of interest, personal or business related.** · **Represent the entire school constituency**, guiding the school toward what is best for all faculty, all students, and all parents.
- **Respect the confidentiality of Board discussions.**
- **Accept and support Board decisions once made.**

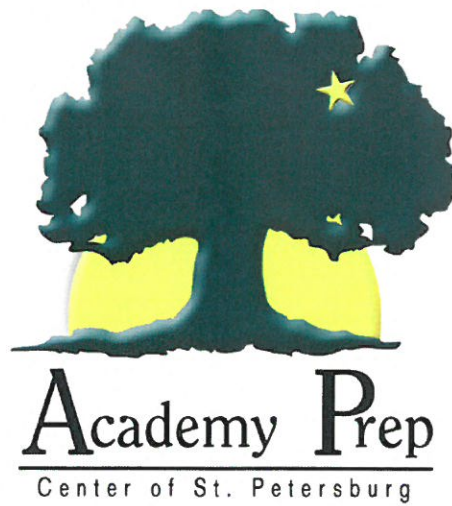
SUPPORT ACADEMY PREP INTERNALLY AND EXTERNALLY THROUGHOUT THE COMMUNITY

- **Be visible at school functions as appropriate.** Please make every effort to attend Convocation, The Faculty, Staff and Trustee Holiday Party, Trustee Classroom Visitation Day, and Graduation as well as occasional sporting events and special productions.
- **Know, understand, and support the mission of the School.**
- **Be an Academy Prep Ambassador**, promoting positive community awareness of the school where ever possible.

Thank you for joining the Board of Academy Prep of St. Petersburg. We appreciate your interest and commitment. We look forward to your support and assistance. Remember your personal commitment is the basic core ingredient to our success because your personal “Commitment inspires the Commitment of others.”

Sincerely,

Bryant Jones
Chairman, Committee on Trustees



11th Month Program Summer Session 2022

This year, 135 students participated in Academy Prep's 11th Month summer program. Students attending the 11th Month Program participated in academic and enrichment activities that helped them grow as students. We are excited to share that this past summer we were able to meet and exceed all of the objectives we set out to accomplish. Below you will find results from our 2022 11th Month student survey, which is distributed at the end of the summer session. The results of this survey offer insight into the immense impact the 11th Month Program has on the students at Academy Prep, both academically and socially.



For Students

Academics - reduces summer learning loss which helps the students of Academy Prep, many of whom come in several years below grade level, continue to make academic strides

Enrichment Activities - students are exposed to a variety of enrichment activities that they otherwise may not experience because of barriers that affect low-income households, including cost and transportation

Safe Environment - students are in a safe and supervised environment each day from 7:30 a.m. - 3:00 p.m.

Relationship Building - students have the opportunity to build relationships with positive adult role models, creating a strong sense of security and shared purpose amongst all members of the school community

Nutrition - students are offered a nutritious breakfast, snack, and lunch each day of the program

New Student Introduction - provides incoming students with the groundwork they will need to be successful at Academy Prep, by teaching them the high academic and behavioral expectations of teachers and administrators

For Parents and Families

Provides new families with an introduction to Academy Prep academics, procedures and extracurricular programming

Allows incoming families an opportunity to experience and adjust to the time commitment and standards expected as an Academy Prep parent/caretaker

Introduces opportunities to fulfill family service hour obligations - 40 hours per year

Connects families with each other and introduces support networks, including opportunities for carpooling and after school care

Opportunities to meet faculty and staff, allowing parents/caretakers to play an active role in their child's educational plan and goals for the following year

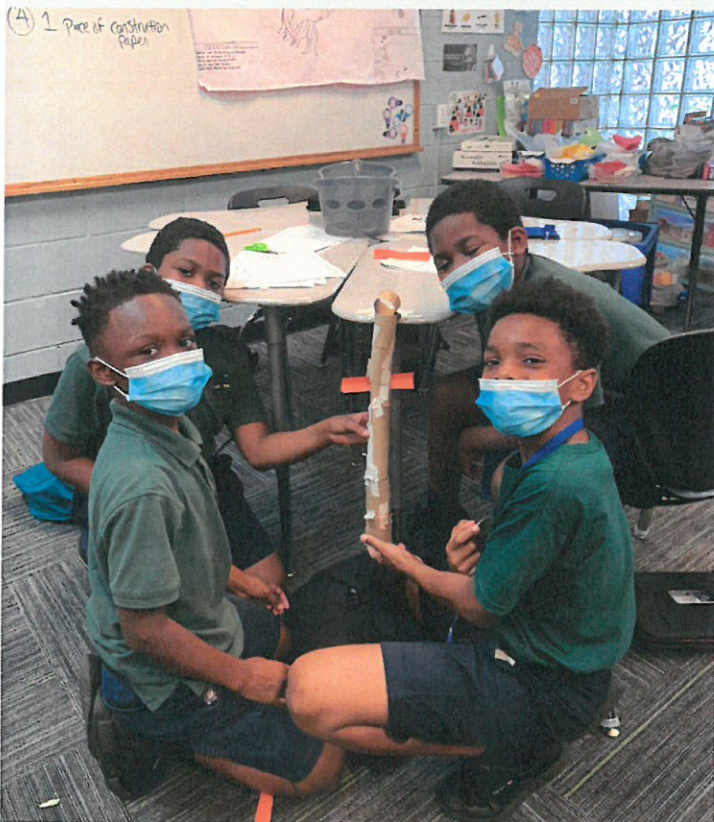


For Faculty and Staff

Provides extended teaching time to ensure each student's academic progress

Enables teachers to gauge the learning level of incoming students which allows teachers to determine and implement any necessary differentiated teaching into the classroom, helping increase the student's likelihood for success in the fall

Provides new teachers and Americorps staff with hands-on training experiences in classroom management and activity and lesson planning under direct supervision of administrative staff



REACHING PROGRAM OBJECTIVES

Objective: Reduce summer learning loss by sustaining or increasing academic ability

- 99% of students feel prepared to return to school for fall semester, based on self-report
- 96% of our 8th grade class of 2023 are at or above grade level in reading compared to their peers on the nationally normed MAP assessment
- 89% of our 8th grade class of 2023 are at or above grade level in math compared to their peers on the nationally normed MAP assessment

Objective: Engage young people in productive activities during the summer

- 97% of the students learned something new, based on self-report
- 90% of students reported that the summer session helped them stay productive during the summer

Objective: Increasing likelihood of success during the academic year

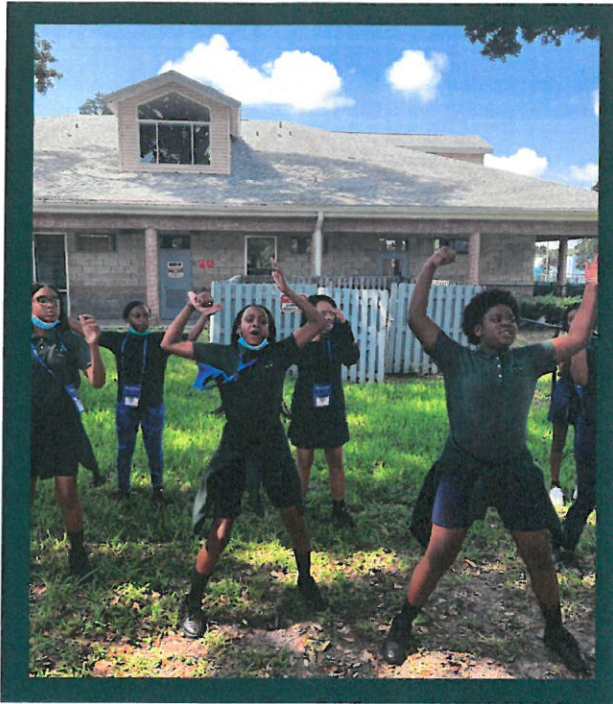
- 99% of students believe the summer session helped them learn and/or remember more in their academic classes based on self-report
- 99% of students reported there is a teacher or other adult who believes they will be successful
- 99% of students reported that there is a teacher or other adult who they can go to for help with classwork

Objective: Integrating new students into the Academy Prep educational program

- 100% of new 5th and 6th grade students feel they have learned the rule and behavior expectations of Academy Prep based on self-report
- 100% of new 5th and 6th grade students feel prepared for the first day of fall semester based on self-report



Students who attended Academy Prep's 11th Month program this year received 45 additional hours in their core academic class. Additionally students were able to participate in a variety of enrichment courses including martial arts, yoga, science of baseball with the Rays, character education, high school prep, art, music and PE.



IN THEIR OWN WORDS

**STUDENT RESPONSES TO THE 11TH MONTH
STUDENT SURVEY**

**"The new thing I did during the summer session was play basketball games on a team at recess."
Romari, 5th Grade**

**"This summer all of my teachers helped me in every subject. I got to play dodgeball with a group and I made a lot of friends."
Trent, 5th Grade**

**"I did yoga for the first time."
Ja'Cai, 8th Grade**

**"I liked the music classes and enrichments."
Kassidy, 8th Grade"**

**"Summer Session is a good way for new students to get used to the campus before they get into the school year. I like the new teachers and how they teach."
Nysia, 6G**

**"The thing I like is how the summer session keeps you productive and not at home doing nothing. The teacher that helped me was Mr. Hughes. He helped me with proper grammar, correcting sentences, and Membean.
Macari, 6th Grade**

**"Something I like to share is that the teachers are preparing us for the school year and teaching us new concepts already."
Ja'Nee, 7th Grade**

**"During summer sessions I've learned skills that I will need during the upcoming school year and I think I will be well prepared for the school year."
Paris, 7th Grade**

**This summer I learned about communication and how it is important to communicate with the people around you because it could lead to great teamwork."
Cortez, 8th Grade**

**"I learned how to do math better. I learned a new strategy."
Kingsley, 6th Grade**

Thank You!

THANK YOU WHITE FAMILY FOUNDATION
FOR YOUR CONTINUED SUPPORT OF OUR STUDENTS
AT ACADEMY PREP CENTER OF ST. PETERSBURG!



2021 - 2022 IMPACT REPORT

Academy Prep Center of St. Petersburg is a private, nonprofit middle school serving low-income students and their families. Our mission is to inspire and empower students qualifying for need-based scholarships to become future community leaders through a rigorous middle school program coupled with ongoing graduate support. Academy Prep teaches, strengthens, and then reinforces the pivotal connection between academics, social skills, careers, and life paths.

Rigorous
College
Preparatory
Curriculum

Enriching
Extracurricular
Activities

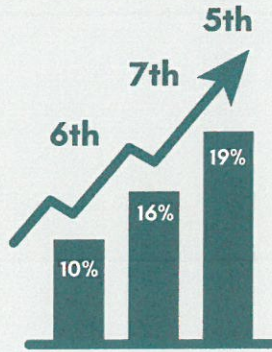
Eight Years
of Ongoing
Graduate
Support

The **THREE PILLARS** of an Academy Prep education are achieved through proven strategies and the incredible commitment of Academy Prep's scholars, families and teachers.

ACADEMIC INTERVENTION

The Academic Intervention program at Academy Prep is designed to assist scholars in need of additional support in reading and math. For students not enrolled in the program, we see an average annual National Percentile Ranking of 4% on the nationally normed Measure of Academic Progress (MAP) assessment. This year, scholars participating in the Academic Intervention program have seen tremendous gains with the following overall results :

- 5th grade gained 19 percentile points in reading scores.
- 7th grade gained 16 percentile points in reading scores.
- 6th grade gained 10 percentile points in reading scores.



IN THEIR OWN WORDS - CLASS OF 2022



"I really appreciate the time, work, and effort Academy Prep has put in to provide me the tools to make me successful and prosper in my high school, college, and work life." - **Sara, 8G**

"Academy Prep inspired me to push myself and work hard toward my goals." - **Imari, 8B**



"The Academy Prep faculty and staff make our school feel like a second home." - **Nastazu, 8G**

"The teachers at Academy Prep care, work hard, and will fight for you to make good grades to be a successful Academy Prep student." - **Kharon, 8B**



Academy Prep Center of St. Petersburg

2301 22nd Avenue South
St. Petersburg, FL 33712
727.322.0800

www.academyprep.org/stpete



RESULTS THAT MATTER

by the numbers

100%

100% of students report there is a teacher or other adult at Academy Prep who believes they will be successful.

97%

97% of our 8th graders score at or above grade level in reading on the Measure of Academic Progress (MAP) assessment.

43,375

Total healthy meals served including breakfast, lunch, and afternoon snack.

3.29

The average G.P.A. of Academy Prep's 2022 8th grade graduating class.

THE VALUE OF VOLUNTEERS

200

Throughout the 2021 - 2022 school year, Academy Prep received 2,716 total volunteer hours served by 110 individuals including : 1611 parent engagement hours, 200 mentor session hours, 123 enrichment hours, 432 trustee service hours, and 350 special event committee hours.

2,716

110

\$81,344

The current estimated national value of one volunteer hour is \$29.95 for a total of \$81,344.00 in service to Academy Prep.

95%

Academy Prep scholars maintained a 95% average daily attendance rate, even through Covid-19 quarantines.

89%

89% of Academy Prep high school senior alumni will attend college or serve in the military this fall.

DEPARTMENT OF THE TREASURY
INTERNAL REVENUE SERVICE
WASHINGTON, D.C. 20224

FILE COPY

Date: JUN 26 2000

Employer Identification Number:
59-3623000

Issuing Specialist: Danny Smith
50-06769

Toll Free Customer Service Number:
877-829-5500

Accounting Period Ending:
June 30

Foundation Status Classification:
509(a)(1) & 170(b)(1)(A)(ii)

Form 990 Required:
Yes

Academy Prep Center of St. Petersburg, Inc.
2301 22nd Avenue South
St. Petersburg, FL 33712

Dear Applicant:

Based on the information supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from federal income tax under section 501(a) of the Internal Revenue Code as an organization described in section 501(c)(3).

We have further determined that you are not a private foundation within the meaning of section 509(a) of the Code, because you are an organization described in the section(s) indicated above.

Please notify the Ohio Tax Exempt and Government Entities (TE/GE) Customer Service office if there is any change in your name, address, sources of support, purposes, or method of operation. If you amend your organizational document or bylaws, please send a copy of the amendment to the Ohio TE/GE Customer Service office. The mailing address for that office is: Internal Revenue Service, TE/GE Customer Service, P.O. Box 2508, Cincinnati, OH 45201.

You are liable for taxes under the Federal Insurance Contributions Act (social security taxes) on remuneration of \$100 or more you pay to each of your employees during a calendar year. You are not liable for the tax imposed under the Federal Unemployment Tax Act.

If you are involved in an excess benefit transaction, that transaction might be subject to the excise taxes of section 4958 of the Code. In this letter we are not determining whether any of your present or proposed arrangements would be considered an excess benefit transaction resulting in tax under section 4958. Additionally, you are not automatically exempt from other federal excise taxes.

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for federal estate and gift tax purposes if they meet the applicable provisions of Code sections 2055, 2106, and 2522.

Donors (including private foundations) may rely on this ruling unless the Internal Revenue Service publishes notice to the contrary. However, if you lose your 509(a) status as indicated above, donors (other than private foundations) may not rely on the classification indicated above if they were in part responsible for, or were aware of, the act that resulted in your loss of such status, or they acquired knowledge that the Internal Revenue Service had given notice that you would be removed from that classification. Private foundations may rely on the classification as

Academy Prep Center of St. Petersburg, Inc.

long as you were not directly or indirectly controlled by them or by disqualified persons with respect to them. However, private foundations may not rely on the classification indicated above if they acquired knowledge that the Internal Revenue Service had given notice that you would be removed from that classification.

Contribution deductions are allowable to donors only to the extent that their contributions are gifts, with no consideration received. Ticket purchases and similar payments in conjunction with fund-raising events may not necessarily qualify as fully deductible contributions, depending on the circumstances. If your organization conducts fund-raising events such as benefit dinners, shows, membership drives, etc., where something of value is received in return for payments, you are required to provide a written disclosure statement informing the donor of the fair market value of the specific items or services being provided. To do this you should, in advance of the event, determine the fair market value of the benefit received and state it in your fund-raising materials such as solicitations, tickets, and receipts in such a way that the donor can determine how much is deductible and how much is not. Your disclosure statement should be made, at the latest, at the time payment is received. Subject to certain exceptions, your disclosure responsibility applies to any fund-raising circumstance where each complete payment, including the contribution portion, exceeds \$75. In addition, donors must have written substantiation from the charity for any charitable contribution of \$250 or more. For further details regarding these substantiation and disclosure requirements, see the enclosed copy of Publication 1771. For additional guidance in this area, see Publication 1391, *Deductibility of Payments Made to Organizations Conducting Fund-Raising Events*, which is available at many IRS offices or by calling 1-800-TAX-FORM (1-800-829-3676).

In the heading of this letter we have indicated whether you must file Form 990, *Return of Organization Exempt from Income Tax*. If "Yes" is indicated, you are required to file Form 990 only if your gross receipts each year are normally more than \$25,000. If your gross receipts each year are not normally more than \$25,000, we ask that you establish that you are not required to file Form 990 by completing Part I of that Form for your first year. Thereafter, you will not be required to file a return until your gross receipts exceed the \$25,000 minimum. For guidance in determining if your gross receipts are "normally" not more than the \$25,000 limit, see the instructions for the Form 990. If a return is required, it must be filed by the 15th day of the fifth month after the end of your annual accounting period. A penalty of \$20 a day is charged when a return is filed late, unless there is reasonable cause for the delay. The maximum penalty charged cannot exceed \$10,000 or 5 percent of your gross receipts for the year, whichever is less. For organizations with gross receipts exceeding \$1,000,000 in any year, the penalty is \$100 per day per return, unless there is reasonable cause for the delay. The maximum penalty for an organization with gross receipts exceeding \$1,000,000 shall not exceed \$50,000. This penalty may also be charged if a return is not complete, so please be sure your return is complete before you file it. Form 990 should be filed with the Ogden Service Center, Ogden, UT 84201-0027.

You are required to make your Form 990 available for public inspection for three years after the later of the due date of the return or the date the return is filed. You are also required to make available for public inspection your exemption application, any supporting documents, and this exemption letter. Copies of these documents must be provided to any individual upon written or in person request without charge other than reasonable fees for copying and postage. You may fulfill this requirement by placing these documents on the Internet. Penalties may be imposed for failure to comply with these requirements. Additional information is available in Publication 557, *Tax-Exempt Status for Your Organization*, or you may call our toll free number shown above.

You are not required to file federal income tax returns unless you are subject to the tax on

Academy Prep Center of St. Petersburg, Inc.

unrelated business income under section 511 of the Code. If you are subject to this tax, you must file an income tax return on Form 990-T, *Exempt Organization Business Income Tax Return*. In this letter we are not determining whether any of your present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

Please use the employer identification number indicated in the heading of this letter on all returns you file and in all correspondence with the Internal Revenue Service. Because this letter could help resolve any questions about your exempt status, you should keep it in your permanent records. If you have any questions about this letter, or about filing requirements, excise, employment, or other federal taxes, please contact the Ohio TE/GE Customer Service office at 877-829-5500 (a toll free number) or correspond with that office using the address indicated above.

Sincerely,

(signed) G. V. Sack

Gerald V. Sack
Manager, Exempt Organizations
Technical Group 4



FLORIDA DEPARTMENT OF AGRICULTURE AND CONSUMER SERVICES
COMMISSIONER NICOLE "NIKKI" FRIED

June 1, 2022

Refer To: CH7916

ACADEMY PREP FOUNDATION, INC.
1021 LAKELAND HILLS BLVD
LAKELAND, FL 33805-4672

RE: ACADEMY PREP FOUNDATION, INC.
REGISTRATION#: CH7916
EXPIRATION DATE: June 11, 2023

Dear Sir or Madam:

The above-named organization/sponsor has complied with the registration requirements of Chapter 496, Florida Statutes, the Solicitation of Contributions Act. A COPY OF THIS LETTER SHOULD BE RETAINED FOR YOUR RECORDS.

Every charitable organization or sponsor which is required to register under s. 496.405 must conspicuously display the registration number issued by the Department and in capital letters the following statement on every printed solicitation, written confirmation, receipt, or reminder of a contribution:

"A COPY OF THE OFFICIAL REGISTRATION AND FINANCIAL INFORMATION MAY BE OBTAINED FROM THE DIVISION OF CONSUMER SERVICES BY CALLING TOLL-FREE (800-435-7352) WITHIN THE STATE. REGISTRATION DOES NOT IMPLY ENDORSEMENT, APPROVAL, OR RECOMMENDATION BY THE STATE."

The Solicitation of Contributions Act requires an annual renewal statement to be filed on or before the date of expiration of the previous registration. The Department will send a renewal package approximately 30 days prior to the date of expiration as shown above.

Thank you for your cooperation. If we may be of further assistance, please contact the Solicitation of Contributions section.

Sincerely,

Holly Chaires
Regulatory Consultant
850-410-3671
Fax: 850-410-3804
E-mail: holly.chaires@fdacs.gov