


**The White Family Foundation
Grant Request #816
Gentlemen's Quest of Tampa, Inc.
March 29, 2023**

Date of grant proposal submission	Wednesday, March 29, 2023
Are you an IRS compliant 501(c)3 public charity/nonprofit?	Yes
Legal name of organization	Gentlemen's Quest of Tampa, Inc.
Address	 2631 East Lake Avenue Tampa, Florida 33610 United States
Website	http://gqtampa.com
Telephone	813-443-6076
Organization Director/Title	Tavis Myrick
Contact Person/Title	Executive Director
Contact Person's Telephone	772-577-0677
Contact Person's Email	TavisMyrick@aol.com
Grant Request Amount	\$20,000.00

Please provide us with a brief description of your organization (no more than 500 words).

Gentlemen's Quest of Tampa, Inc. is dedicated to helping our program participants realize their full potential as students, make positive choices regarding their academics and behavior, and equip them with the skills necessary to become productive citizens after they graduate high school. To accomplish this mission, we host workshops, summer programs, and activities that provide students with strategies to be successful in difficult situations. Students attend meetings that are structured and targeted. The academic and behavioral progress of the students are monitored regularly. Throughout this process, their intellectual, emotional, and relational capacity expands by providing key experiences that contribute to their developmental growth.

The overall goal of our programs is to change lives by helping at-risk minority male teens from economically disadvantaged homes become productive, successful citizens and lead a life free from the detrimental cycles of poverty, crime, addiction, and violence they've already experienced in their short lifetimes. Our programs create a sense of family in a safe, supportive environment for our students who have all experienced trauma in their lives. By participating in our Life Class, the Job Readiness program, and the STEM Quest summer program, students are provided with critical life skills to construct an identity based on respect, accountability, and responsibility.

Students respond well to our program and since it began in 2014, 100% of our seniors graduated high school, enrolled in college or trade school, or enlisted in the military. While a majority of our students have been involved with the judicial system prior to joining the program, none have been arrested a second time.

The STEM Quest curriculum fosters valuable 21st-century job skills, such as critical thinking, problem-solving, creativity, and collaboration on their quest to complete STEM-based challenges. The program provides a creative space that teaches hard skills for future STEM careers in a fun, innovative, and engaging setting.

Each year, we invite local businesses to serve as guest speakers during the camp to expose youth to various career paths that are available to them. The guest speakers facilitate sessions that are engaging to pique the interest of the youth. Last year, we had volunteers from the City of Tampa, Tampa General Hospital, Tampa Electric Company, and the Hillsborough County School District, who all served as guest speakers. Our students conducted a case study of each organization and solved a "problem" for them by building a robot prototype. This year, teams of high school students will create a product or service that solves a real-world problem by using cutting-edge drone technology. The innovation created by the youth in the capstone project will be on display at a Community Showcase, which will be attended by elected officials, community members, family, and their peers. Students will also have the chance to earn an industry certification exam to acquire an Unmanned Aviation Vehicle Pilot license, which is an innovative way for high school students to potentially earn an income based on skills learned in our STEM Quest summer program.

Grant Purpose (one paragraph)

Gentlemen’s Quest is requesting \$20,000 to help fund our academic enrichment and STEM (Science, Technology, Engineering, and Mathematics) career exploration summer program for at-risk minority male students. Through STEM Quest, students are provided with an equitable chance to become college and career ready as many of them will be the first generation in their family to pursue a college degree. STEM Quest is a 4-week long summer program where students explore STEM careers, while improving reading, writing, and math skills. Over the past four years 73 out of 77 students who attended STEM Quest received at least one industry certification. By providing this program, at no charge to families, at-risk high school students continue to learn and gain confidence to pursue advanced level courses, when the new school year begins, which can also change their life trajectories.

Annual Project/Program Budget (if request is for a specific project)	\$45,000.00
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Annual Organization Budget	\$257,000.00
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Gentlemen's Quest of Tampa, Inc.

**Request for Funding from the
White Family Foundation**

Contact: Mr. Tavis Myrick, Executive Director

Address: 2631 Lake Ave.

Tampa, FL 33610

Office Number: 813-443-6076

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Introduction to Gentlemen's Quest (Who are you?)

Gentlemen's Quest of Tampa, Inc. is dedicated to helping our program participants realize their full potential as students, make positive choices regarding their academics and behavior, and equip them with the skills necessary to become productive citizens after they graduate high school. To accomplish this mission, we host workshops, summer programs, and activities that provide students with strategies to be successful in difficult situations. Students attend meetings that are structured and targeted. The academic and behavioral progress of the students are monitored regularly. Throughout this process, their intellectual, emotional, and relational capacity expands by providing key experiences that contribute to their developmental growth.

The overall goal of our programs is to change lives by helping at-risk minority male teens become productive, successful citizens and lead a life free from the detrimental cycles of poverty, crime, addiction, and violence they've already experienced in their short lifetimes. Our programs create a sense of family in a safe, supportive environment for our students who have all experienced trauma in their lives. By participating in our Life Class, the Job Readiness program, and the STEM Quest summer program, students are provided with critical life skills to construct an identity based on respect, accountability, and responsibility.

Students respond well to our programs and since it began in 2014, 100% of our seniors graduated high school, enrolled in college or trade school, or enlisted in the military. While a majority of our students have been involved with the judicial system prior to joining the program, none have been arrested a second time.

Problem to be Solved (What problem do you solve?)

In 2017, the Children's Defense Fund reported, "Poverty not only threatens children's physical well-being but also their academic potential. By the time poor children enter high school, poverty has stacked the odds against them and decreased their chances of graduating. Only 62 percent of children who spent half their childhoods in poverty completed high school by age 20, compared with 90 percent of children who never experienced poverty." Our program focuses on serving students from economically disadvantaged homes and last year, 85% of students served by Gentlemen's Quest of Tampa received Free or Reduced Lunch in school. Education inequity is one of the 10 root causes of generational poverty identified by the Florida Chamber Foundation.

Not only do students come to our program having experienced barriers that poverty presents to them, 100% of them have experienced trauma in their lives. They've seen the effects of substance abuse, incarceration of friends and family, and some have experienced the death of a family member or a friend as a result of a crime or gang activity. In 2017-2018, the ACLU published a report showing evidence of an understaffed Hillsborough County School District for School Counselors, Social Workers, and School Psychologists. In fact, Hillsborough County School District had the lowest ratio of students to School Psychologists (1,147:1) compared to other districts across the state. The ratio of School Counselors in Hillsborough County (484:1) is nearly double the recommended ratio of 250:1 and the ratio of School Social Workers (1054:1) is three times lower than the recommended ratio of 250:1. These ratios demonstrate how little

support students receive in the school environment for dealing with trauma or helping them see a pathway out of the cycle of poverty.

Gentlemen's Quest of Tampa provides students with a safe and supportive environment that builds their confidence and academic skills to break the cycle of poverty. Our staff is trauma-informed trained and all have shared life experience with the students we serve. This provides us with the opportunity to be able to build trust and rapport, communicate effectively, and understand the unique needs of each student. Our goal is to provide an equitable chance for at-risk students to become college and career ready as many of them will be the first generation in their family to pursue a college degree.

Through our 4-week STEM Quest summer program students gain the confidence to enroll in advanced level courses after being intellectually challenged and successfully completing the summer program. The STEM Quest curriculum fosters valuable 21st-century job skills, such as critical thinking, problem-solving, creativity, and collaboration on their quest to complete STEM-based challenges. The program provides a creative space that teaches hard skills for future STEM careers in a fun, innovative, and engaging setting.

Measuring Success (How do you solve this problem and how do you measure success?)

One solution for solving the problem of inequities in educational opportunities for students who come from economically disadvantaged homes begins with helping them become more college and career ready. Gentlemen's Quest of Tampa does this by exposing students to STEM related careers through mentors, touring college campuses, and improving their reading, writing, and math skills.

STEM Quest is a 4-week long summer program where students not only explore STEM careers, through project-based learning they are mentored by representatives from local businesses and government departments to create a product or service that solves a real-world problem the business or government department is currently experiencing. During the first week of the STEM Quest summer program, guest speakers are invited to share their career paths and their college majors that led them to where they are now. The most impactful speakers are those who came from similar situations to what our students experience and seeing these role models find an educational path to success is inspiring. Students also take field trips to local businesses related to the theme of the summer program and to a local college to learn about the majors offered by the college and visit classrooms and dormitories to enable students to visualize themselves being there one day. Each year students work towards completing an industry certification by the end of the summer program.

Applications are received in May of each year and staff select thirty-two students to participate in STEM Quest. The program is located in the Junior Achievement of Tampa Bay's Biztown building during the month of June. Eight teams of 4 students (a freshmen, sophomore, junior and senior) create a presentation highlighting their company name, a 30 second commercial, a jingle for their company, and they work together on a project, which has included robotics and drones, in the past. Students then present their capstone project on the last day of the program in a

Community Showcase for an audience of parents, business leaders, educators, and a panel of judges who score the capstone projects and teams are awarded prizes.

The overall goal of the STEM Quest summer is to increase college and career readiness skills for 32 students in grades 9-12. This goal is measured by the number of students who complete the program and the number of students who receive an industry certification. While these two measurements are basic in nature and describe what the program does, it does not explain “why it matters.” Collecting student feedback about how the program impacted them is part of measuring the program’s success.

An exit survey of students will provide stakeholders with feedback as to “why it matters.” A final report will include results from student surveys regarding field trips and college tours, guest speakers, mentors for their capstone projects, and open-ended questions regarding the impact of participating in the program. Data analysis will involve a merging of the qualitative and quantitative data for inclusion in the quarterly reports. The qualitative data will be coded and analyzed to identify common themes emerging from surveys. Quantitative survey data will be summarized and presented using descriptive statistics of means, ranges, and percentages, as appropriate for the data.

Request to Help Solve Problem (What do you need from The White Family Foundation to help you solve this problem and be successful in executing your mission?)

GQ is requesting \$20,000 from the White Family Foundation to help us reach our goal of raising \$45,000 for the 2024 STEM Quest summer program. Funding from the White Foundation will help to provide 32 students, most of whom will be the first generation in their family to graduate from college, become more college and career ready. Students will improve their communication skills and problem-solving skills by interacting with volunteers from local businesses and government departments in STEM-related careers. Students will also gain confidence in their ability to apply for and attend postsecondary institutions.

The curriculum and course fee for STEM Quest is usually \$125 per student to cover the cost of hiring a certified instructor to lead students towards an industry certification before the program ends. Offering an industry certification exam to high school students is an innovative way for high school students to potentially earn an income based on skills learned in our STEM Quest summer program. Since 2019, 73 out of 77 students received at least one industry certification during the summer program.

Several expenses are related to creating a safe, supportive, and professional environment during the program. Four polo shirts will be purchased for students to wear each week, with a different color for Monday - Thursday. Our experience has shown that students wearing all the same shirts contributes to a feeling of cohesion and equality and the students look professional when we visit college campuses and local businesses. Students receive breakfast and lunch while attending the program to reduce the summertime food insecurity some of them experience when they are not in school.

Program materials for the STEM Quest summer program included robotics kits in 2022 and drone kits in 2023, providing an opportunity for students to gain the confidence they need to pursue advanced level courses such as Computer Science, Environmental Science, or higher level math courses. While a theme and the type of industry certification to be offered during the 2024 STEM Quest program has yet to be determined, based on past summer programs we know program materials are typically one of the highest expenses and funding from the White Family Foundation would help Gentlemen’s Quest continue to offer opportunities to expose students to challenging STEM topics and to meet our mission to empower students by providing key experiences that contribute to their developmental growth.

Executive Staff Members

Executive Director

The founder of Gentlemen’s Quest, Tavis Myrick, has an extensive background in education, having been a mathematics teacher (Level 5 – Highly Effective Educator by FDOE) and Assistant Principal who implemented Positive Behavioral Interventions and Supports Program and developed & facilitated a mentoring program for at-risk students. In 2014, he founded Gentlemen’s Quest of Tampa to mentor at-risk students outside of the school environment and provide them with opportunities to explore careers and colleges, while learning social-emotional skills and improving student academic performance. Mr. Myrick developed the Life Class curricula and recruited like-minded staff who believe all students can achieve in life, if given the right opportunities for college and career exploration.

Over the past nine years, Mr. Myrick has raised a minimum of \$150,000 per year for funding Gentlemen’s Quest of Tampa and has developed the administrative capacity to effectively use funds to serve students and track funds used to implement programs. As Director of Education and Outreach at Manifestations Worldwide, another position held by Mr. Myrick, he has a consistent track record of budget operations, which have increased from \$75,000 annually to \$600,000 annually. In 2022, Mr. Myrick opened a charter school, Manifestations School for Innovation and Learning, and serves as principal of the K-12 school. Mr. Myrick brings a wealth of knowledge and connections in the educational, administrative, and nonprofit sectors.

Mr. Myrick holds a Bachelor of Arts degree in Sociology from the University of South Florida, as well as a Master of Arts degree in Mathematics Education, and the Educational Specialist degree in Educational Leadership from Nova Southeastern University. Additionally, Mr. Myrick holds a Florida Professional Educator’s Certification in Educational Leadership and Mathematics.

Success Coach

LaTanya Hayes started as an employee of Gentlemen’s Quest in June 2019. Mrs. Hayes most recently worked as a Success Coach at Adams Middle School in Tampa, FL. Prior to joining the staff at Adams Middle School, Mrs. Hayes has worked as a Math Teacher, Activities Director, Testing Coordinator in Hillsborough and Marion Counties. Since 2018, Mrs. Hayes has held the part-time position as Success Coach for Gentlemen’s Quest of Tampa Inc., in which she has created programming for over 110 at-risk youth. Mrs. Hayes holds a Bachelor of Science in Business Administration and 30+ graduate credits in Educational Leadership. Additionally, Mrs.

Hayes holds a Florida Professional Educator's Certification in Business Education and Mathematics.

Success Coach

Julian Jackson is a native of Tampa, FL, where he is a graduate of Howard W. Blake High School. Julian played college basketball and graduated from Warner University with a Bachelor of Arts degree in Sports Management. Mr. Jackson has been married for seven years and has a three year old son. Since October 2022, Mr. Jackson has served as the Student Success Coach for Gentlemen's Quest of Tampa Inc., where he travels to different Title I schools and Department of Justice youth residential facilities teaching the Life Class Curriculum to at-risk male youth. Mr. Jackson is motivated to help and guide the youth to achieve success and achieve their goals and dreams.

Board of Directors

Members serve three year terms and can be voted on by Board members to be re-appointed when their term expires. According to GQ's by-laws, Board members are responsible for enabling the organization to achieve its vision and mission by being an advocate, ensuring the establishment and implementation of appropriate policies and procedures, actively participating in strategic planning and resource development, and exercising stewardship. While Board members are not required to contribute financially to GQ, every member provides a financial contribution annually. All current Board members began their term in January 2022. Board members are Rod Carter, Nicholas Glover, Dr. Dakeyan Chá Dré Graham, Larry Washington, and John L. Badalamenti and their bios are listed below.

Rod Carter joined CBS 17 News as a weeknight evening anchor after spending about two decades at WFLA in Tampa, Florida. Rod is a proud graduate of Florida A&M University in Tallahassee. He is a life member of the FAMU National Alumni Association and current vice president of the Triangle Chapter of the FAMU NAA in Raleigh-Durham.

He coaches and guides upcoming journalists as a mentor.

For years he has been the lead teacher for the NABJ-FAMU Journalism Short Course, instructing students in broadcast during an intensive weekend course. Rod was a Fall 2021 adjunct professor of communications at St. Augustine's University in Raleigh.

Rod was awarded the Kappa Tau Alpha (KTA) Hall of Fame Award from the University of South Florida, Zimmerman School of Advertising and Mass Communications. He is immediate past Region III Director for the National Association of Black Journalists, as well as a past president of the Tampa Bay Association of Black Journalists. He's currently a member of the Raleigh-Durham Chapter of the NABJ.

Outside journalism, Rod is a proud Life Member of Phi Beta Sigma Fraternity. He is currently the International Director of Publicity for the fraternity. He is also the past 2nd Vice President and a charter member of the Sigma Xi Sigma chapter in Tampa. Since relocating to Raleigh, he has joined the Eta Sigma Chapter of the fraternity. Rod is also a member of the NAACP.

At the Tampa Bay Chamber, **Nicholas Glover** leads public policy efforts on behalf of businesses in the Tampa Bay region. Previously, Nic served as Sr. Commercial Officer & Florida Market Manager for Gas South, responsible for the business and growth strategy for the State of Florida. Prior to working with Gas South, Nic worked for nearly a decade in New York at American Express in marketing strategy and at The NASDAQ Stock Market in equity capital markets. An active member of the community, Nic serves on the Transportation Planning Organization (MPO)'s Citizens Advisory Committee, Hillsborough County's Citizen Advisory Committee, and the City of Tampa's Citizens Budget Advisory Committee.

He is a 2020 Tampa Bay Business Journal 40 under 40, Tampa Magazine 10 under 40 award recipient, and is a graduate of Leadership Tampa 2021, the 50th class. Additionally, he serves as the Chairman of the Urban League of Hillsborough County, as well as a member of the Board of Directors for Metropolitan Ministries and onbikes.

Nic completed Harvard Business School | HBX's CORE program in Business Analytics, Economics for Managers, and Financial Accounting. He is a graduate of the College of Charleston, the nation's 13th oldest institution of higher education, where he served as President of the Student Government Association, receiving his bachelor's degree in Political Science.

Dr. Dakeyan Chá Dré Graham, the 2019 Hillsborough County Teacher of the Year, was selected in July 2019 as the 2020 Florida Teacher of the Year, representing 74 school districts and more than 195,000 teachers. During the 2019-2020 school year, Dr. Graham was on sabbatical from teaching and served as the Christa McAuliffe Ambassador for Education. In this role, he toured the state delivering motivational speeches and workshops focused on empowering teachers to create the most impactful learning experience possible for their students. Dr. Graham is the Director of Educational Equity and Outreach for Alachua County Schools.

As an avid equity advocate, he also serves on the Florida Council on the Social Status of Black Men and Boys, as a member of the education committee, and was appointed by Governor Ron DeSantis as a Commissioner for the Florida Commission on Community Service. A product of Hillsborough County Public Schools, Dr. Dakeyan Cha' Dre' Graham recently served as the Director of Instrumental Studies at his alma mater, C. Leon King High School in Tampa. He holds Bachelor's and Master's Degrees in Music Education (University of Florida), a Master's in Educational Leadership (Concordia University), and a Ph.D. in Music Education (University of South Florida). He is currently pursuing an Ed.D. in Learning Design and Performance Technology at the Florida State University and a DMA in Conducting at the University of Florida. During his 11 years in HCPS, his students consistently demonstrated determination, focus and tenacity as they earned a performance position in the prestigious Carnegie Hall.

Serving as a past president of the Hillsborough Secondary Music Council and founder of the Eastern Coalition of Music Directors, Dr. Graham travels around the state as an adjudicator for both the Florida Bandmasters and Orchestra Associations. In 2012, Dr. Graham was a finalist for Hillsborough County Teacher of the Year and a semi-finalist and quarterfinalist for Grammy Music Educator of the Year in 2013 and 2020, respectively. Dr. Graham has been honored as a

2020 USF Outstanding Young Alumni Award Recipient and one of 40 Gators Under 40 in 2021 for his work in the field of education.

Dr. Graham is blessed to share life with his wife, Casey (also a former educator), and daughter, Aaliyah. His passion is to fight for ALL students to have an equitable educational experience while continuing to positively impact the next generation of world changers.

Larry Washington is a proud father of one (an 8-year-old son), philanthropist, and a student of life. Although he's originally from Illinois, he quickly fell in love with Tampa in 2008 when he was relocated by the Air Force. As an Air Force Veteran and more importantly, a leader with over 13 years of experience. Larry formed the ability to lead from a sociological perspective, which focuses on the human aspect of leadership. In providing his teams with an understanding of the psychological, economical, and historical results of their leadership. He earned the reputation of a "fixer" due to his ability to change the topography of a unit in a short amount of time.

Larry received his Master of Public Administration (MPA) through the University of South Florida's School of Public Affairs and his Bachelors of Sociology from the University of Tampa. With his educational background and his direct leadership experience from the military, he has efficiently and economically coordinated and managed all public services assigned to him. Prior to graduate school, Larry entered the Air Force in 2007 and focused on Aviation Maintenance Technology receiving an Associate's Degree in the discipline. While he was a Crew Chief on KC135 Aircraft stationed at MacDill Air Force Base, Larry supplied fuel to fighter jets (in air) and had multiple deployments to Qatar, Kyrgyzstan, Afghanistan, and Curacao. His temporary deployments include England, Spain, Puerto Rico, Hawaii, Germany, Guam, Japan, Italy, Turkey, and Alaska. His most rewarding missions involved transporting injured civilians/service members and families for emergency medical evacuations! In addition, Larry prides himself in philanthropy and giving back to the community. During his final year in the Air Force (2016), Larry and a group of friends rallied together to supply 36,000 bottles of water to the residents of Flint Michigan who made national news for having their drinking water heavily contaminated with lead. While receiving his Bachelor's degree in Sociology from the University of Tampa, Mr. Washington interned for the American Civil Liberties Union (ACLU). During his internship, he led/organized a criminal justice/immigration reform discussion panel which allowed three (3) professors to educate/inform over 150 people in their respective disciplines and also allowed a USF student to recall her personal experience with immigration authorities and how it affected her family.

Currently, Larry is the Director of Solid Waste & Environmental Program Management for the City of Tampa. He manages a team of 300+ Solid Waste professionals with over 120 solid waste vehicles at their disposal. Servicing, over 89,000 commercial and residential customers for the City of Tampa.

John L. Badalamenti is a judge on the United States District Court for the Middle District of Florida. He was nominated by President Donald Trump on February 4, 2020 and confirmed by the U.S. Senate on June 1, 2020.

Judge John L. Badalamenti received a Bachelor of Arts in Criminology and Law with highest honors and a Master of Arts Degree in Sociology from the University of Florida. He received his

Juris Doctor with honors from the University of Florida Levin College of Law, where he served on the Executive Editorial Board of the University of Florida Journal of Law and Public Policy. After law school, he entered the United States Attorney General's Honors Program, serving as legal counsel to the Federal Bureau of Prisons in Atlanta. He then served as a law clerk to the Honorable Frank Mays Hull of the U.S. Court of Appeals for the Eleventh Circuit in Atlanta. Following his clerkship with Judge Hull, Judge Badalamenti went into private practice with the law firm of Carlton Fields, P.A., in St. Petersburg. From 2003 to 2006, he served as a law clerk to the Honorable Paul H. Roney of the United States Court of Appeals for the Eleventh Circuit in St. Petersburg.

In 2006, he joined the Federal Public Defender's Office for the Middle District of Florida in Tampa, where he earned an AV-Preeminent® rating by Martindale-Hubbell in the areas of appellate practice and criminal law. He represented clients in jury and bench trials in the United States District Court for the Middle District of Florida, in appeals to the United States Court of Appeals for the Eleventh Circuit, and in petitions for writ of certiorari to the Supreme Court of the United States.

He was counsel of record, authored the petition for writ of certiorari, and presented oral argument in the Supreme Court of the United States for the petitioner in *Yates v. United States*, 135 S. Ct. 1074 (2015) (reversing conviction of a fisherman charged under a provision, 18 U.S.C. § 1519, of the Sarbanes-Oxley Act of 2002).

Judge Badalamenti serves on the Florida Bar's Standing Committee on Professionalism. While a federal court practitioner, he served as Chair of the Florida Bar's Federal Court Practice Committee (2014-2015), a Vice-Chair (2012-2013), and other leadership roles during his seven years' service (2008-2015) on the Federal Court Practice Committee.

He has authored articles and lectured on topics including professionalism, legal ethics, appellate practice and procedure, statutory construction, securities litigation, bankruptcy apprehension and removal of debtor proceedings, substantive and procedural criminal law, and prisoner litigation. He has served on the faculty for continuing legal education programs presented by the Federal Judicial Center, the Florida Bar, the Federal Bar Association, the American Bar Association, the Institute for Continuing Legal Education of Georgia, and various local bar associations. One of the publications he coauthored was cited by the Supreme Court of the United States in *Richardson v. McKnight*, 521 U.S. 399, 409 (1997). He serves as a Guest Lecturer at the University of Florida Levin College of Law for the law school's White Collar Crime and Statutory Interpretation courses.

Judge Badalamenti was appointed by Governor Rick Scott to the Second District Court of Appeal on April 29, 2015. He was retained by the electorate in 2018. Judge Badalamenti is an active member of the Bruce R. Jacob-Chris Altenbernd Criminal Appellate American Inn of Court and serves as a mentor in the Florida Bar's mentor program. He is an Eagle Scout and serves as a volunteer for the Boy Scouts program. He has been the recipient of awards for his professional and community involvement, including the 2012 Mentor of the Year Award from the Tampa Bay Chapter of the Federal Bar Association and Volunteer Service Awards from Academy Preparatory School of Tampa for his volunteer work with the Boy Scouts program

Additional information includes a video link highlighting our STEM Quest summer program, four news articles and two letters of support.

Video link

https://www.baynews9.com/fl/tampa/good-news/2021/07/02/stem-camp-presentations?fbclid=IwAR2wg2E8VuS1ghnQs4phzhZrhfIp120RotyD0pSvmyini2h_EfQvnmISWgg4

In 2022, Gentlemen’s Quest was featured in the media 11 times and the STEM Quest summer camp Community Showcase has been covered by the media for the past three years.

Engaging Local Youth About Career Options with Tampa Electric
May 04, 2022



What does it take to become a lineworker? What kind of training do you need? Can you make a good living?

These were just a few questions a group of ninth to twelfth grade students had about a career in energy, specifically as a lineworker.

Tony Faison, manager of distribution engineering and operations at Tampa Electric, recently met with students enrolled in Gentleman’s Quest of Tampa Inc (GQ), a youth development organization dedicated to helping participants realize their potential as students, make positive

choices about their academics and behavior, and equipping them with skills to become productive citizens after they graduate.

Faison started his career with Tampa Electric 32 years ago as a production apprentice. Over the years, his passion has been to expose and educate local minority youth about the utility industry as a potential career path.

“Being a lineworker is a tough job, but it’s also very rewarding,” said Faison. He shared his experiences from his days as an apprentice to now, as a manager, leading a dedicated group of lineworkers.

“It was nice to see the students authentically engaged. The information that Tony shared helped to expose the youth to new careers paths, specifically offered at TECO,” shared Tavis Myrick, executive director of GQ.

As a company that values a diverse workforce, Tampa Electric supports initiatives to raise awareness within all communities about job roles and employment opportunities within the company. Faison has expressed his excitement about continuing the dialogue with youth groups throughout the community.

For more information about Gentleman’s Quest of Tampa Inc, visit their website [here](#).

STEM Camp Students Build Robots for Local Businesses

By Fadia Patterson / Spectrum 9 News

Published 8:54 AM ET July 7, 2022

TAMPA, Fla. - It's not every day that students get to create their own business let alone serve clients like Tampa General Hospital, TECO Energy, the City of Tampa and Hillsborough County Public Schools.

Gentlemen's Quest of Tampa hosted a summer STEM Camp where 40 students could create robots and pitch them to their clients.

Earl Knighten, a senior at Durant High School says he was determined not to disappoint with his invention.

Before this STEM camp he had never worked with programming or coding.

"We built this robot that could scan trash from recycled," said Knighten.

The City of Tampa tasked Knighten's team to help solve a problem with recycling.

"Sulphur Springs is a low income neighborhood that doesn't recycle at all," he added.

Through trial and error the team came up with a solution.

"You put it [item] up to the camera and it says bottle recycleable," Knighten said as he demonstrated how the robot is used.

The robot guides residents on whether to 'trash it' or recycle.

Meanwhile, sophomore Sharod Ford's team is working to solve a different kind of problem within Hillsborough County Public Schools that involves tracking attendance.

"Since there is a lack of teachers and the number of students are going up and that's a real problem," said the Florida College Academy student.

His teammate Bloomingdale High School Freshman Vikramaditya Pathania programmed their robot for facial recognition.

It marks students "present" as they enter the classroom and keeps a digital log.

Building the bots was just the beginning for these students who also had to present their projects to a room full of elected officials, business leaders, community members, family and friends.. They created commercials and jingles for their brands, as well.

Sharod's team took home the winning prize, a \$10,000 scholarship.

"All the hard work that we have done has actually paid off, and I'm really happy. I can't really explain it into words," said Sharod.

But in this stem camp, everyone comes out a winner.

Both Earl and Sharod leave the camp more confident in their problem solving skills and ability to persevere.

Keiser University also awarded \$25,000 to graduating senior Jayalan Moreau.

"Our program is committed to championing student success and ensuring the young men in our community have every opportunity to excel in school and in life," said Gentlemen's Quest Founder Tavis Myrick.

About Gentleman's Quest

Gentlemen's Quest of Tampa Inc. is dedicated to helping our program participants realize their full potential as students, make positive choices regarding their academics and behavior, and equip them with the skills necessary to become productive citizens after they graduate. To accomplish this mission, we host workshops and activities that will provide students with strategies to be successful in difficult situations. Students attend meetings that are structured and targeted. The academic and behavioral progress of the students are monitored regularly. Throughout this process, their intellectual, emotional, and relational capacity expands by providing key experiences that contribute to their developmental growth.

Tampa's Black youth share hopes and dreams in poetry book

Their book "I am... a Young Black Man" has raised enough to send 21 students to Washington D.C. for Black History Month.

By

- **Margo Snipe** *Former Times reporter*

Published Dec. 22, 2021

I pretend I'm okay, Ronnie Jr. writes.

I feel stressed.

I try to be the best I can be, Miles writes.

I hope that I can.

I dream about being free, Dominic writes.

I try to be the best.

I hope to live the rest of 2021.

Thirty-one poems fill the pages, packed with reflections and curiosities. In *I am... a Young Black Man* they reveal their hopes and dreams, greatest triumphs and deepest fears.

The book features writing by youth who are a part of the Gentlemen's Quest of Tampa Inc., an organization that mentors and supports Black teens through a variety of programs.

"This book is an act of defiance," the introduction reads. "This is a testimony for every Black boy that your worth is not defined by your toughness or your tendons. This world is for you and you don't have to be a martyr to receive love. You don't have to be a casualty to leave your mark on this world."

Each summer, the Gentlemen's Quest runs a STEM, or science, technology, engineering and mathematics camp. This past summer, executive director Tavis Myrick added a writing component. One of the exercises, called "I am," was a 15-minute free write that the students would later present to the class.

As Myrick and another teacher listened to the presentation, they thought about how the teens' words deserved more than one moment.

They'd capture them in a book, edited only for spelling, not grammar. "It was their words," Myrick said. "The book really captures their stories."

In it, they wonder about the future. They see where life's joys interlace with its heartaches and hope tries to outpace angst.

I hear the sound of people crying for help, Jamari writes.

I see Black people being killed or murdered.

I want everyone to be kind and respectful to each other.

Still, they're optimistic. They aspire to become entrepreneurs, pharmacists, husbands and role models. Some just want another year to live. Others, to make their parents proud. One wants better days.

When asked what the boys wanted to do with the revenue from the book, they decided to raise money for a trip to Washington, DC, where they could tour Howard University, explore the American Poetry Museum and walk the halls of the National Museum of African American History and Culture.

Since *I Am... A Young Black Man: A Collection of Poems Celebrating The Diversity of Black Adolescence* debuted in early October, the teens have been asked to showcase their stories. Myrick sees the book and resulting attention as an opportunity to build their communication, presentation and leadership skills.

To date, more than 1,000 copies have been sold, raising enough to pay for 21 students to fly to the nation's capital this February, Black History Month. For many, it will be their first time on a plane.

With that fundraising goal complete, Myrick says, they plan on using additional funds to bolster Gentlemen's Quest's programming by adding more teachers to the weekly tutoring sessions and supporting their meals and transportation services for the youth.

Through the book, Myrick hopes to offer a glimpse into the lives of young Black men.

"Sometimes you try to shield kids from the terrors of the world," Myrick said "But no matter how much you try to shield them, it's the reality."

I try to live right, Thomas writes.

I hope the darkness leaves.

‘No ceiling to how far these kids can go’: Young Black men find support through Gentlemen’s Quest of Tampa

by: [Deanne King](#)

Posted: Nov 3, 2021 / 12:08 PM EDT

Updated: Nov 3, 2021 / 12:08 PM EDT

TAMPA, Fla. (WFLA) – A local organization is investing in the lives of young Black men across Tampa Bay by providing mentoring, academic support, new experiences, and more.

The Gentlemen’s Quest of Tampa has rendered service to this community since 2014. Hundreds of minority students’ lives have changed thanks to the organization.

“Things at home, I have to be the man of the house... and how would I know how to be a man if I’ve never had that role in my life,” said Jaron Williams.

Williams is a sophomore at Armwood High School. He’s a new member of Gentlemen’s Quest, but the impact has already been tremendous.

Williams reads his poem that is published in the groups ‘I am a Young Black Man’ book.

“I’m very grateful to be in this program,” Williams said. “Recently we went on a boat and I’m scared of big bodies of water and I’m scared to touch live things, so I conquered two of my fears in one. I went in a big body of water and touched a live shrimp.”

Jayalan Monroe is a junior at Tampa Bay Technical School. “Back when I was a child it was just really rough with parents and stuff,” Monroe said.

Williams, Monroe, and the other 73 members of GQ are all facing obstacles out of their control, but GQ is filling in the gaps.

“It’s helped me grow into an amazing man I need to become,” Monroe said.

GQ is a mentorship program for minority students. It focuses on helping them excel in the classroom and in life. Tavis Myrick is the executive director of the program.

“I grew up without a father and there were some experiences I didn’t have,” Myrick said.

Now he’s ensuring kids in Tampa Bay don’t have that same story.

“With the right mentoring and support and accountability, there is no limit, there is no ceiling to how far these kids can go,” Myrick said.

Every Wednesday, 25 students across Tampa Bay come to their headquarters in East Tampa. They come dressed in business attire; they even wear that to school. While at the center, guest speakers come in, the students get help with school work, and they even have a life skills curriculum created by Myrick. They also go on field trips.

“We went to Atlanta and went to four different colleges,” Monroe said. “That was amazing. I had never been to a college before.”

Recently, the students published their own book entitled [‘I am a Young Black Man.’](#) It started off just as an assignment.

“As they were presenting their poems, I was sitting there in awe with that they were sharing,” Myrick said. “I remember thinking this is not just a moment, this is bigger than this moment.”

Inside of the book, every student has their poem and picture illustrated.

“We are setting these students on a path to success,” Myrick said. “At 14, 15, 16 years old, these young men can say I am a teen author.”

Since 2014, GQ has maintained a 100% high school graduation rate. Not to mention, every student has gone on to either college, trade school, or the military.

“To me, that’s a big deal because we’re talking about Black and Brown youth that are graduating high school and going off into their future with a plan to defy all odds and to not become a statistic,” Myrick said.

A plethora of opportunities and lessons, mixed with a lot of love, come from Myrick, and his impact is immeasurable.

“Since Mr. Myrick got on me, I have improved,” Monroe said. “Sophomore year, I went from a 2.0 to a 3.0 and now I’m trying to work my way up to a 4.0.”

“He’s teaching me how to become a man, I don’t have that at home, so I’m grateful,” Williams said.

The organization is a non-profit that fully funds everything for the students: field trips, guest speakers, etc. It operates on donations. Right now, their book is on sale on [Amazon](#). All proceeds are helping fund a trip to Washington, D.C. for a college tour and a trip to the African American Museum. [Click here](#) for more details on how you can support.

On Monday, Myrick was recognized by the Tampa Bay Lightning and the Vinik Foundation as a Community Hero for all of his efforts. The organization received a \$50,000 grant.

“Sometimes you try to shield kids from the terrors of the world,” Myrick said “But no matter how much you try to shield them, it’s the reality.

HILLSBOROUGH COUNTY SCHOOL DISTRICT

March 28, 2023

Tavis Myrick
Executive Director
Gentlemen's Quest of Tampa, Inc.
2631 East Lake Avenue
Tampa, FL 33610

Dear Tavis Myrick:

I want to thank you and Gentlemen's Quest of Tampa Inc.'s (GQ) for your focused and diligent work with students assigned to our Department of Juvenile Justice Programs. I have witnessed the intrinsic efforts and accomplishments of GQ throughout the school district and the Tampa Bay area, as you work tirelessly with our most needy students. Since 2019, you have supported the youth in Hillsborough County that are neglected, delinquent, and at-risk for academic failure or dropping out of school through Project Promise, a division of the Hillsborough County School District. As a result of your consistent work within our Juvenile Justice Programs we can see increased academic performance as well as decreased negative behavioral incidents. Your efforts positively assist educational entities with closing the achievement gap for underprivileged students. Additionally, you are assisting with decreasing recidivism rates, as every component of your program relates to transitioning to success.

Your Mentoring Initiative has exhibited a strong commitment to assisting students in Hillsborough County Public Schools by providing resources to support academic achievement. Youth Services is excited to work with you and look forward to our continued partnership and collaboration.

Sincerely,



Ernest Wood
Executive Director
Nontraditional Programs

February 27,2023

Gentlemen's Quest of Tampa, Inc.
4028 Warwick Hills Drive
Wesley Chapel, FL 33543
Attn: Tavis Myrick

RE: Financial Statements for the Period Ended December 31, 2022

Mr. Myrick:

Please find enclosed the below reference financial statements for the period ended December 31, 2022. These statements were compiled by information that you provided to my office.

Management is responsible for the accompanying financial statements of Gentlemen's Quest of Tampa, Inc. (a 501(c)3 nonprofit corporation), which comprise the Statement of Position as of December 31, 2022, and the related statements of Activities, functional expenses, and cash flows for the period then ended in accordance with accounting principles generally accepted in the United States of America.

I have performed a compilation engagement in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. I did not audit or review the financial statements nor was I required to perform any procedures to verify the accuracy or completeness of the information provided by management. I do not express an opinion, a conclusion, nor provide any assurance on these financial statements.

Kenn Scott, CPA
Tampa, Florida

Gentlemen's Quest of Tampa, Inc
Financial Statements
Year ended December 31, 2022

Gentlemen's Quest of Tampa, Inc
Statement of Financial Position
As of December 31, 2022

	<u>Year Ended</u> <u>12/31/2022</u>	<u>Year Ended</u> <u>12/31/21</u>
ASSETS		
Current Assets		
Cash - Checking	\$36,978	\$48,665
Total Current Assets	<u>36,978</u>	<u>48,665</u>
TOTAL ASSETS	<u>\$36,978</u>	<u>\$48,665</u>
NET ASSETS		
Beginning Unrestricted Net Assets	\$48,665	\$27,854
Change in Unrestricted Net Assets	<u>(11,687)</u>	<u>20,811</u>
Total Unrestricted Net Assets	<u>36,978</u>	<u>48,665</u>
TOTAL LIABILITIES & NET ASSETS	<u>\$36,978</u>	<u>\$48,665</u>

See Accompanying Notes to the Financial Statements and Compilation Report

Gentlemen's Quest of Tampa, Inc
Statement of Activities
Year Ending December 31, 2022

	<u>Year Ending Dec 31, 2022</u>	<u>Year Ending Dec 31, 2021</u>
Operating Revenue		
Contributions and Donations	\$112,671	\$152,764
Contracts & Grants	116,707	28,880
Fundraising	-	21,915
Program Revenue	2,926	85
In-kind Contributions	18,345	22,160
Other		890
	<u>\$250,649</u>	<u>\$226,693</u>
Operating Expenses		
Officer's Compensation	\$30,478	\$12,050
Salaries	54,201	48,561
Employee Related Taxes	9,194	7,051
	<u>\$93,873</u>	<u>\$67,662</u>
Advertising & Marketing	5,050	3,990
Awards, Prizes, & Incentives	28,027	46,555
Bank Fees	340	270
Contracted Professional Services	22,269	8,813
Curriculum & Materials	5,381	2,096
Entertainment	2,534	3,327
Insurance	2,098	2,095
Licensing Fees	222	268
Meals	11,839	11,466
Membership Fees, Dues, & Subscriptions	2,236	1,021
Miscellaneous	11,906	5,178
Occupancy	5,257	3,022
Office Supplies	2,049	756
Payroll Fees	812	619
Postage & Delivery	304	703
Printing & Copying	1,518	4,378
Project Hope	16,773	4,878
Repair & Maintenance	37	235
Staff Recruitment, Screening, & Training	125	2,042
Technology & Software	5,034	1,381
Travel	6,807	8,594
Travel Related Expenses	19,499	4,375
Use of In-kind Contributions	18,345	22,160
	<u>262,336</u>	<u>205,882</u>
Change in Net Assets	<u>(\$11,687)</u>	<u>\$20,811</u>

See Acompanying Notes to the Financial Statements and Compilation Report

Gentlemen's Quest of Tampa, Inc
Statement of Functional Expenses
Year Ending December 31, 2022

	<u>Program Services</u>	<u>Fundraising</u>	<u>General and Administrative</u>	<u>Total</u>
Operating Expenses				
Officer's Compensation	\$5,570	\$0	\$24,907	\$30,478
Salaries	54,201	-	-	54,201
Employee Related Taxes	7,131	-	2,063	9,194
	<u>\$66,902</u>	<u>\$0</u>	<u>\$26,970</u>	<u>\$93,873</u>
Advertising & Marketing	\$3,374	\$0	\$1,677	\$5,050
Awards, Prizes, & Incentives	28,027	-	-	28,027
Bank Fees	123	-	217	340
Contracted Professional Services	10,335	-	11,934	22,269
Curriculum & Materials	5,381	-	-	5,381
Entertainment	2,534	-	-	2,534
Insurance	-	-	2,098	2,098
Licensing Fees	-	-	222	222
Meals	11,839	-	-	11,839
Membership Fees, Dues, & Subscriptions	-	-	2,236	2,236
Miscellaneous	11,710	-	197	11,906
Occupancy	5,182	-	75	5,257
Office Supplies	1,437	-	612	2,049
Payroll Fees	-	-	812	812
Postage & Delivery	45	-	259	304
Printing & Copying	1,256	-	262	1,518
Project Hope	16,773	-	-	16,773
Repair & Maintenance	-	-	37	37
Staff Recruitment, Screening, & Training	125	-	-	125
Technology & Software	2,003	-	3,031	5,034
Travel	6,807	-	-	6,807
Travel Related Expenses	19,238	-	261	19,499
Use of In-kind Contributions	18,345	-	-	18,345
Total Operating Expenses	<u>\$211,436</u>	<u>\$0</u>	<u>\$50,900</u>	<u>\$262,336</u>

See Accompanying Notes to the Financial Statements and Compilation Report

Gentlemen's Quest of Tampa, Inc
Statement of Cash Flows
As of December 31, 2022

	<u>Year Ended</u> <u>12/31/21</u>
OPERATING CASH FLOWS	
Change in Net Assets	<u>(\$11,687)</u>
CASH FLOWS FROM OPERATING ACTIVITIES	(\$11,687)
BEGINNING CASH - January 1, 2021	<u>\$48,665</u>
ENDING CASH - December 31, 2021	<u>\$36,978</u>

Gentlemen's Quest of Tampa, Inc
Notes to the Financial Statements
Year Ending December 31, 2022

NOTE A – NATURE OF ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Organization

Gentlemen’s Quest of Tampa Inc. [GQ] is a 501(c)3 nonprofit corporation located in Tampa, Florida. Established in 2018, GQ is dedicated to helping our program participants realize their full potential as students, make positive choices regarding their academics and behavior, and equip them with the skills necessary to become productive citizens after they graduate. To accomplish this mission, GQ host workshops and activities that provide students with strategies to be successful in difficult situations. Students attend meetings that are structured and targeted. The academic and behavioral progress of the students are monitored regularly. Throughout this process, their intellectual, emotional, and relational capacity expands by providing key experiences that contribute to their developmental growth.

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America.

Basis of Presentation

Net assets, revenues, gains and losses are classified based on the absence or existence and nature of donor-imposed restrictions as follows:

Net assets without donor restrictions - Net assets that are not subject to donor-imposed restrictions.

Cash and cash equivalents

The Organization’s cash and cash equivalents consist of demand deposits with banks with maturities of three months or less. The Organization does not include money market accounts in cash equivalents that are considered part of their investment accounts. The Organization maintains its operating bank accounts primarily at one financial institution. The Federal Deposit Insurance Corporation (“FDIC”) insures accounts at this financial institution. The Organization maintains its cash in bank deposit accounts which, at times, may exceed FDIC limits. The Organization has not experienced any losses in such accounts.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Revenue Recognition

Public support and contributions received are recorded as revenue and net assets with or without donor restrictions, depending on the existence and nature of any donor restrictions or by law. In general, grants received by the Organization are considered contributions.

Public support and contributions are considered to be available for unrestricted use unless specifically restricted by the donor. Amounts received that are restricted by the donor for future periods or for specific purposes are reported as increases in net assets with donor restrictions. When a restriction is fulfilled (that is, when a stipulated time restriction ends or the purpose of restriction is accomplished), net assets with donor restrictions are reclassified and reported in the statements of activities as net assets without donor restrictions. However, if a restriction is fulfilled in the same time period in which the contribution is received, the support is reported as net assets without donor restrictions.

Fundraising event and program revenues received are not recognized until the revenue is earned, which is at the time of the event or when the services are provided, and the Organization does not believe it is required to provide additional goods or services to fulfill its related performance obligation. Reciprocal transactions within program revenues are generally registration fees or ticket sales which are recognized as revenue upon conclusion of the event. Individuals may volunteer their time and perform a variety of tasks that assist the Organization at fundraising activities. For the years ended December 31, 2022 and December 31, 2021 respectively, these services did not meet the criteria for recognition as contributed services and have not been recorded in the financial statements.

Functional expenses

The Organization's expenses are allocated to its programs and supporting services based upon direct expenditures incurred. Any expenditure that is not directly allocated is allocated among program and supporting services on a reasonable basis that is consistently applied generally based upon an analysis of personnel time allocated to each function.

NOTE B – IN-KIND CONTRIBUTIONS

Contributed Goods, Services and Facilities – The Organization has received donations of goods, professional services, and use of facilities. These in-kind donations are valued at their fair value at the date of donation and are reported as unrestricted support unless explicit donor stipulations specify how donated assets must be used. The Organization recognizes the value of contributed services received if such services create or enhance nonfinancial assets or require specialized skills that are provided by individuals possessing those skills and would typically need to be purchased if not contributed.

The In-kind Contributions consist of the following for the years ended December 31, 2022 and December 31, 2021:

	<u>12/31/2022</u>	<u>12/31/2021</u>
Facility Usage & Transportation	\$12,500	\$17,700
Food	575	560
Scholarships	0	3,000
Program Supplies and other goods	4,620	0
Services	650	900
	<u>\$18,345</u>	<u>\$22,160</u>

NOTE C – RESTRICTION ON AND DESIGNATIONS OF NET ASSETS

Net assets without restrictions are \$36,978 and \$48,655 for the years ended December 31,2022 and December 31, 2021, respectively. There are no restricted assets as of either year.

NOTE D – SUBSEQUENT EVENTS

As of the date of the financial statements no events or transactions have transpired that would have a material effect on the balances reported herein as of December 31, 2022 or that would significantly impact the Organization’s ongoing operations. The Organization has evaluated subsequent events through February 27, 2023 which is the date the financial statements were available to be issued.

FOR TAX YEAR 2022

GENTLEMENS QUEST OF TAMPA INC

Kenneth M Scott CPA

5004 E Fowler ste 213

Tampa, FL 33617

(813) 297-8272

Return of Organization Exempt From Income Tax

2022

Department of the Treasury
Internal Revenue Service

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)
Do not enter social security numbers on this form as it may be made public.
Go to www.irs.gov/Form990 for instructions and the latest information.

Open to Public Inspection

A For the 2022 calendar year, or tax year beginning , 2022, and ending , 20

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization Gentlemens Quest of Tampa Inc Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite 4028 Warwick Hills Drive City or town, state or province, country, and ZIP or foreign postal code Wesley Chapel, FL 33543	D Employer identification number 83-0687250 E Telephone number (813) 443-6076 G Gross receipts \$ 250,649
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions
J Website: GOTAMPA.COM		H(c) Group exemption number
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other		L Year of formation: 2018 M State of legal domicile: FL

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: Gentlemen's Quest of Tampa Inc. is dedicated to helping our program participants realize their full potential as students, make positive choices regarding their academics and behavior, and equip them with the skills necessary to become productive citizens after they graduate. 2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets. 3 Number of voting members of the governing body (Part VI, line 1a) 3 6 4 Number of independent voting members of the governing body (Part VI, line 1b) 4 6 5 Total number of individuals employed in calendar year 2022 (Part V, line 2a) 5 14 6 Total number of volunteers (estimate if necessary) 6 25 7a Total unrelated business revenue from Part VIII, column (C), line 12 7a 0 b Net unrelated business taxable income from Form 990-T, Part I, line 11 7b 0		
Revenue		Prior Year	Current Year
	8 Contributions and grants (Part VIII, line 1h)	226,693	250,649
	9 Program service revenue (Part VIII, line 2g)		0
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)		0
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)		0
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	226,693	250,649
Expenses			
	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)		0
	14 Benefits paid to or for members (Part IX, column (A), line 4)		0
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	67,662	93,872
	16a Professional fundraising fees (Part IX, column (A), line 11e)		0
	b Total fundraising expenses (Part IX, column (D), line 25) 0		
	17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	138,220	168,464
	18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	205,882	262,336
	19 Revenue less expenses. Subtract line 18 from line 12	20,811	(11,687)
Net Assets or Fund Balances		Beginning of Current Year	End of Year
	20 Total assets (Part X, line 16)	48,665	36,978
	21 Total liabilities (Part X, line 26)		0
	22 Net assets or fund balances. Subtract line 21 from line 20	48,665	36,978

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Tavis Myrick Signature of officer	Date
	Tavis Myrick, Executive Director Type or print name and title	
Paid Preparer Use Only	Print/Type preparer's name Kenn Scott CPA	Preparer's signature Date 02-27-2023
	Firm's name Kenneth M Scott CPA	Check <input type="checkbox"/> if self-employed PTIN P01683167
	Firm's address 5004 E Fowler ste 213 Tampa FL 33617	Firm's EIN Phone no. 813-297-8272

May the IRS discuss this return with the preparer shown above? See instructions Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:

Gentlemen's Quest of Tampa Inc. is dedicated to helping our program participants realize their full potential as students, make positive choices regarding their academics and behavior, and equip them with the skills necessary to become productive citizens after they graduate.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: _____) (Expenses \$ 211,698 including grants of \$ _____) (Revenue \$ _____)

See SERVICES page for a description of this program service.

4b (Code: _____) (Expenses \$ _____ including grants of \$ _____) (Revenue \$ _____)

4c (Code: _____) (Expenses \$ _____ including grants of \$ _____) (Revenue \$ _____)

4d Other program services (Describe on Schedule O.)
(Expenses \$ _____ including grants of \$ _____) (Revenue \$ _____)

4e Total program service expenses **211,698**

Part IV Checklist of Required Schedules

Table with 3 columns: Question ID, Question Text, Yes, No. Rows include questions 1 through 21, with sub-questions a-f for items 4, 10, 11, 12, and 14. 'X' marks are present in the 'Yes' column for questions 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, 12b, 13, 14a, 14b, 15, 16, 17, 18, 19, 20a, and 21.

Part IV Checklist of Required Schedules (continued)

Table with 3 columns: Question ID, Question Text, Yes, No. Rows include questions 22 through 38 regarding grants, compensation, tax-exempt bonds, excess benefit transactions, and other IRS requirements.

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V []

Table with 3 columns: Question ID, Question Text, Yes, No. Rows include questions 1a, 1b, and 1c regarding Form 1096, Forms W-2G, and backup withholding rules.

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)		Yes	No		
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a	14		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	2b		X	
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?	3a			X
b	If "Yes," has it filed a Form 990-T for this year? <i>If "No" to line 3b, provide an explanation on Schedule O</i>	3b			
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a			X
b	If "Yes," enter the name of the foreign country _____ See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a			X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b			X
c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?	5c			
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a			X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b			
7	Organizations that may receive deductible contributions under section 170(c).				
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?	7a			X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b			
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c			X
d	If "Yes," indicate the number of Forms 8282 filed during the year	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e			X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f			X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g		X	
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h		X	
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8			
9	Sponsoring organizations maintaining donor advised funds.				
a	Did the sponsoring organization make any taxable distributions under section 4966?	9a			
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b			
10	Section 501(c)(7) organizations. Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b			
11	Section 501(c)(12) organizations. Enter:				
a	Gross income from members or shareholders	11a			
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?	12a			
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b			
13	Section 501(c)(29) qualified nonprofit health insurance issuers.				
a	Is the organization licensed to issue qualified health plans in more than one state? Note: See the instructions for additional information the organization must report on Schedule O.	13a			
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a			X
b	If "Yes," has it filed a Form 720 to report these payments? <i>If "No," provide an explanation on Schedule O</i>	14b			
15	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see the instructions and file Form 4720, Schedule N.	15			X
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.	16			X
17	Section 501(c)(21) organizations. Did the trust, or any any disqualified or other person engage in any activities that would result in the imposition of an excise tax under section 4951, 4952 or 4953? If "Yes," complete Form 6069.	17			

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI [X]

Section A. Governing Body and Management

Table with 5 columns: Question, 1a, 1b, Yes, No. Rows include questions about voting members, family relationships, management delegation, and documentation.

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

Table with 5 columns: Question, Yes, No. Rows include questions about local chapters, conflict of interest policies, whistleblower policies, and compensation review.

Section C. Disclosure

- 17 List the states with which a copy of this Form 990 is required to be filed Florida
18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection.
19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
20 State the name, address, and telephone number of the person who possesses the organization's books and records. Tavis Myrick (813)443-6076, 4028 Warwick Hills Drive, Wesley Chapel, FL 33543

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

See instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) <u>Tavis Myrick</u> ----- Executive Director	20.00			X				30,478	0	0
(2) <u>Larry Washington</u> ----- Director	5.00	X						0	0	0
(3) <u>John L Badalamenti</u> ----- Director	5.00	X						0	0	0
(4) <u>Dakeyan C Graham, Dr</u> ----- Director	5.00	X						0	0	0
(5) <u>Roderick Carter</u> ----- Chair	5.00	X						0	0	0
(6) <u>Nicholas Glover</u> ----- Director	5.00	X						0	0	0
(7) -----										
(8) -----										
(9) -----										
(10) -----										
(11) -----										
(12) -----										
(13) -----										
(14) -----										

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/ 1099-MISC/ 1099-NEC)	(E) Reportable compensation from related organizations (W-2/ 1099-MISC/ 1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(15) -----	-----									
(16) -----	-----									
(17) -----	-----									
(18) -----	-----									
(19) -----	-----									
(20) -----	-----									
(21) -----	-----									
(22) -----	-----									
(23) -----	-----									
(24) -----	-----									
(25) -----	-----									
1b Subtotal										
c Total from continuation sheets to Part VII, Section A										
d Total (add lines 1b and 1c)							30,478	0	0	

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization 0

	Yes	No
3 Did the organization list any former officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i>		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i>		X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i>		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a					
	b Membership dues	1b					
	c Fundraising events	1c					
	d Related organizations	1d					
	e Government grants (contributions) . .	1e					
	f All other contributions, gifts, grants, and similar amounts not included above	1f	250,649				
	g Noncash contributions included in lines 1a-1f	1g	\$				
	h Total. Add lines 1a-1f			250,649			
Program Service Revenue			Business Code				
	2a _____						
	b _____						
	c _____						
	d _____						
	e _____						
	f All other program service revenue						
g Total. Add lines 2a-2f							
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)						
	4 Income from investment of tax-exempt bond proceeds						
	5 Royalties						
	6a Gross rents	6a	(i) Real				
			(ii) Personal				
	b Less: rental expenses	6b					
	c Rental income or (loss)	6c					
	d Net rental income or (loss)						
	7a Gross amount from sales of assets other than inventory	7a	(i) Securities				
			(ii) Other				
	b Less: cost or other basis and sales expenses	7b					
	c Gain or (loss)	7c					
	d Net gain or (loss)						
8a Gross income from fundraising events (not including \$ of contributions reported on line 1c). See Part IV, line 18	8a						
b Less: direct expenses	8b						
c Net income or (loss) from fundraising events							
9a Gross income from gaming activities. See Part IV, line 19	9a						
b Less: direct expenses	9b						
c Net income or (loss) from gaming activities							
10a Gross sales of inventory, less returns and allowances	10a						
b Less: cost of goods sold	10b						
c Net income or (loss) from sales of inventory							
Miscellaneous Revenue			Business Code				
	11a _____						
	b _____						
	c _____						
	d All other revenue						
e Total. Add lines 11a-11d							
12 Total revenue. See instructions			250,649	0	0	0	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	30,477	5,570	24,907	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	54,201	54,201		
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions) . .				
9 Other employee benefits				
10 Payroll taxes	9,194	7,131	2,063	
11 Fees for services (nonemployees):				
a Management				
b Legal				
c Accounting				
d Lobbying				
e Professional fundraising services. See Part IV, line 17 .				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.) . .	22,269	10,335	11,934	
12 Advertising and promotion	5,051	3,374	1,677	
13 Office expenses	2,049	1,437	612	
14 Information technology				
15 Royalties				
16 Occupancy	5,257	5,182	75	
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings	2,534	2,534		
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization				
23 Insurance	2,098		2,098	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a Awards Prizes and Incentives	28,027	28,027		
b Bank Fees	340	123	217	
c Curriculum and Materials	5,381	5,381		
d Licenses and Fees	222		222	
e All other expenses	95,236	88,403	6,833	
25 Total functional expenses. Add lines 1 through 24e . .	262,336	211,698	50,638	0
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A)		(B)	
		Beginning of year		End of year	
Assets	1 Cash - non-interest-bearing	48,665	1	36,978	
	2 Savings and temporary cash investments		2		
	3 Pledges and grants receivable, net		3		
	4 Accounts receivable, net		4		
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5		
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6		
	7 Notes and loans receivable, net		7		
	8 Inventories for sale or use		8		
	9 Prepaid expenses and deferred charges		9		
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a			
	b Less: accumulated depreciation	10b		10c	
	11 Investments - publicly traded securities		11		
	12 Investments - other securities. See Part IV, line 11		12		
	13 Investments - program-related. See Part IV, line 11		13		
	14 Intangible assets		14		
	15 Other assets. See Part IV, line 11		15		
16 Total assets. Add lines 1 through 15 (must equal line 33)		48,665	16	36,978	
Liabilities	17 Accounts payable and accrued expenses		17		
	18 Grants payable		18		
	19 Deferred revenue		19		
	20 Tax-exempt bond liabilities		20		
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21		
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22		
	23 Secured mortgages and notes payable to unrelated third parties		23		
	24 Unsecured notes and loans payable to unrelated third parties		24		
25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D			25		
26 Total liabilities. Add lines 17 through 25		0	26	0	
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.				
	27 Net assets without donor restrictions		48,665	27	36,978
	28 Net assets with donor restrictions			28	
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.				
	29 Capital stock or trust principal, or current funds			29	
	30 Paid-in or capital surplus, or land, building, or equipment fund			30	
	31 Retained earnings, endowment, accumulated income, or other funds			31	
32 Total net assets or fund balances		48,665	32	36,978	
33 Total liabilities and net assets/fund balances		48,665	33	36,978	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	250,649
2	Total expenses (must equal Part IX, column (A), line 25)	2	262,336
3	Revenue less expenses. Subtract line 2 from line 1	3	(11,687)
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	48,665
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	36,978

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input checked="" type="checkbox"/> Cash <input type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	x	
b	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		x
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.		
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F?		x
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits		

**SCHEDULE A
(Form 990)**

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022

**Open to Public
Inspection**

Name of the organization Gentlemens Quest of Tampa Inc	Employer identification number 83-0687250
--	---

Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2 A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
- f Enter the number of supported organizations
- g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Table with 7 columns: (a) 2018, (b) 2019, (c) 2020, (d) 2021, (e) 2022, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Tax revenues levied for the organization's benefit; 3 The value of services or facilities furnished by a governmental unit; 4 Total. Add lines 1 through 3; 5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f); 6 Public support. Subtract line 5 from line 4.

Section B. Total Support

Table with 7 columns: (a) 2018, (b) 2019, (c) 2020, (d) 2021, (e) 2022, (f) Total. Rows include: 7 Amounts from line 4; 8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources; 9 Net income from unrelated business activities, whether or not the business is regularly carried on; 10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.); 11 Total support. Add lines 7 through 10; 12 Gross receipts from related activities, etc. (see instructions); 13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here.

Section C. Computation of Public Support Percentage

Table with 3 columns: Line number, Description, and Percentage. Rows include: 14 Public support percentage for 2022 (line 6, column (f), divided by line 11, column (f)); 15 Public support percentage from 2021 Schedule A, Part II, line 14; 16a 33 1/3% support test - 2022; b 33 1/3% support test - 2021; 17a 10%-facts-and-circumstances test - 2022; b 10%-facts-and-circumstances test - 2021; 18 Private foundation.

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")		16,100	73,079	204,693	250,649	544,521
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513				85		85
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5		16,100	73,079	204,778	250,649	544,606
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						544,606

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
9 Amounts from line 6		16,100	73,079	204,778	250,649	544,606
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)	0	16,100	73,079	204,778	250,649	544,606
14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here <input checked="" type="checkbox"/>						

Section C. Computation of Public Support Percentage

15 Public support percentage for 2022 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2021 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2022 (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from 2021 Schedule A, Part III, line 17	18	%

- 19a 33 1/3% support tests - 2022.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization
- b 33 1/3% support tests - 2021.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization
- 20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions . . .

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked 12a or 12b in Part I, answer lines 4b and 4c below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?		
b A family member of a person described on line 11a above?		
c A 35% controlled entity of a person described on 11a or 11b above? <i>If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.</i>		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>		
3 By reason of the relationship described in line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>		

Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).			
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.			
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.			
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).			
2 Activities Test. Answer lines 2a and 2b below.		Yes	No
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>			
b Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>			
3 Parent of Supported Organizations. Answer lines 3a and 3b below.			
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>If "Yes" or "No," provide details in Part VI.</i>			
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>			

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

- 1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (*explain in Part VI*). See instructions. All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (<i>explain in detail in Part VI</i>):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required) - provide details in Part VI	5
6	Other distributions (describe in Part VI). See instructions.	6
7	Total annual distributions. Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	8
9	Distributable amount for 2022 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2022	(iii) Distributable Amount for 2022
1	Distributable amount for 2022 from Section C, line 6		
2	Underdistributions, if any, for years prior to 2022 (reasonable cause required - explain in Part VI). See instructions.		
3	Excess distributions carryover, if any, to 2022		
a	From 2017		
b	From 2018		
c	From 2019		
d	From 2020		
e	From 2021		
f	Total of lines 3a through 3e		
g	Applied to underdistributions of prior years		
h	Applied to 2022 distributable amount		
i	Carryover from 2017 not applied (see instructions)		
j	Remainder. Subtract lines 3g, 3h, and 3i from line 3f.		
4	Distributions for 2022 from Section D, line 7: \$		
a	Applied to underdistributions of prior years		
b	Applied to 2022 distributable amount		
c	Remainder. Subtract lines 4a and 4b from line 4.		
5	Remaining underdistributions for years prior to 2022, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.		
6	Remaining underdistributions for 2022. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.		
7	Excess distributions carryover to 2023. Add lines 3j and 4c.		
8	Breakdown of line 7:		
a	Excess from 2018		
b	Excess from 2019		
c	Excess from 2020		
d	Excess from 2021		
e	Excess from 2022		

**SCHEDULE G
(Form 990)**

Department of the Treasury
Internal Revenue Service

Name of the organization

Supplemental Information Regarding Fundraising or Gaming Activities

Complete if the organization answered "Yes" on Form 990, Part IV, line 17, 18, or 19, or if the organization entered more than \$15,000 on Form 990-EZ, line 6a.

Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022

Open to Public Inspection

Gentlemens Quest of Tampa Inc

Employer identification number

83-0687250

Part I Fundraising Activities. Complete if the organization answered "Yes" on Form 990, Part IV, line 17.
Form 990-EZ filers are not required to complete this part.

- 1** Indicate whether the organization raised funds through any of the following activities. Check all that apply.
 - a** Mail solicitations
 - b** Internet and email solicitations
 - c** Phone solicitations
 - d** In-person solicitations
 - e** Solicitation of non-government grants
 - f** Solicitation of government grants
 - g** Special fundraising events
- 2a** Did the organization have a written or oral agreement with any individual (including officers, directors, trustees, or key employees listed in Form 990, Part VII) or entity in connection with professional fundraising services? **Yes** **No**
- b** If "Yes," list the 10 highest paid individuals or entities (fundraisers) pursuant to agreements under which the fundraiser is to be compensated at least \$5,000 by the organization.

(i) Name and address of individual or entity (fundraiser)	(ii) Activity	(iii) Did fundraiser have custody or control of contributions?		(iv) Gross receipts from activity	(v) Amount paid to (or retained by) fundraiser listed in col. (i)	(vi) Amount paid to (or retained by) organization
		Yes	No			
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
Total						

- 3** List all states in which the organization is registered or licensed to solicit contributions or has been notified it is exempt from registration or licensing.

Part II Fundraising Events. Complete if the organization answered "Yes" on Form 990, Part IV, line 18, or reported more than \$15,000 of fundraising event contributions and gross income on Form 990-EZ, lines 1 and 6b. List events with gross receipts greater than \$5,000.

		(a) Event #1	(b) Event #2	(c) Other events	(d) Total events
		(event type)	(event type)	(total number)	(add col. (a) through col. (c))
Revenue	1 Gross receipts				
	2 Less: Contributions				
	3 Gross income (line 1 minus line 2)				
Direct Expenses	4 Cash prizes				
	5 Noncash prizes				
	6 Rent/facility costs				
	7 Food and beverages				
	8 Entertainment				
	9 Other direct expenses				
	10 Direct expense summary. Add lines 4 through 9 in column (d)				
	11 Net income summary. Subtract line 10 from line 3, column (d)				

Part III Gaming. Complete if the organization answered "Yes" on Form 990, Part IV, line 19, or reported more than \$15,000 on Form 990-EZ, line 6a.

		(a) Bingo	(b) Pull tabs/instant bingo/progressive bingo	(c) Other gaming	(d) Total gaming (add col. (a) through col. (c))
		1 Gross revenue			
Direct Expenses	2 Cash prizes				
	3 Noncash prizes				
	4 Rent/facility costs				
	5 Other direct expenses				
6 Volunteer labor	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No		
7 Direct expense summary. Add lines 2 through 5 in column (d)					
8 Net gaming income summary. Subtract line 7 from line 1, column (d)					

- 9** Enter the state(s) in which the organization conducts gaming activities: _____
- a** Is the organization licensed to conduct gaming activities in each of these states? Yes No
- b** If "No," explain: _____
- _____
- 10a** Were any of the organization's gaming licenses revoked, suspended, or terminated during the tax year? Yes No
- b** If "Yes," explain: _____
- _____

**SCHEDULE O
(Form 990)**

Supplemental Information to Form 990 or 990-EZ

OMB No. 1545-0047

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

2022

Department of the Treasury
Internal Revenue Service

Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for the latest information.

**Open to Public
Inspection**

Name of the organization

Gentlemens Quest of Tampa Inc

Employer identification number

83-0687250

01. Form 990 governing body review (Part VI, line 11)

The Board of Directors designated officer (Executive Director) reviews and approves form
990 prior to submission.

02. CEO, executive director, top management comp (Part VI, line 15a)

Executive Director compensation is approved by the board of directors. The executive
Director does not take part in the approval of his/her related compensation.

03. Other officer or key employee compensation (Part VI, line 15b)

Executive Director compensation is approved by the board of directors. The executive
Director does not take part in the approval of his/her related compensation.

04. Governing documents, etc, available to public (Part VI, line 19)

Governing Documents are available for review upon request and may be reviewed in the
corporate office.

05. List of other expenses (Part IX, line 24e)

PROGRAM SERVICES

Meals (\$11,466);

Membership Fees, Dues, & Subscriptions (\$1,021);

Miscellaneous (\$5,178);

Payroll Fees (\$619);

Postage & Delivery (\$703);

Printing & Copying (\$4,378);

Name of the organization

Employer identification number

Gentlemens Quest of Tampa Inc

83-0687250

Project Hope (\$4,878);

Repair & Maintenance (\$235);

Staff Recruitment, Screening, & Training (\$2,042);

Technology & Software (\$1,381);

Use of In-kind Contributions (\$22,160)

GENERAL AND ADMINISTRATION

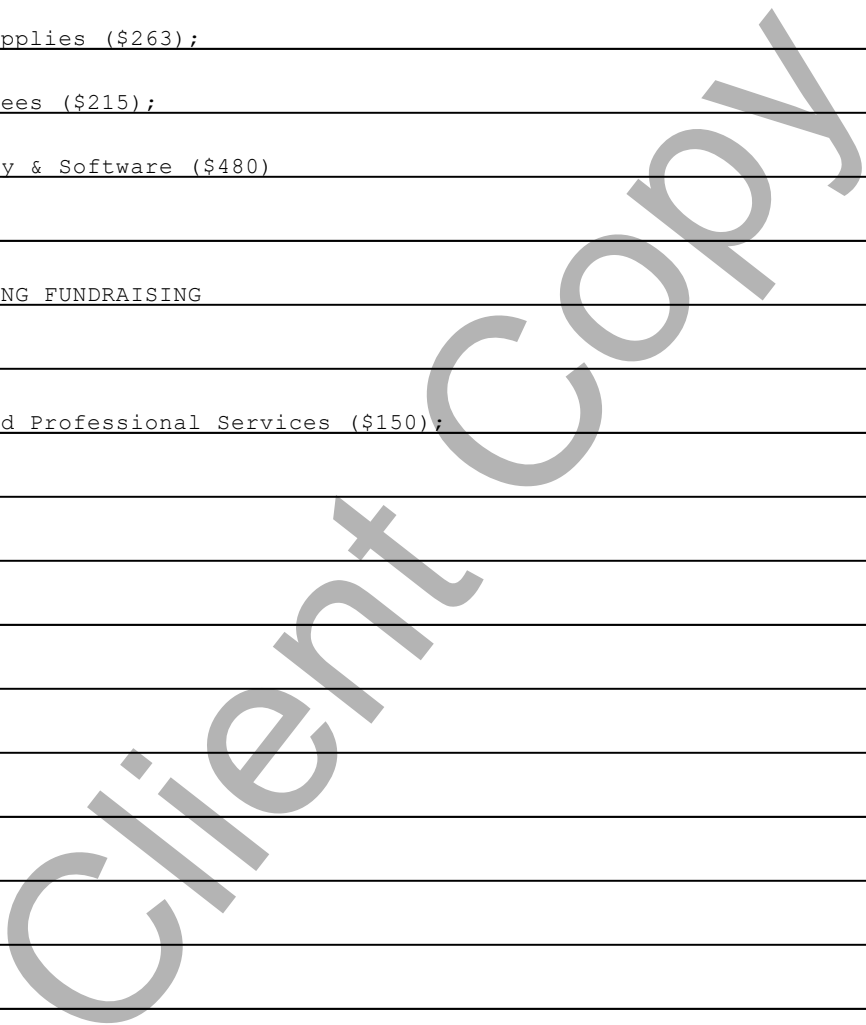
Office Supplies (\$263);

Payroll Fees (\$215);

Technology & Software (\$480)

FUNDRAISING FUNDRAISING

Contracted Professional Services (\$150);



IRS e-file Signature Authorization for a Tax Exempt Entity

For calendar year 2022, or fiscal year beginning _____, 2022, and ending _____, 20

Department of the Treasury
Internal Revenue Service

Do not send to the IRS. Keep for your records.
Go to www.irs.gov/Form8879TE for the latest information.

2022

Name of filer **Gentlemens Quest of Tampa Inc** EIN or SSN **83-0687250**
Name and title of officer or person subject to tax

Tavis Myrick, Executive Director

Part I Type of Return and Return Information

Check the box for the return for which you are using this Form 8879-TE and enter the applicable amount, if any, from the return. Form 8038-CP and Form 5330 filers may enter dollars and cents. For all other forms, enter whole dollars only. If you check the box on line 1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a, or 10a below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, 5b, 6b, 7b, 8b, 9b, or 10b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. Do not complete more than one line in Part I.

1a	Form 990 check here	<input checked="" type="checkbox"/>	b Total revenue, if any (Form 990, Part VIII, column (A), line 12)	1b	<u>250,649</u>
2a	Form 990-EZ check here	<input type="checkbox"/>	b Total revenue, if any (Form 990-EZ, line 9)	2b	_____
3a	Form 1120-POL check here	<input type="checkbox"/>	b Total tax (Form 1120-POL, line 22)	3b	_____
4a	Form 990-PF check here	<input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part V, line 5)	4b	_____
5a	Form 8868 check here	<input type="checkbox"/>	b Balance due (Form 8868, line 3c)	5b	_____
6a	Form 990-T check here	<input type="checkbox"/>	b Total tax (Form 990-T, Part III, line 4)	6b	_____
7a	Form 4720 check here	<input type="checkbox"/>	b Total tax (Form 4720, Part III, line 1)	7b	_____
8a	Form 5227 check here	<input type="checkbox"/>	b FMV of assets at end of tax year (Form 5227, Item D)	8b	_____
9a	Form 5330 check here	<input type="checkbox"/>	b Tax due (Form 5330, Part II, line 19)	9b	_____
10a	Form 8038-CP check here	<input type="checkbox"/>	b Amount of credit payment requested (Form 8038-CP, Part III, line 22)	10b	_____

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that I am an officer of the above entity or I am a person subject to tax with respect to (name of entity) _____, (EIN) _____ and that I have examined a copy of the

2022 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

PIN: check one box only

I authorize Kenneth M Scott CPA to enter my PIN 12345 as my signature
ERO firm name Enter five numbers, but do not enter all zeros

on the tax year 2022 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer or person subject to tax with respect to the entity, I will enter my PIN as my signature on the tax year 2022 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax _____ Date 02-27-2023

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

404571 36622
Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2022 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of Pub. 4163, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature _____ Date 02-27-2023

ERO Must Retain This Form - See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So

Statement of Program Service Accomplishments**2022** PG01

Name(s) as shown on return

Your Social Security Number

Gentlemens Quest of Tampa Inc

83-0687250

**Form 990-Part III(a)
Statement of Service Accomplishment**

Statement #4

Program Service Code	
Program Service Expenses	\$211698
Grants and allocations included in above expense	\$0
Program Services Revenue	\$0

Explanation

The Community-Based Program is offered for teenage youth in the Tampa Bay area to have the opportunity to share their individual hopes and fears in a safe environment. Through structured activities, the youth learn from their mentors, their peers, and themselves. They are given the tools to build their intellectual, emotional, and relational capacity and construct an identity based on respect, accountability, and responsibility so they can embark on the path to manhood unfettered. The students engage in weekly experiences that result in enhanced relationships, increased school performance, strengthened family connections, and positive contributions to society. Site-Based Programs are designed to support students within schools to improve academic performance, increase attendance in school, and reduce occurrences of misbehavior. Students engage in weekly sessions that include tutoring, essential life skills, and hands on experiential learning opportunities that are supported by mentors who provide academic advice and serve as positive role models. Site-based programs can be offered in elementary, middle, and high schools. The Job Readiness Program is a partnership that has been forged between GQ and local businesses to allow youth to gain skills that equip them for various careers. All of our students open a bank account and learn money management and financial literacy using the data from their account and the money that is made from working. STEM Quest is a cross-curricular program that allows youth to explore science, technology, engineering, and mathematics (STEM). The program provides a creative space that teaches hard skills for future STEM careers in a fun and engaging setting. Such programs foster valuable 21st-century life skills, such as critical thinking, problem-solving, creativity, and collaboration on their quest to complete STEM based challenges.

990

Overflow Statement

2022

Page 1

(This page is not filed with the return. It is for your records only.)

Name(s) as shown on return

FEIN

Gentlemens Quest of Tampa Inc

83-0687250

Additional Expenses - Program

Description	Amount
Meals	\$ 11,839
Miscellaneous	11,710
Postage and Delivery	45
Printing	1,518
Project Hope	16,773
Staffing and Recruiting	125
Technology and Software	2,003
Use of Inkind Donations	18,345
Travel	26,045
Total:	\$ 88,403

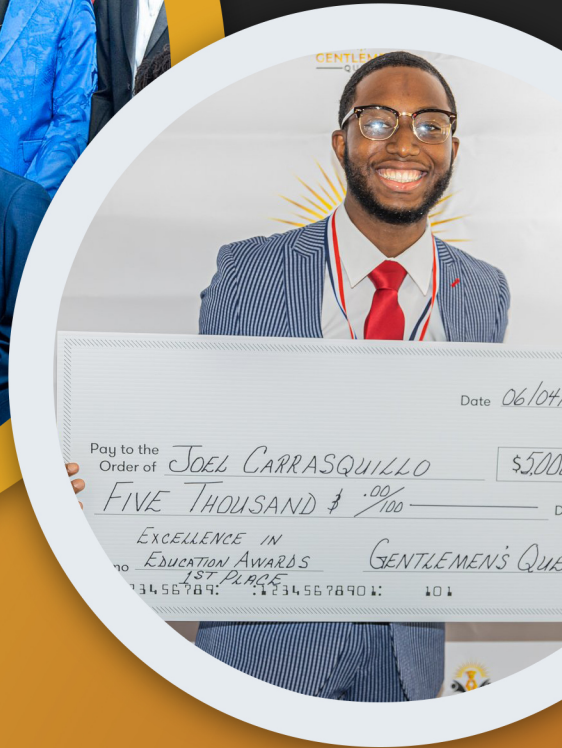
Additional Expenses - General and Administration

Description	Amount
Payroll Fees	\$ 812
Technology and Software	3,031
Memberships, Fees, Dues, Subscription	2,236
Miscellaneous	197
POstage	259
Repairs and Maintenance	37
Travel	261
Total:	\$ 6,833

Client Copy



GENTLEMEN'S
QUEST



ANNUAL REPORT

2022



Vision

Gentlemen's Quest of Tampa Inc. is committed to helping youth become productive members of society.



Mission

Gentlemen's Quest of Tampa Inc. will empower students by providing key experiences that contribute to their developmental growth.

EXECUTIVE DIRECTOR LETTER

Dear friends,

This has been an exciting year for Gentlemen's Quest of Tampa Inc. (GQ). Your support during Fiscal Year 2022 positively impacted 471 youth in the Tampa Bay area. And most importantly, you enabled GQ to engage in new experiences, build confidence and grow into young leaders.

GQ is proud to continue its 9-year legacy of providing youth with enriching programs. Activities like STEM Camp, college and career days, community service projects, financial literacy workshops, academic data chats – and more – are a gateway to greater success in school, college, and life for young people at GQ.

In Fiscal Year 2022, 90% of GQ youth were from low-and-moderate income households. And over 98% of our participants lived in Hillsborough County. GQ remains steadfast in our commitment to serving (1) youth with the least access to experiences that expose them to colleges and careers and leadership opportunities, (2) low-and-moderate income (LMI) households, and (3) youth of color.

I want to share a few recent highlights with you:

- Over the past year, GQ offered its site-based programming to students at 6 school sites in Hillsborough County. Students engaged in weekly learning experiences focused on problem solving, goal setting, college and career exploration, and financial literacy.
- GQ provided over \$20,000 in scholarships to 2022 high school graduates and college students. Scholarships are provided to seniors who have either achieved academically or been faced with serious hardships, including academic challenges, financial restraints, or family adversity. GQ alumni may also be awarded scholarships if they are enrolled full-time in college and maintain a 3.0 GPA.
- GQ hosted our 4th STEM Quest Summer Camp. Through our STEM Quest summer program, 32 youth engaged in experiences that resulted in enhanced relationships through peer collaboration, increased critical thinking and problem-solving skills, and a better understanding of STEM-related career opportunities. 132 students have participated in our summer camps since 2019.

Your generous support of GQ is giving Tampa Bay's youth a brighter future! We couldn't do it without you!

With thanks and gratitude,



Tavis Myrick
Executive Director



PROGRAM OFFERINGS

The **Community-Based Program** is offered for teenage youth in the Tampa Bay area to have the opportunity to share their individual hopes and fears in a safe environment. Through structured activities, the youth learn from their mentors, their peers, and themselves. They are given the tools to build their intellectual, emotional, and relational capacity and construct an identity based on respect, accountability, and responsibility so they can embark on the path to manhood unfettered. The students engage in weekly experiences that result in enhanced relationships, increased school performance, strengthened family connections, and positive contributions to society.



Site-Based Programs are designed to support students within schools to improve academic performance, increase attendance in school, and reduce occurrences of misbehavior. Students engage in weekly sessions that include tutoring, essential life skills, and hands on experiential learning opportunities that are supported by mentors who provide academic advice and serve as positive role models. Site-based programs can be offered in elementary, middle, and high schools.

STEM Quest is a cross curricular program that allows youth to explore science, technology, engineering, and mathematics (STEM). The program provides a creative space that teaches hard skills for future STEM careers in a fun and engaging setting. Such programs foster valuable 21st-century life skills, such as critical thinking, problem-solving, creativity, and collaboration on their quest to complete STEM based challenges. Participants engage in a project-based program that will provide students the opportunity to increase their math proficiency, while exploring various careers. Additionally, students will increase their writing skills through developing a persuasive writing argument that will be presented in the capstone project. STEM Quest is supported with proven curriculum and experienced industry professionals that are passionate about technology and community empowerment.



The **Job Readiness Program** is a partnership that has been forged between GQ and local businesses to allow youth to gain skills that equip them for various careers. All of our students open a bank account and learn money management and financial literacy using the data from their account and the money that is made from working.

2022 COMMUNITY SERVICE PROJECTS

Silver Crown Day of Joy

In fiscal year 2022, over 80 senior citizens' lives were impacted by the goods and services provided by the students of Gentlemen's Quest of Tampa Inc. Students volunteered at The Colonnade at Northdale, in which they provided each resident with all of the items on their Christmas wish list.



GQ Gift-a-Way

Each December, GQ chooses an elementary school to sponsor and spread holiday cheer. This year, we partnered with Sheehy Elementary School located in East Tampa. On December 23rd, several GQ juniors and seniors read the book 'Brown Bear, Brown Bear, What Do You See?' to 51 kindergarteners and distributed teddy bears to each student.



Day of Hope

Gentlemen's Quest partner with the Neighborhood Assistance Corporation of America (NACA) by hosting a Day of Hope in East Tampa. Over 300 people were in attendance. NACA is a non-profit, community advocacy and homeownership organization. NACA's primary goal is to build strong, healthy neighborhoods in urban and rural areas nationwide through affordable homeownership.

GQ students provided a community service by directing parking, assisting with technology, cleaning the facility, and greeting and directing guests.

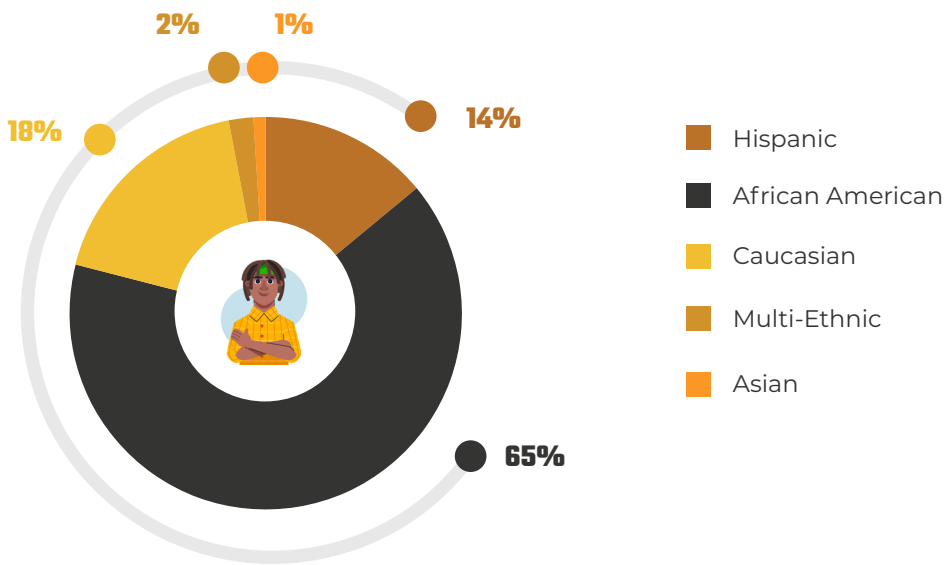
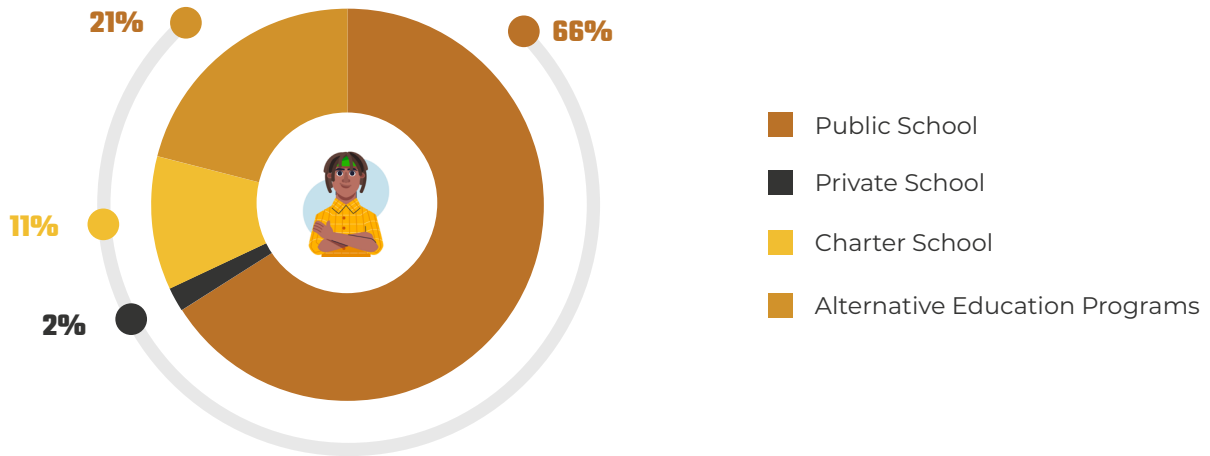
Grocery Giveaway

In December 2022, GQ students decided to travel to Walmart Supercenter to spread holiday cheer and surprise five "random" families by paying the cost of everything in their cart. Each student walked around the store looking for individuals that they believed "needed a blessing." One East Tampa resident was overwhelmed with gratitude. She expressed while crying that she really needed this blessing, while another senior citizen expressed how difficult it was to get everything she needed. She continued to say that she had to put many items back because she couldn't afford it.



"Just to help someone and see that they are really blessed to be helped really made my day," said Telvin Mexile, Junior at Hillsborough High School and a GQ student. "It felt heartwarming. I know what it's like to be down and be hoping for a blessing to come your way. When I grow up, I want to be a nurse so that I can help more people."

WHO WE SERVE



471 young people were served by GQ in Fiscal Year 2022.

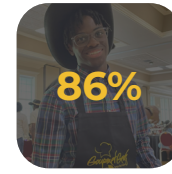
PROGRAM HIGHLIGHTS



of high school seniors in the GQ Community-Based program graduated on time and enrolled in college, trade school, or the military.



of high school students in the GQ Community-Based program that were arrested at least once were rearrested.



of students who completed a site-based program in an alternative education site was able to demonstrate their ability to make informed decisions and think critically 5 out of 5 opportunities.

AS SEEN IN THE NEWS IN 2022

In fiscal year 2022, GQ was featured in the media 11 times.



WFTS
TAMPA BAY



2022 GQ SCHOLARS

Awarded **\$20,000** in Scholarships



Joel Carrasquillo

Middleton High School



Patrick Chang

Brooks Debartolo Collegiate High School



Pierre Chedraui

Blake High School



Dominic Cooper

Strawberry Crest High School



Miles Jones

Strawberry Crest High School



Aaron McClain III

Lennard High School



Raul Ramirez Rodriguez

Sumner High School



Clyde St. Vall

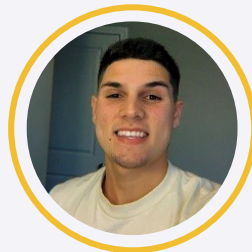
Strawberry Crest High School



Timothy Salmon

Riverview High School

2022 ALUMNI SCHOLARSHIP WINNERS



Axel Nunez-Perez

University of Central Florida



Elijah Jacobs

University of South Florida

ALUMNI SPOTLIGHT



Elijah Jacobs

“ It is because of Gentlemen’s Quest that I have reached this place in life. GQ provided new experiences that helped to open my eyes to the world.”

Elijah was enrolled in the GQ program during his junior and senior year of high school. The program afforded him the opportunity to tour colleges and trade schools throughout Florida. As he matriculated through high school, he received mentoring and academic support. His grades were monitored to ensure that he was excelling. He was always an introvert, self-driven, and independent. He graduated from Spoto High School in 2019.

GQ provided Elijah with mentors and role models that helped Elijah to break out of his shell and explore new opportunities. He participated in our first summer STEM camp in 2019, in which he was able to build his own desktop computer and earn several industry certifications. Throughout college, Elijah was employed by Gentlemen’s Quest through the job readiness program. He worked at the local arenas and stadiums to gain work experience and earn money to help make it through college. Elijah paid it forward in 2022 as a Summer Intern during the STEM Quest Summer Camp. He facilitated engineering and coding workshops and provided technical assistance as the camp participants built a robot.

In May 2023, Elijah will be graduating from the University of South Florida with a Bachelor of Science degree in CyberSecurity. Immediately after graduation, he will begin his career as a Systems Security Engineer at Raytheon Technologies in Tuscon, AZ.



**Jose Reyes
Romero**

“ Gentlemen’s Quest changed my perspective on life. I now see adversities as an opportunity to grow. This leadership trait has helped me in my role in training my leaders, peers, and subordinates in the military. GQ was a critical aspect of my development into manhood.”

Jose graduated from Chamberlain High School in 2019. He was a member of Gentlemen’s Quest for 2 years. Prior to joining GQ, Jose was unmotivated and lacked drive. Due to the vicissitudes of life, he was forced to be independent at a young age. As a result of his responsibilities at home, he had excessive absences from school, which had a negative impact on his academic performance. Gentlemen’s Quest helped him to realize his full potential and to develop a plan for his future with a goal of becoming a productive member of society. Jose is now a Traffic Management and Collision Investigator in the United States Army. He resides in Fort Hood, Texas.



Miles Jones

“ Gentlemen’s Quest is a positive program that allows young men to be connect together and form a brotherhood. If it had not been for Gentlemen’s Quest, I more than likely would not be enrolled at Alabama A&M right now.”

Miles was enrolled in the GQ program for 2.5 years. Throughout high school, he participated in multiple extra-curricular activities, such as band, football, and track and field. As an IB student, he was often viewed as a role model for younger youth. Although he conveyed a bright personality, he lacked confidence in himself for the future. GQ helped Miles to prioritize tasks and improve in his time management skills. Through GQ, Miles experienced new opportunities that helped him to learn about various colleges and career opportunities. Miles graduated from Strawberry Crest High School in May 2022 and is now enrolled at Alabama A&M University as a Physics major with a goal of becoming an Aerospace Engineer.

Miles is currently working on a research project with a group of professors, students, and other labs for the National Nuclear Safety Administration (NNSA). They are collaboratively working on a radiation detecting scintillator crystals. His work will help to stop terrorists from smuggling radioactive materials into the United States.

CORPORATE PARTNERS

Premier (\$50K+ Level)

United Way Suncoast

Platinum (\$10,001 - \$49,999)

Community Foundation of Tampa
Delaware North
Hillsborough County Public Schools
Legends

Gold (\$1,001 - \$10,000)

College Board
Florida Blue
Junior Achievement of Tampa*
Junior League of Tampa
Kiwanis Club of Tampa
Manifestations Worldwide Inc.*
Regions Bank
Tampa General Hospital

An asterisk reflects companies who made charitable in-kind donations received during Fiscal Year 2022.

Silver (\$100 - \$1,000)

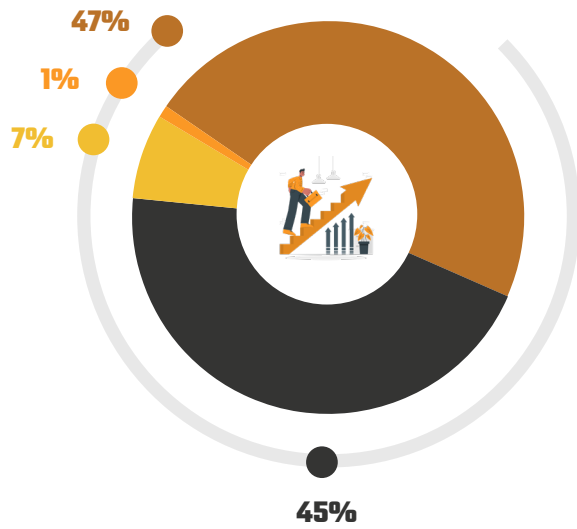
Jersey College School of Nursing
Norgard Insurance
Operation Feed The Needs*
Ross Dress for Less
Publix



INDIVIDUAL DONORS

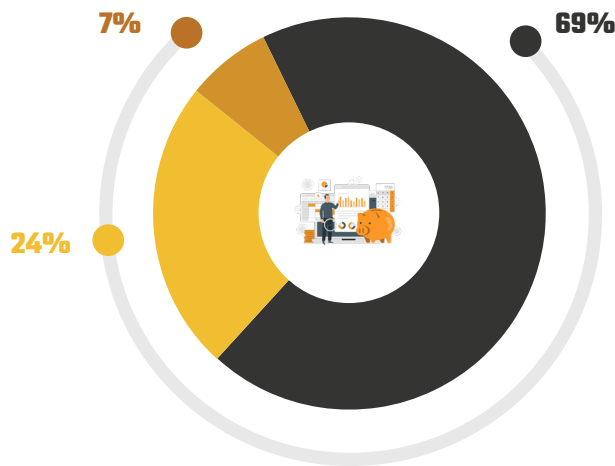
Angela Birdsong	Joan Brown
Barry Estelhomme	Jonathan Terry
Beatrice Joeline Blakley	Josh Andrew Ihm
Bo Charles	Joshua M. King
Brandon Williams	Julie Smith
Brenda Johnson	Karen C. Simmons
Brenda Oshodin	Kelvin Pruitt
Carmen Sheffield	Kesha Sims
Chris Ingram	Kibuchi Banfield
Christel Myrick	Kym G. Holcomb
Cindy Hardesty Kocher	Larry Washington
Clyde St.Vall	Lená Hicks-Johnson
Darrell Pasco	Lisa Jones
David Griffin	Michael Taylor
Deborah D. Self	Milton Wendland
Delbressa D. Jordan	Ronald Dupree
Dr. Mark T. Jones Sr.	Russell Eidemiller
Dr. Reuben Faloughi	Samuel Anthony Miranda
Eline Tanis	Spencer Ingram
Elizabeth Dimling	Steven Souma
Fiona McLaughlin	Tavis & Nicole Myrick
Gerald Pettermon	Tye Fowler
Gwendolyn Doby-Baker	Wanda Terry
Indira Cozine	Zackery Hill

FINANCIAL SNAPSHOT



TOTAL REVENUE:
\$250,6499.44

- Grants/Contracts
- Donations
- In-Kind
- Other



TOTAL EXPENSES:
\$262,336.80

- Program Services
- General
- In-kind

BOARD OF DIRECTORS



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Board Member, United States District Court for the Middle District of Florida



Roderick Carter

Board Chair, CBS17 News



Nicholas Glover

Board Member, Tampa Chamber of Commerce



Dr. Dakeyan C. Graham

Board Vice Chair, Alachua County Public Schools



Larry Washington

Board Secretary, City of Tampa

LEADERSHIP TEAM



Tavis Myrick

Executive Director



LaTanya Hayes

Student Success Coach, Community-Based Programs



Julian Jackson

Student Success Coach, Site-Based Programs



Alton Johnson

Administrative Assistant



Brenda Oshadin

Bookkeeper



Gwendolyn Doby-Baker

Program Assistant



Keith Leonard Canady Jr.

Student President



Earl Dwight Knighten IV


Student Vice President




GENTLEMEN'S —QUEST—

Gentlemen's Quest of Tampa Inc.

2631 East Lake Avenue | Tampa, FL 33610

 GQTampa.com

 facebook.com/CQTampa

 twitter.com/GentlemensQuest

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **DEC 10 2018**

GENTLEMENS QUEST OF TAMPA INC
4028 WARWICK HILLS DR
WESLEY CHAPEL, FL 33543

Employer Identification Number:
83-0687250
DLN:
17053164324018
Contact Person:
SHEILA M ROBINSON ID# 31220
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
December 31
Public Charity Status:
170(b)(1)(A)(vi)
Form 990/990-EZ/990-N Required:
Yes
Effective Date of Exemption:
May 24, 2018
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We're pleased to tell you we determined you're exempt from federal income tax under Internal Revenue Code (IRC) Section 501(c)(3). Donors can deduct contributions they make to you under IRC Section 170. You're also qualified to receive tax deductible bequests, devises, transfers or gifts under Section 2055, 2106, or 2522. This letter could help resolve questions on your exempt status. Please keep it for your records.

Organizations exempt under IRC Section 501(c)(3) are further classified as either public charities or private foundations. We determined you're a public charity under the IRC Section listed at the top of this letter.

If we indicated at the top of this letter that you're required to file Form 990/990-EZ/990-N, our records show you're required to file an annual information return (Form 990 or Form 990-EZ) or electronic notice (Form 990-N, the e-Postcard). If you don't file a required return or notice for three consecutive years, your exempt status will be automatically revoked.

If we indicated at the top of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.



FLORIDA DEPARTMENT OF AGRICULTURE AND CONSUMER SERVICES
COMMISSIONER WILTON SIMPSON

July 17, 2022

Refer To: CH65905

GENTLEMEN'S QUEST OF TAMPA INC.
4028 WARWICK HILLS DR
WESLEY CHAPEL, FL 33543-7120

RE: GENTLEMEN'S QUEST OF TAMPA INC.
REGISTRATION#: CH65905
EXPIRATION DATE: August 12, 2023

Dear Sir or Madam:

The above-named organization/sponsor has complied with the registration requirements of Chapter 496, Florida Statutes, the Solicitation of Contributions Act. A COPY OF THIS LETTER SHOULD BE RETAINED FOR YOUR RECORDS.

Every charitable organization or sponsor which is required to register under s. 496.405 must conspicuously display the registration number issued by the Department and in capital letters the following statement on every printed solicitation, written confirmation, receipt, or reminder of a contribution:

"A COPY OF THE OFFICIAL REGISTRATION AND FINANCIAL INFORMATION MAY BE OBTAINED FROM THE DIVISION OF CONSUMER SERVICES BY CALLING TOLL-FREE (800-435-7352) WITHIN THE STATE. REGISTRATION DOES NOT IMPLY ENDORSEMENT, APPROVAL, OR RECOMMENDATION BY THE STATE."

The Solicitation of Contributions Act requires an annual renewal statement to be filed on or before the date of expiration of the previous registration. The Department will send a renewal package approximately 30 days prior to the date of expiration as shown above.

Thank you for your cooperation. If we may be of further assistance, please contact the Solicitation of Contributions section.

Sincerely,

Gloria Meadows
Regulatory Consultant
850-410-3851
Fax: 850-410-3804
E-mail: gloria.meadows@fdacs.gov